



Coretta Scott King Young Women's Leadership Academy

*Course Syllabus

11th Grade Literature and Composition (Lit III)

Teacher Information:	Corendis C. Hardy, Ed. S. corendis.hardy@apsk12.org "Education is the passport to the future, for tomorrow belongs to those who prepare for it today."—Malcolm X		
Course Description:	"Literature & Composition III is the third course in the standard pathway of secondary English language arts course. This course develops and refines the integrated skill set that comprises the English language arts discipline to ensure that students are on track to be college and work ready, with an emphasis on the interpretation, analysis, evaluation, and application of real-world texts and communications across a wide variety of modes, genres, and disciplines. This course must utilize the 9-12 standards and 11th grade expectations of Georgia's K-12 English Language Arts (ELA) Standards."—Georgia Department of Education Use the following website for more information: https://inspire.gadoe.org/courses		
Google Classroom	Google Classroom Code: Go to classroom.google.com and enter the code 3B: ozniuji4 4A: bpukzo5c	Tutorials	Wednesdays from 3:45 pm to 4:45 pm or by appointment
Norms for a Safe Learning Space			
1. Respect yourself and others. 2. Follow instructions. 3. Be on time. 4. Bring required materials to class. (No cell phones during school hours. No backpacks except fourth block) 5. Ask questions for clarity and understanding. 6. Collaborate with peers and learning partners. 7. Come to tutorial.			

8. TRY. Effort counts.

Consequences for Classroom Disruptions:

1st infraction – verbal reprimand and warning

2nd infraction – personal conference and parent contact

3rd infraction – discipline referral

Attendance

Attendance will be taken daily. If you are absent, you are responsible for all assignments and assessments missed.

Technology

Students will be receiving devices from the Digital Bridge Team. Any technology concerns can be rectified by completing a ticket in Incident IQ: <https://aps.incidentiq.com/>. A ticket is a form to notify the technology team that you need assistance with your device, software, or network/Wi-Fi. For assistance with submitting a ticket, contact Mr. Phillips [@edjohnier.phillip@apsk12.org](mailto:edjohnier.phillip@apsk12.org)

APS Grading Scale

A: 90 to 100 Advanced mastery of state standards
B: 80 to 89 Proficient mastery of state standards
C: 70 to 79 Basic mastery of state standards
D: N/A
F: 0 to 69 Below basic mastery of state standards

Grading Point Quality: A= 4.0; B= 3.0; C= 2.0; F= 0

Grading Weights

Classwork	30%
Participation	5%
Notebook	10%
Tests	20%
Quizzes	15%
Projects	15%
Homework	5%

“Missing” will be recorded in Infinite Campus for assignments not submitted by the assigned due date.

Students will have up to three weeks to complete make-up or recovery work.

Please allow up to three days for late work to be graded and recorded.

Minimum Number of Grades

Each student should receive a minimum of 36 grades (2 grades per week) per subject each semester. Grades should be evenly distributed across the grading period and the grading categories to consistently reflect student progress towards mastery of the standards.

Academic Recovery

Students who have not yet provided evidence of mastery should have opportunities to receive reteaching and be reassessed prior to final grades being entered. This may occur during regular instructional time, during “lunch and learn” sessions, or at other times when students are able to attend that are not disruptive to required instruction.

You can find additional information regarding the APS board policy regarding recovery using the link below:

[Atlanta Public Schools Grading Practices](#)

Academic Integrity

As a student at Coretta Scott King Young Women’s Leadership Academy, you are expected to comply with the Atlanta Public School’s code of conduct policy as it relates to academic integrity. It is the responsibility of every student to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school or the virtual learning space.

Georgia Milestones will not be required for this course.

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

Required Text(s):	Into Literature (Grade 11) by Houghton Mifflin Harcourt
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Materials:	• Computer or tablet • Notebook/Folder • Black or blue pens
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Dates to Remember

Description	Date
News article Project Documentary Project	TBA TBA
Novel Project	TBA

Poetry Project	TBA
Research Project Essays (Argumentative, Expository, and Narrative)	TBA TBA
Additional Course Resources:	
Useful Websites: www.writers.com www.literarydevices.com www.apprenezavecmadamehardy.com www.masterclass.com https://literary-devices.com/ https://www.litcharts.com/literary-devices-and-terms#	

***Subject to Change**