

Reintegration Plan



Name:		Date:	
Date of Birth:		Review Date:	
Year Group:		School on Roll:	

Period of Absence:		Current Attendance:	
Date of Return to School:		Diagnosis / Needs:	
Provision during absence:		Support Required around School:	

What have we learnt from this / what can we change?

This needs to take account of what caused the period of absence. It is an opportunity to identify triggers so changes can be made to prevent any further absences from reoccurring.

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Understanding Needs and Strengths

Ask the pupil what they want to get out of the reintegration process and agree on this together. Ask questions to establish whether there's an unmet need that your school can offer support for (Roots and Fruits tool can be useful here). For example: What makes you worry in school/at home? How do you feel about the support you're receiving? Who do you talk to when you're feeling upset or angry? What support did you find helpful when you were away from school? Pupil view can be collected outside of this meeting if more appropriate then incorporated into the plan.

What is going well at school?
<i>What strengths and interests does the pupil have? What works – examples of success? What motivates – at home and at school?</i>
What is not working well at school?
Needs
<i>What needs / factors are impacting behaviours at school?</i>
Hopes for the future at school

Planning for Success

Targets <i>Refer to previous targets if previous suspensions have occurred.</i>				
Area of concern	SMART target	Support and strategies to meet target	Review date	Evaluation of target
1)		School will help me by... My family will help me by... I will help myself by...		
2)		School will help me by... My family will help me by... I will help myself by...		
3)		School will help me by... My family will help me by... I will help myself by...		

Monitoring	
How will behaviour and progress be monitored and celebrated?	
Date(s) of next review meeting:	
Is the pupil on a reduced timetable? Y / N (add details)	
(If yes, reintegration plan should be completed)	

Further actions	
Have the family been signposted to support if necessary? Y / N (add details)	Have any safeguarding concerns been raised that require follow up actions? Y / N (add details)

Additional comments		
Pupil:	Family	School:
Signed: _____	Signed: _____	Signed: _____