

Anne Brassell, Ph.D.
Clinical Psychologist, Licensed
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EDUCATIONAL HISTORY

Cherokee Health Systems, Knoxville, TN July 2017-July 2018
Psychology Intern (APA accredited)
Training Director: Parinda Khatri, Ph.D.

University of Vermont, Burlington, VT August 2012-July 2018
PhD, Clinical Psychology (APA accredited)
GPA: 3.92
Dissertation Title: *War in the nursery: Effects of parental trauma on refugee infant development*

University of Cincinnati, Cincinnati, OH September 2005-June 2010
B.A. in Psychology (with departmental honors in Psychology)

CLINICAL EXPERIENCE

Psychologist September 2018- June 2023
Mercy Health
Forest Park Internal Medicine and Pediatrics and Springdale Family Medicine
Responsibilities: Served as an embedded behavioral health consultant/psychologist in a family medicine, internal medicine, and pediatric primary care clinics, provided consultation to an interdisciplinary health care team, and provided real-time assessment, anticipatory guidance, and intervention to adults, children, adolescents, and families with a variety of presenting problems including chronic pain, ADHD, trauma, chronic disease management (e.g., diabetes, high blood pressure), weight management, addiction, depression, anxiety, and sleep challenges). Created and facilitated groups for various populations (e.g., children/teens with ADHD, Bhutanese elders with depression).

Psychology Intern July 2017-July 2018
Cherokee Health Systems: Center City Office
Supervisor: Suzanne Bailey, Psy.D.
Responsibilities: Served as an embedded behavioral health consultant in an inner city primary care clinic, provided consultation to interdisciplinary health care team, and provided real-time assessment, anticipatory guidance, and intervention to adults, children, adolescents, and families with a variety of presenting problems including chronic pain, pre/post-natal care, trauma, chronic disease management (e.g., diabetes, high blood pressure, degenerative disorders), weight management, addiction, depression, anxiety, and sleep challenges.

Psychology Intern

July 2017-July 2018

Cherokee Health Systems: North Knox Office

Supervisor: Adair Allen, Ph.D. & William Richards, Ph.D.

Responsibilities: Provided diagnostic assessment and individual psychotherapy for adults, children, adolescents, and families with a variety of presenting problems including Posttraumatic Stress Disorder, Attention Deficit Hyperactivity Disorder, Generalized Anxiety Disorder, Obsessive Compulsive Disorder, depression, and adjustment concerns. Provided family therapy for families with a variety of concerns.

Pre-Doctoral Clinician

May 2016- June 2017

Champlain Valley Agency on Aging

Supervisor: Karen Fondacaro, Ph.D.

Responsibilities: Conducted family wellness assessments and brief interventions for families of elderly refugee men and women at-risk for abuse and medical neglect. Brief intervention strategies include medical adherence programs, family communication skills, and behavioral engagement strategies.

Pre-Doctoral Clinician

October 2013-May 2016

Association of Africans Living in Vermont, Burlington, VT

Supervisor: Karen Fondacaro, Ph.D.

Responsibilities: Assessed 80 families to develop culturally modified parenting programs for refugee and New American families. Four respective parenting programs were developed for parents of infants, toddlers, children, and adolescents. Provided group-based parenting classes alongside a cultural consultant for over 80 resettled Bhutanese families across two infant, two toddler, one child, and two adolescent groups.

Pre-Doctoral Clinician

July 2013- June 2017

New England Survivors of Torture and Trauma; Connecting Cultures

University of Vermont, Burlington, VT

Supervisors: Karen Fondacaro, Ph.D. & Krista Reincke, Psy.D.

Responsibilities: Provided psychological assessments, and individual and group psychotherapy for refugees, asylum seekers, and torture survivors across the lifespan under the supervision of licensed clinical psychologists. Conducted psychodiagnostic, asylum, and citizenship test waiver evaluations. Utilized behavioral, cognitive behavioral, narrative exposure, and acceptance-based therapies to address a variety of presenting problems including Generalized Anxiety Disorder, Posttraumatic Stress Disorder, developmental disabilities, chronic pain, medical treatment non-adherence, parent-child relationship difficulties, and end of life concerns. Worked as part of an interdisciplinary team with pediatricians, adult primary care providers, oncologists, social workers, neurologists, and lawyers to provide holistic care.

Pre-Doctoral Clinician

July 2013- June 2017

Psychological Evaluation Service

University of Vermont, Burlington, VT

Supervisor: Kate Linnea, Ph.D. (Previous Supervisors: Rex Forehand, Ph.D. & Kathleen Kennedy, Ph.D.)

