

CoughSpot® Cougher! Curriculum

1. Objective:

Teach 90% of the students to sneeze & cough in their elbow. (Based on premise that herdimmunity is achieved at this level.)

2. Timeline:

10 school days

3. Number of Students:

30-student class

4 Curriculum Content:

(attached)

5. Outcomes:

Teach children about the importance of coughing on their elbow; reduce spread of airborne disease.



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CoughSpot® Cougher! 10-Day Curriculum

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Establish baseline (estimate % students already covering cough) Intro- duce The	Germs in Space Science experiment:	Wall Puzzle Games: Card-photos	How far does a sneeze go? Use: roll of paper towels, colored liquid, measuring tape. Roll out the paper towel, & have	Germy Growth	Sing, Sing a Song	Repeat Science Experiment	Folding Tissue Holder"	CoughSpot® Test	Distribute CoughSpot® Cougher! Course Certificates
CoughSpot® song	Inject food-colored	of inappropri- ate & appro-	someone						
Introduce Chart (catch someone coughing or sneezing on the elbow and they get a mark for the day. Goal is to get one mare for each day of course.)	dye into a clear bottle of water with syringe, & each how the dye spread. This is the same principle of how germs spread in the air.	priate places to sneeze or cough. (Student explanations required)	act out a sneeze with a mouthful of colors liquid. Measure how far it goes.	Review Chart	Review Chart	Review Chart	Review Chart	Review Chart	
Begin discussion on why it's important to cover cough. Facts: An uncovered sneeze can land up to 12 feet away and the particles hove in the air for up to 3 hours.	Review Chart	Review Chart	Review Chart						