



Coretta Scott King Young Women's Leadership Academy

**Course Syllabus

AP English Literature and Composition

<p>Teacher Information:</p>	<p>Corendis C. Hardy, Ed. S. corendis.hardy@apsk12.org "Education is the passport to the future, for tomorrow belongs to those who prepare for it today."—Malcolm X</p>		
<p>Big Ideas Big Ideas 1. Characterization 2. Setting 3. Structure 4. Narration 5. Figurative Language 6. Literary Argumentation</p>	<p>The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and, interpret literary works.</p>		
<p>Google Classroom</p>	<p>Google Classroom Code: Go to classroom.google.com and enter the code 4B: blabzf2s</p>	<p>Tutorials</p>	<p>Wednesdays from 3:45 pm to 4:45 pm or by appointment</p>
<p>Norms for a Safe Learning Space</p>			
<ol style="list-style-type: none"> 1. Respect yourself and others. 2. Follow instructions. 3. Be on time. 			

4. Bring required materials to class. (No cell phones during school hours. No backpacks except fourth block)
5. Ask questions for clarity and understanding.
6. Collaborate with peers and learning partners.
7. Come to tutorial.
8. TRY. Effort counts.

Consequences for Classroom Disruptions:

1st infraction – verbal reprimand and warning

2nd infraction – personal conference and parent contact

3rd infraction – discipline referral

Attendance

Attendance will be taken daily. If you are absent, you are responsible for all assignments and assessments missed.

Technology

Students will be receiving devices from the Digital Bridge Team. Any technology concerns can be rectified by completing a ticket in Incident IQ:

<https://aps.incidentiq.com/>. A ticket is a form to notify the technology team that you need assistance with your device, software, or network/Wi-Fi. For assistance with submitting a ticket, contact Mr. Phillips @edjohnier.phillip@apsk12.org

APS Grading Scale

A: 90 to 100 Advanced mastery of state standards
 B: 80 to 89 Proficient mastery of state standards
 C: 70 to 79 Basic mastery of state standards
 D: N/A
 F: 0 to 69 Below basic mastery of state standards

Grading Weights

The **AP English Literature and Composition Exam** is based on the following criteria:
 Short Fiction: 42-49%
 Poetry: 36-45%
 Longer Fiction or Drama: 15-18%
 Parts of the Exam
 Multiple Choice Questions: 45%
 Free response Essays: 55%

Practice assignments and assessments:

Grading Point Quality: A= 4.0; B= 3.0; C= 2.0; F= 0	<table> <tr><td>Classwork</td><td>20%</td></tr> <tr><td>Notebook</td><td>10%</td></tr> <tr><td>Tests</td><td>25%</td></tr> <tr><td>Quizzes</td><td>15%</td></tr> <tr><td>Projects</td><td>20%</td></tr> <tr><td>Homework</td><td>10%</td></tr> </table> <p>“Missing” will be recorded in Infinite Campus for assignments not submitted by the assigned due date. Students will have up to three weeks to complete make-up or recovery work. Please allow up to three days for late work to be graded and recorded.</p>	Classwork	20%	Notebook	10%	Tests	25%	Quizzes	15%	Projects	20%	Homework	10%
Classwork	20%												
Notebook	10%												
Tests	25%												
Quizzes	15%												
Projects	20%												
Homework	10%												

Minimum Number of Grades

Each student should receive a minimum of 36 grades (2 grades per week) per subject each semester. Grades should be evenly distributed across the grading period and the grading categories to consistently reflect student progress towards mastery of the standards.

Academic Recovery

Students who have not yet provided evidence of mastery should have opportunities to receive reteaching and be reassessed prior to final grades being entered. This may occur during regular instructional time, during “lunch and learn” sessions, or at other times when students are able to attend that are not disruptive to required instruction.

You can find additional information regarding the APS board policy regarding recovery using the link below:

[Atlanta Public Schools Grading Practices](#)

Academic Integrity

As a student at Coretta Scott King Young Women’s Leadership Academy, you are expected to comply with the Atlanta Public School’s code of conduct policy as it

relates to academic integrity. It is the responsibility of every student to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school or the virtual learning space.

Georgia Milestones

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

Required Text(s):	<p><i>AP English Literature & Composition Crash Course, Book + Online: Get a Higher Score in Less Time (Advanced Placement (AP) Crash Course)</i> (2025) by Dawn Hogue</p> <p>Optional: <i>AP English Literature and Composition Premium, 2026: Prep Book with 8 Practice Tests + Online Practice (Barron's AP Prep)</i> (2025) by Michael Schanhals, M. A.</p>
Materials:	<ul style="list-style-type: none"> • Computer or tablet • Notebook/Folder • Black or blue pens
Dates to Remember	
Description	Date
Short Story Project and Presentation (1 Fall/1 Winter)	TBA
Novel Project and Presentation (1 Fall/1 Winter)	TBA
Poetry Project and Presentation (1 Fall/1 Winter)	TBA

AP Exam

Wednesday, May 13,
2025

Additional Course Resources:

Useful Websites:

<https://apcentral.collegeboard.org/media/pdf/ap-english-literature-and-composition-course-and-exam-description.pdf>

www.writers.com

www.literarydevices.com

www.apprenezavecmadamehardy.com

www.masterclass.com

<https://literary-devices.com/>

<https://www.litcharts.com/literary-devices-and-terms#>

www.owl.perdue.edu

** This syllabus is for CSK students and parents. The official course syllabus will be submitted to the College Board and include more detailed information.