Responsibilities: Provided psychodiagnostic and neuropsychological testing for children, adolescents, and adults utilizing a variety of standardized test batteries. Assessments provided included neuropsychological evaluations for pediatric oncology patients, academic testing for children and adolescents, and psychodiagnostic evaluations for individuals across the lifespan with a variety of presenting problems.

Pre-Doctoral Clinician

July 2013- June 2017

Behavior Therapy and Psychotherapy Center
University of Vermont, Burlington, VT

Supervisor: Krista Reincke, Psy.D. (Previous Supervisor: Kathleen Kennedy, Ph.D.)

Responsibilities: Provided psychological assessment and individual psychotherapy for children and adolescents with a variety of presenting problems including Autism Spectrum Disorder, Generalized Anxiety Disorder, Obsessive Compulsive Disorder, depression, and adjustment concerns. Provided family therapy for families with a variety of concerns.

Pre-Doctoral Clinician

August 2012-May 2015

ADHD Specialty Service
University of Vermont, Burlington, VT

Supervisor: Betsy Hoza, Ph.D.

Responsibilities: Provided assessment and psychotherapy, primarily for children with ADHD, under supervision of a licensed clinical psychologist. Primary psychotherapy services utilized parent-training techniques to address a variety of child externalizing behaviors, individual psychotherapy to address organizational and emotion regulation skills, and school-based intervention to address academic concerns.

ADDITIONAL CLINICAL TRAINING

BHC Training Academy

August 2017

Knoxville, TN

Completed a 2-day training on assessment, intervention, and practice within an integrated primary care setting.

Trauma Sensitive Yoga

November 2015

Boston, MA

Completed a 2-day training on adjunctive body- and mindfulness-based interventions for complex trauma and treatment-resistant PTSD.

Atypical Maternal Behavior Instrument for Assessment and Classification

March 2014

Toronto, Ontario

Completed a 20-hour training on assessing atypical parent/infant interaction using the AMBIANCE coding protocol.

National Capacity Building Institute on Complex Developmental Trauma

September 2014

St. Louis, MO

Completed a 20-hour training on assessing and treating complex developmental trauma with a particular focus on treating survivors of torture.

Family and Couples Therapy Seminar September 2014- October 2014

Burlington, VT

Completed a six-week seminar on family and couples therapy provided by a licensed clinical psychologist. Topics included assessment, treatment, and follow-up.

Comprehensive Behavioral Intervention for Tics Seminar April 2014

Burlington, VT

Completed a seminar on the assessment and treatment of tic disorders provided by Doug Woods, Ph.D.

The Incredible Years Basic Parent Training Program November 2013

Indianapolis, IN

Completed a 30-hour intensive training on implementing the Incredible Years Preschool and School-Aged Group programs.

Fundamentals of Providing Services to Torture Survivors October 2013-November 2013

National Capacity Building Project, Online Course

Completed a 30-hour on-line course on providing services to torture survivors. Topics including cultural case conceptualization, working with interpreters, holistic care planning, self-care, and multi-disciplinary collaboration.

Acceptance and Commitment Therapy (ACT) Boot Camp September 2013

Orlando, FL

Completed a 40-hour intensive training on ACT theory and practice. Led and organized by Stephen Hayes, Ph.D.

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) May 2012

Online Course

Completed an online course on providing TF-CBT. Topics included stress, management, cognitive coping, cognitive processing, and creating a trauma narrative.

Multi-Family Psychoeducational Therapy for Mood Disorders September 2012

Burlington, VT

Completed a training on utilizing the Multi-Family Psychoeducational Therapy for mood disorders. Led by Mary Fristad, Ph.D.

RESEARCH FELLOWSHIPS

Summer Undergraduate Research Fellowship June 2010-August 2010
Cincinnati Children's Hospital; Cincinnati, OH

CAPTR Research Fellowship August 2015-May 2015

Child and Adolescent Psychology Training and Research, Inc.; Burlington, VT

EXTERNAL GRANTS

Principal Investigator

Agency: Child and Adolescent Psychology Training and Research, Inc.

Title: *Effect of parental trauma on infant development*

Principal Investigator

Agency: Child and Adolescent Psychology Training and Research, Inc.

