



Coretta Scott King Young Women's Leadership Academy

*Syllabus

AP English Language and Composition

Instructor:	Corendis C. Hardy, Ed. S. corendis.hardy@apsk12.org “Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”—Malcolm X		
Course Description:	AP English Language and Composition is an introductory college-level course focused on rhetoric, nonfiction analysis, and evidence-based argument. The 3-hour and 15-minute exam consists of 45 multiple-choice questions (45%) and 3 free-response essays (55%). Course Focus Reading and analyzing non-fiction texts like speeches, essays, and articles. Learning how writers use rhetoric, structure, and language to persuade audiences. Writing your own clear, evidence-based arguments Learn More: https://apstudents.collegeboard.org/courses/ap-english-language-and-composition Link to AP Classroom: https://myap.collegeboard.org AP Classroom Class Codes: 1A: WNRJZ4 2A: X4JL4R 4B: 2VXZG4		
Google Classroom	Google Classroom Code: 1A: icicio2b 2A: voxb67tt 4B: iwhyhdeu	Tutorials	Tutorial Schedule TIME: 3:45 - 4:45 P.M. DAY: Wednesday
Norms for a Safe Learning Space			
<u>Consequences for Classroom Disruptions:</u> 1st infraction – verbal review of expectations and redirection 2nd infraction – teacher assigned consequence 3rd infraction- parent/guardian contact (parent conference) 4th infraction – discipline referral			
Attendance			

Attendance will be taken daily. If you are absent, you are responsible for all assignments and assessments missed.

In support of student success, the Atlanta Board of Education expects students to be present at school and to arrive and depart on time in accordance with the provisions of the Georgia compulsory attendance law.

Pursuant to O.C.G.A. §20-02-0690.1, parents, guardians or other persons having control or charge of students are liable for the students' attendance in school.

Technology

Students will be receiving devices from the Digital Bridge Team, any technology concerns can be rectified by completing a ticket in Incident IQ/Nimbus: <https://aps.incidentiq.com/>. A ticket is a form to notify the technology team that you are in need of assistance with your device, software, or network/Wi-Fi. For assistance with submitting a ticket, contact Mr. Phillips @edjohnier.phillip@apsk12.org

APS Grading Scale	Grading Weights														
A = 90 to 100 Distinguished / Advanced mastery of state standards B = 80 to 89 Proficient mastery of state standards C = 70 to 79 Developing / Basic mastery of state standards F = 0 to 69 Beginning / Below basic mastery of state standards *Grading Point Quality: A= 4.0; B= 3.0; C= 2.0; F= 0	<table><tr><td>Classwork</td><td>30%</td></tr><tr><td>Participation</td><td>5%</td></tr><tr><td>Notebook</td><td>10%</td></tr><tr><td>Tests</td><td>20%</td></tr><tr><td>Quizzes</td><td>15%</td></tr><tr><td>Projects</td><td>15%</td></tr><tr><td>Homework</td><td>5%</td></tr></table> "Missing" will be recorded in Infinite Campus for assignments not submitted by the assigned due date. Students will have up to three weeks to complete make-up or recovery work. Please allow up to three days for late work to be graded and recorded.	Classwork	30%	Participation	5%	Notebook	10%	Tests	20%	Quizzes	15%	Projects	15%	Homework	5%
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Projects	15%														
Homework	5%														

Minimum Number of Grades

Each student should receive a minimum of 36 grades (2 grades per week) per subject each semester. Grades should be evenly distributed across the grading period and the grading categories in order to consistently reflect student progress towards mastery of the standards.

Academic Recovery

Students who have not yet provided evidence of mastery should have opportunities to receive reteaching and be reassessed prior to final grades for the marking period being entered. This may occur during regular instructional time, or at other times when students are able to attend that are not disruptive to required instruction.

Academic Integrity

As a student at Coretta Scott King Young Women's Leadership Academy, you are expected to comply with the Atlanta Public School's code of conduct policy as it relates to academic integrity. It is the responsibility of every student to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school or the virtual learning space.

The Atlanta Board of Education recognizes that academic integrity is the foundation of academic excellence and student success. It is the responsibility of every student and employee to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school.

Academic dishonesty is the failure to maintain academic integrity. Academic dishonesty includes but is not limited to: cheating, (using or attempting to use unauthorized AI or other materials, information, or study aids in any academic exercise); fabrication, (falsification or invention of any information or citation in an academic exercise); bribery offered for grades, transcripts, or diplomas; obtaining or giving aid on an examination; having unauthorized prior knowledge of an examination; doing work for another student, presenting another student's work as one's own; and plagiarism.

End of Course Exam

Structure

Section I (1 Hour): 45 multiple-choice questions testing reading comprehension and writing revision.

Section II (2 Hours, 15 Minutes): 3 essay prompts:

Synthesis Essay: Combine multiple provided sources to defend a claim.

Rhetorical Analysis Essay: Analyze the choices an author makes in a non-fiction text.

Argument Essay: Create an evidence-based argument using your own knowledge.

Required Text(s):	<i>AP English Language and Composition Premium, 2027: Prep Book with 8 Practice Tests + Online Practice</i> (Barron's AP Prep) by Michael Schanahls
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Materials:

- Computer or tablet
- Composition (or spiral) notebook
- Pens (blue or black ink)

Required Projects	
Description	Date
Documentary Project Essay Analysis Presentation	TBA TBA
Speech Analysis Presentation	TBA
Essays (synthesis, rhetorical analysis, and argumentative)	TBA
News Article Presentation Research Project	TBA TBA
Additional Course Resources:	
Useful Websites: www.writers.com www.literarydevices.com www.apprenezavecmadamehardy.com www.masterclass.com https://literary-devices.com/ https://www.litcharts.com/literary-devices-and-terms# https://apcentral.collegeboard.org/ https://files.commonsgc.cuny.edu/wp-content/blogs.dir/4168/files/2018/08/new_graphic_novel_about_rhetoric.pdf https://owl.purdue.edu/index.html#	

***Subject to Change**