

Coretta Scott King Young Women's Leadership Academy
Weekly Lesson Plans
French II and III

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis C. Hardy	Subject/ Grade	French II & III 3B	Date range:	November 17 - 21
	Nov. 17 (A-day)	Nov. 18 (B-day)	Nov. 19 (A-day)	Nov. 20 (B-day)	Nov. 21 (A-day)
Standards https://case.georgiastandards.org/170214d7-fdcb-4886-8b72-4b370b5029b7/ Core Goals for World-readiness Standards for Learning Languages (ACTFL) Communication Cultures Comparisons Connections Communities		<p>The students exchange spoken and written information in the target language, utilizing cultural references where appropriate</p> <p>The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.</p>		<p>The students exchange spoken and written information in the target language, utilizing cultural references where appropriate</p> <p>The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.</p>	

Learning: Objectives		Each day, students will be able to say, “I can... have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Make connections lingually and culturally		Each day, students will be able to say, “I can... have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Make connections lingually and culturally	
Success Criteria		The success criteria have been met when students can say, “I can teach others about various francophone cultures as well as converse fluently in French about a variety of topics.”		The success criteria have been met when students can say, “I can teach others about various francophone cultures as well as converse fluently in French about a variety of topics.”	
Differentiated Instruction		Audio, visual, video, handouts, varied explanations and		Audio, visual, video, handouts, varied explanations and	

		answers, flexible grouping, choice board of assignments; pacing		answers, flexible grouping, choice board of assignments; pacing	
Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.		Real French conversation you're likely to hear! - YouTube		Basic french to english - YouTube Learn Commonly Used French Expressions - French Vocabulary #frenchforbeginners #French - YouTube	
Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional Strategies 63 min.		(We do) Zone français: French conversation (I do.) Lesson on the near future (They do) Practice activities		(We do) Zone français: French conversation (I do.) Review the near future (They do) Practice activities	
Self-Reflect (Closing) Closing (more		Exit Ticket: 3 questions (in French) you would		3-2-1 3 expressions for conversation	

ideas) 10 min.		ask at a French restaurant		2 questions 1 thing you still want to know how to say	
Homework		-Research Jacques Cousteau . Make sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about his legacy. (Expect a quiz.) Listen to French: https://www.radio.fr/language/french		Quiz (Kahoot) on Jacques Cousteau	