Title: *Global parenting skills*

Co-Principal Investigator

Agency: Office of Refugee Resettlement

Title: *Senior connections-Subcontract award*

INTERNAL GRANTS

Principal Investigator

Department: Psychological Sciences

Title: *Effect of parental trauma on infant development*

Principal Investigator

Organization: Mercy Health

Title: *Academic Success Group*

SCHOLARLY PUBLICATIONS

Brassell, A. A., Rosenberg, E. R., Parent, J. M., Rough, J. N., Fondacaro, K. M., & Seehuus, M. (2016). Parent's psychological flexibility: Associations with parenting and child psychosocial well-being. *Journal of Contextual Behavioral Science, 5*(2), 111-120. doi: 10.1016/j.jcbs.2016.03.001

Brassell, A. A., Shoulberg, E. K., Pontifex, M. B., Smith, A. L., Delli Paoli, A. G., & Hoza, B. (2015). Aerobic fitness and inhibition in young children: Moderating roles of ADHD status and age. *Journal of Clinical Child and Adolescent Psychology, 1-7*. doi: 10.1080/15374416.2015.1063431

Narad, M., Garner, A. A., **Brassell, A. A.,** Saxby, D., Antonini, T. N., O'Brien, K. M., ... & Epstein, J. N. (2013). Impact of distraction on the driving performance of adolescents with and without Attention-Deficit/Hyperactivity Disorder. *JAMA Pediatrics, 167*(10), 933-938. doi:10.1001/jamapediatrics.2013.322

Nabors, L. A., Kichler, J. C., **Brassell, A.**, Thakkar, S., Bartz, J., Pangallo, J., ... & Lundy, H. (2013). Factors related to caregiver state anxiety and coping with a child's chronic illness. *Families, Systems, & Health, 31*(2), 171-180. doi:10.1037/a0031240

Moore, C.J, Nabors, L, **Bush, A.**, Odar, C., & Shonfeld, D. (2011). Children's perceptions of risk and parent beliefs and their eating behaviors. In A. Columbus (Ed.), *Advances in Psychology Research* (pp.175-185). Hauppauge, NY: Nova Science Publishers.

Nabors, L., **Bush, A.**, Buchanan, R., Clarke, J., & Campbell, A. (2011). Preschoolers' knowledge about hospital and emergency equipment and care. *Issues in Comprehensive Pediatric Nursing, 34*(3), 131-143. doi:10.3109/01460862.2011.593371

CONFERENCE PRESENTATIONS

Brassell, A., et. al. (2019, June). Promoting refugee infant development through examining risk and resiliency models. Oral presentation at the North American Refugee Health Conference, Toronto, Canada.

Fondacaro, K. & **Brassell, A.** (2016, March). Rates of PTSD, anxiety, and depression in a clinical sample of refugees and survivors of torture: Implications for chronic traumatic stress treatment with technology. Symposium presented at the National Consortium of Torture Treatment Programs 8th Annual Research Symposium, Washington, D.C.

Brassell, A., Weith, J., Fondacaro, K. (2015, July). An examining of parental psychological flexibility in the context of parental well-being and infant cognitive and social-emotional functioning. Poster presented at the 13th ACBS World Conference, Berlin, Germany.

Brassell, A., Mazzulla, E.C., Fondacaro, K. (2015, June). Impact of parental factors in refugee infant development. Symposium conducted at the North American Refugee Health Conference, Toronto, Canada.

Brassell, A., Raynor, Mannon, & Al-Jabari. (2014, June) ACTive Parenting: Increasing parental involvement using ACT. (Invited Chair). Symposium conducted at the 12th ACBS World Conference, Minneapolis, Missouri.

Hamblin, R., **Brassell, A.**, Berkout, O., Fondacaro, K., Forehand, R. (2014, June). Global Parenting Skills: Examination of an ACT model of parenting practices to address the needs of refugee children and families. Symposium presented at the 12th ACBS World Conference, Minneapolis, Missouri.

Brassell, A., Hamblin, R., & Fondacaro, K. (2014, June). Initial findings of the Global Parenting Skills program: Treatment effectiveness and the role of acculturation and psychological flexibility. Poster presented at the 12th ACBS World Conference, Minneapolis, Missouri.

