

Coretta Scott King Young Women's Leadership Academy
Weekly Lesson Plans
AP Seminar

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis C. Hardy	Subject/ Grade	AP Seminar 1A & 2A	Date range:	August 18 - 22
	August 18 (A-Day)	August 19 (B-Day)	August 20 (A-Day)	August 21 (B-Day)	August 22 (A-Day)
Big Ideas 1. Question and Explore 2. Understand and Analyze 3. Evaluate Multiple Perspectives 4. Synthesize Ideas 5. Team, Transfer, and Transmit Syllabus for AP Seminar https://img1.wsimg.com/blobby/go/26ec17bc-9315-453d-840d-b2f07073a98f/d	Curriculum Requirement #3 CR 3: Students gain a rich appreciation and understanding of the issues through the following activities: reading articles and research studies; reading foundational, literary, and philosophical texts; viewing and listening to speeches,		Curriculum Requirement #3 CR 3: Students gain a rich appreciation and understanding of the issues through the following activities: reading articles and research studies; reading foundational, literary, and philosophical texts; viewing and listening to		Curriculum Requirement #3 CR 3: Students gain a rich appreciation and understanding of the issues through the following activities: reading articles and research studies; reading foundational, literary, and philosophical texts; viewing and listening to

downloads/e1f18719-a340-46d0-b656-e548f75f66fe/Syllabus%20AP%20Seminar%20College%20Board.pdf?ver=1755099856594	broadcasts, and/or personal accounts; and experiencing artistic works and performances.		speeches, broadcasts, and/or personal accounts; and experiencing artistic works and performances.		speeches, broadcasts, and/or personal accounts; and experiencing artistic works and performances.
Learning: Objectives	I can... Explain the Foundations of Research & QUEST Process in preparation of AP Seminar's curriculum requirements.	I can... *Articulate aspects of research ethics & academic Integrity in preparation of AP Seminar's curriculum requirements.	I can... *Articulate aspects of research ethics & academic Integrity in preparation of AP Seminar's curriculum requirements.		
Success Criteria	Answer questions about the foundations of research and the QUEST process	*Answer questions about research ethics and academic integrity	Distinguish differences between ethical and nonethical research practices		
Differentiated Instruction	Audio; visual; handouts; varied explanations	Audio; visual; handouts; varied explanations	Audio; visual; handouts; varied explanations; pairs/groups		
Lesson Structure					

<p>Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.</p>	<p>Word du Jour: (Unscramble) [REDACTED] In the vocabulary section of your notebook, include a definition in your own words, synonyms, antonyms, variations (parts of speech), and the word in an original sentence.</p>		<p>KWL What are examples of nonethical research practices?</p>		<p>Word du Jour (Completion) [REDACTED] Pair. Think. Share. The scientific method is not just used by scientists. With your learning partner, think about one example of how the scientific method is used in everyday life. Be prepared to share with your peers.</p>
<p>Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional Strategies 63 min.</p>	<p>(I do.) Mini-lesson on the basics of research and methodology (We do.) Watch and discuss video. Q/A (They do.) Complete quiz based on handout</p>		<p>(I do.) Mini-lesson on ethics in research. (We do.) Watch and discuss video. Q/A (They do.) Complete quiz based handout</p>	.	<p>(I do.) Discuss the NIH and its role in research in the US (We do.) Watch and discuss video. Q/A (They do.) Formulate possible research questions relating to “wealth and poverty”</p>
<p>Self-Reflect</p>	<p>3-2-1</p>		<p>411: Give</p>		<p>Exit ticket: 3 facts</p>

<p>(Closing) Closing (more ideas) 10 min.</p>	<p>3 important aspects of the research process 2 facts about the QUEST process 1 question you still have</p>		<p>summary of what you've learned about ethical practices in research.</p>		<p>about the NIH</p>
<p>Homework</p>	<p>Read the curricular requirements for AP Seminar.</p>		<p>Read the curricular requirements for AP Seminar.</p>		<p>Kahoot on research methodology, QUEST process, and ethical academic practices.</p>