- Brassell, A.,** Rosenberg, E., Parent, J., Seehus, M., Fondacaro, K., & Forehand, R. (2014, June). The influence of psychological inflexibility on parenting and child psychosocial well-being. Poster presented at the 12th ACBS World Conference, Minneapolis, Missouri.
- Brassell, A.,** Shoulberg, E.K, Pontifex, M.B., Smith, A.L., Delli Paoli, A.G. & Hoza, B. (2013, June). Gender, age, and risk for ADHD: Factors related to inhibition in early childhood. Poster presented at the 16th Biennial International Society for Research in Child and Adolescent Psychology Scientific Meeting, Leuven, Belgium.
- Brassell, A.,** Garner, A., Becker, S., & Tamm, L. (2012, October) Attention training improves attentional focusing as rated by children with ADHD. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Tamm, L., **Brassell, A.,** Gundapuneedie, T., & Huang, H. (2012, October) Altered white matter following attention training in children with ADHD. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Brassell-Bush, A.,** Tamm, L., & Juranek, J. (2011, October) Deficits of fluid reasoning associated with hypoactivation in ADHD: fMRI evidence. Poster presented at the EUNETHYDIS Meeting, Budapest, Hungary.
- Nabors, L., **Bush, A.,** Lundy, H., Wassenhove, B., & Bartz J. (2011, October) Children with chronic illnesses: Parent anxiety and family hardiness. Poster presented at the American Public Health Association Conference, Washington, D.C.
- Carle, A. & **Bush, A.** (2010, June) Methods and data quality of the pediatric health information system: An underutilized resource for comparative effectiveness research and health services research. Poster presented at the Academy of Health Conference, Boston, MA.
- Bush, A.** & Lundy, H. (2010, June) Family resilience and hardiness. Poster presented at the Undergraduate Research Symposium, Cincinnati, OH.
- Bush, A.** & Geiger, H. (2009, June) Young children's knowledge study. Poster session at the Undergraduate Research Symposium, Cincinnati, OH.

LOCAL PRESENTATIONS AND WORKSHOPS

- Brassell, A.** (February, 2023). *Pathway to Behavior Change*. Training given for diabetic patients as a part of a conference directed towards learning how to better manage diabetes. Cincinnati, OH
- Brassell, A.,** (March 2023). Cultural considerations for working with the refugee population in primary care. Training given to physicians, medical assistants, and staff. Cincinnati, OH
- Brassell, A.** (July, 2021). *The role of mindset and psychological flexibility in performance*. Training given for coaches and football players. Cincinnati, OH

Brassell, A. (April, 2021). *Addressing burnout through self-care*. Training given for practice managers at Mercy Health. Cincinnati, OH

Brassell, A. (November, 2015). *Trauma informed practice for physical therapists*. Training given at the University of Vermont to physical therapists and physical therapy students. Burlington, VT.

Brassell, A. & Pichler, E. (September, 2015). *Why is she behaving that way? The impact of cultural and diagnostic overshadowing*. Workshop given at the Biennial New England Survivors of Torture and Trauma Conference to individuals in a variety of professions (e.g., physicians, psychologists) working with refugees. Burlington, VT.

Brassell, A. (September, 2015). *The critical role of self-care*. Presentation given at the Biennial New England Survivors of Torture and Trauma Conference to individuals in a variety of professions (e.g., physicians, psychologists) working with refugees. Burlington, VT.

Brassell, A. (September, 2015). *Baby steps: Early assessment and intervention with refugee infants and families*. Presentation given at the Biennial New England Survivors of Torture and Trauma Conference to individuals in a variety of professions (e.g., physicians, psychologists) working with refugees. Burlington, VT.

Brassell, A. (May, 2015). *Assessing domestic violence and creating safety plans*. Training for outreach workers and case managers at the Association of Africans Living in Vermont. Burlington, VT.

Brassell, A. (January, 2015). *Assessing and addressing compassion fatigue, vicarious trauma, and burnout*. Training for outreach workers and case managers at the Association of Africans Living in Vermont. Burlington, VT.

Brassell, A., Baptiste, V., Mahon, J., & Fondacaro, K. (May, 2014). *Training for interpreters: Confidentiality and HIPAA informed practice*. Training for interpreters working at various community organizations. Burlington, VT.

Brassell, A. & Baptiste, V. (April, 2014). *Bringing out the best in youth: Trauma informed practices for school*. Training for teachers in the Winooski School District. Winooski, VT.

Brassell, A. & Baptiste, V. (April, 2014). *Teaching emotion regulation and mindfulness in the classroom*. Training for teachers in the Winooski School District. Winooski, VT.

RESEARCH EXPERIENCE

Co-Investigator

July 2019- August 2022

Mercy Health
Cincinnati, OH

Title: *Nutrition Prescription Program*

Responsibilities: Co-created and implemented a protocol to formulate study design, implemented behavioral strategies to improve adherence and behavioral engagement for patients with diabetes,

managed dataset and analyzed data. Assisted in the development of a web-based app to increase wellness in the diabetic population.

Principal Investigator

May 2019- March 2020

Mercy Health
Cincinnati, OH

Title: *Decreasing ER utilization in Bhutanese population*

Responsibilities: Created protocol to formulate study design, developed assessment materials to facilitate focus groups aimed at reducing high emergency service utilization of the Bhutanese refugee population.

Principal Investigator

April 2014-April 2018

Department of Psychology
University of Vermont, Burlington, VT

Title: *War in the Nursery: Effects of Parental Trauma on Refugee Infant Development*

Responsibilities: Created and implemented a community-based participatory protocol to formulate study design, worked with interpreters to translate and administer study measures to participating parents, administered the Bayley Scales of Infant and Toddler Development-Third Edition to participating infants, coded parent/child interaction videotapes using the AMBIANCE coding protocol, trained research staff, managed dataset, analyzed data, and maintained IRB communication and materials.

Principal Investigator

November 2013- June 2017

Department of Psychology
University of Vermont, Burlington, VT

Title: *Global Parenting Skills*

Responsibilities: Created and implemented a community-based participatory protocol to formulate study design, worked with interpreters to translate and administer study measures, organized recruitment efforts, trained research staff, created a parent intervention protocol, managed dataset, analyzed data, and administered intervention to refugee families with a community outreach worker.

Graduate Research Assistant

July 2013- June 2017

Department of Psychology
University of Vermont, Burlington, VT

Title: *Treatment Response Among Refugees, Immigrants, and Asylum Seekers in a Community Outpatient Mental Health Clinic [Karen Fondacaro, Ph.D. (PI)]*

Responsibilities: Created and implemented a community-based participatory protocol to update study constructs and measures, administered study measures, managed dataset, and maintained IRB communication and materials. Assisted in the development of a web-based app for administration of treatment.

Graduate Research Assistant

November 2012-May 2013

Department of Psychology
University of Vermont, Burlington, VT

Title: *The Parenting Project* [Betsy Hoza, Ph.D (PI)]

Responsibilities: Led recruitment efforts, administered study measures, organized participant research visits, and assisted in the implementation of a parenting intervention.

Graduate Research Assistant

August 2012-May 2015

Department of Psychology

University of Vermont, Burlington, VT

Title: *A Translational Approach to Evaluating the Effects of Physical Activity on ADHD* [Betsy Hoza, Ph.D (PI)]

Responsibilities: Led recruitment efforts, collected DNA saliva samples from participating children, managed neurocognitive dataset, analyzed data, trained undergraduate study staff, and conducted literature reviews.

Research Assistant

August 2011- July 2012

Center for ADHD

Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Title: *Impact of Cell Phone Use on Driving Performance of Adolescents With and Without ADHD* [Megan Narad, M.A. (PI), Jeff Epstein, Ph.D. (Co-PI)]

Responsibilities: Administered intellectual and neuropsychological assessments to adolescents (aged 16-17) and instructed participants during a driving simulator task.

Research Assistant

June 2011- July 2012

Department of Psychology

Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Title: *Sleepy Teens Study* [Dean Beebe, Ph.D. (PI)]

Responsibilities: Administered neuropsychological assessments to children aged 15-17, instructed participants during a fMRI protocol, processed actigraph data, and coordinated study visits.

Study Coordinator

February 2011-July 2012

Center for ADHD

Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Title: *The Effects of Attention Training on the Brain* [Leanne, Tamm, Ph.D. (PI), Jeff Epstein, Ph.D. (Co-PI)]

Responsibilities: Led recruitment efforts, instructed participants during a fMRI protocol, processed and analyzed fMRI data using SPM-8 and SPM-5, and maintained IRB related materials.

Research Assistant

August 2010- July 2012

Center for ADHD

Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Title: *Interventions for Children with Attention and Reading Difficulties* [Leanne, Tamm, Ph.D. (PI), Jeff Epstein, Ph.D. (Co-PI)]

Responsibilities: Aided in recruitment efforts, assessed participant eligibility, developed working relationships with schools, administered and scored cognitive and achievement assessments (grades 2 – 5), and trained staff on the administration of study measures.

Study Coordinator

August 2010-July 2012

Center for ADHD

Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Title: *Comparing Cognitive Training Programs (April 2011 to present) & Randomized Trial of Computerized Progressive Attention Training for Children with ADHD (December 2010-present) & Development of Multifaceted Cognitive Training Program for Children with ADHD (August 2010-December 2010)* [Jeff Epstein, Ph.D (PI)]

Responsibilities: Led recruitment efforts, organized study visits, administered, scored, and completed reports for cognitive, achievement, and neuropsychological assessments (ages 7 - 12), administered intervention, trained staff on administration of academic outcome measures and intervention delivery, and maintained IRB materials.

Undergraduate Research Fellow

May 2010- August 2010

Center for Healthcare Quality

Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Title: *Improving pediatric health quality measures* [Gerri Fairbrother, M.D. (PI), Lisa Simpson, M.D. (Co-PI), Adam Carle, Ph.D. (Co-PI)]

Responsibilities: Conducted literature reviews and assisted in activities related to the submission of a research grant.

Study Coordinator

August 2009- October 2010

Department of Psychology

University of Cincinnati, Cincinnati, OH

Title: *Family Resilience and Hardiness Study* [Laura Nabors, Ph.D. (PI)]

Responsibilities: Assisted in study design, trained staff on research protocol, led recruitment efforts, conducted semi-structured interviews with hospitalized children and their families, coded, entered, and analyzed qualitative data.

OTHER PROFESSIONAL EXPERIENCE

Co-Instructor

August 2022-present

Winton Woods Highschool

Responsibilities: Co-created a curriculum to promote wellness in high school students. Co-instruct students twice weekly on topics related to improving mental health, fitness, communication strategies, boundaries, and overall wellbeing.

Consultant

April 2020-July 2020

Pediatric New American Clinic

Responsibilities: Provided consultation on the implementation of a mindfulness based intervention to be administered by health professionals.

Clinical Supervisor

July 2019-June 2023

Mercy Health

Responsibilities: Supervised practicum students who were obtaining their doctorate and specializing in clinical psychology. Provided weekly supervision, observed student's clinical

skills, communicated with faculty at local universities, provided case consultation, and didactics on various topics (e.g., motivational interviewing, trauma informed care).

Research Board Member March 2016- June 2017

National Capacity Building Project

Responsibilities: Attended board meetings, facilitated the transfer of the Vermont site data to the larger organization, and provided feedback on research programming and methodology.

Evaluation Coordinator November 2015- June 2017

New England Survivors of Torture and Trauma

Responsibilities: Coordinated a multi-disciplinary biannual assessment of a government-funded organization that serves survivors of torture, trained staff on evaluation measures, analyzed and created demographic, satisfaction, and knowledge gained reports of patients, staff, and professionals who had received services from the organization.

Advisory Board Member May 2015- June 2017

Burlington, Vermont Early Learning Initiative

Responsibilities: Served as an invited board member on Mayor Miro Weinberger's early learning initiative. Attended board meetings and provided feedback on cultural programming and methods of reaching Vermont's underserved communities.

Consultant December 2014-May 2015

Association of African's Living in Vermont

Responsibilities: Provided consultation on reducing burnout and strategies to address burnout, compassion fatigue, and secondary trauma for employees within the organization.

TEACHING EXPERIENCE

Teaching Assistant September 2014-May 2015

Department of Psychology

University of Vermont, Burlington, VT

Graduate Course: Psychological Intervention

Guest Lecturer April 2014

Department of Psychology

University of Vermont, Burlington, VT

Graduate Course: Child Assessment

Guest Lecturer February 2014

Department of Psychology

University of Vermont, Burlington, VT

Graduate Course: Child Assessment

Guest Lecturer July 2013

Department of Psychology

University of Vermont, Burlington, VT
Undergraduate Course: Behavior Disorders of Childhood

Undergraduate Teaching Assistant

April 2010-June 2010

Department of Psychology
University of Cincinnati, Cincinnati, OH
Undergraduate Course: Child Health Psychology

Undergraduate Teaching Assistant

September 2009-December 2009

Department of Psychology
University of Cincinnati, Cincinnati, OH
Undergraduate Course: Psychology of Gender

Undergraduate Teaching Assistant

March 2009-June 2009

Department of Psychology
University of Cincinnati, Cincinnati, OH
Undergraduate Course: Women in Social Action (online course)

Undergraduate Teaching Assistant

March 2008-June 2008

Department of Psychology
University of Cincinnati, Cincinnati, OH
Undergraduate Course: Advanced Topics in Psychology