



Coretta Scott King Young Women's Leadership Academy
Course Syllabus
French III

<p>Teacher Information:</p>	<p>Corendis C. Hardy, Ed. S. Room 357 corendis.hardy@apsk12.org “Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”—Malcolm X</p>
<p>Core Goals for World-readiness Standards for Learning Languages (ACTFL) Communication Cultures Comparisons Communities</p>	<p>The Level III French language course focuses on the continued development of communicative competence in the target language and the understanding of the culture(s) of the people who speak the language.</p> <p>It assumes that the students have completed a Level II course or are at a Novice-Mid to Novice-High level of proficiency and the major means of communication between students and instructors will be in the target language.</p> <p>Students use basic language structures with accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts.</p> <p>An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers.</p> <p>By the end of Level III, students will exhibit Novice-High level proficiency in speaking and writing and Intermediate-Low proficiency in listening and reading (ACTFL Proficiency Guidelines, 1999).</p>

Google Classroom	Google Classroom Code: 3B: posi3t6d	Tutorials	Wednesday from 3:45 pm to 4:45 pm or by appointment
Norms for a Safe Learning Space			
<ol style="list-style-type: none"> 1. Respect yourself and others. 2. Follow instructions. 3. Be on time. 4. Bring required materials to class. (No cell phones during school hours. No backpacks except fourth block) 5. Ask questions for clarity and understanding. 6. Collaborate with peers and learning partners. 7. Come to tutorial. 8. TRY. Effort counts. <p><u>Consequences for Classroom Disruptions:</u></p> <p>1st infraction – verbal reprimand and warning</p> <p>2nd infraction – personal conference and parent contact</p> <p>3rd infraction – discipline referral</p>			
Attendance			
Attendance will be taken daily. If you are absent, you are responsible for all assignments and assessments missed.			
Technology			
<p>Students will be receiving devices from the Digital Bridge Team, any technology concerns can be rectified by completing a ticket in Incident IQ:</p> <p>https://aps.incidentiq.com/. A ticket is a form to notify the technology team that you are in need of assistance with your device, software, or network/Wi-Fi. For assistance with submitting a ticket, contact Mr. Phillips</p> <p>@edjohnier.phillip@apsk12.org</p>			
APS Grading Scale		Grading Weights	

<p>A = 90 to 100 Advanced mastery of state standards</p> <p>B = 80 to 89 Proficient mastery of state standards</p> <p>C = 70 to 79 Basic mastery of state standards</p> <p>F = 0 to 69 Below basic mastery of state standards</p> <p>*Grading Point Quality: A= 4.0; B= 3.0; C= 2.0; F= 0</p>	<table> <tr> <td>Classwork</td><td>20%</td></tr> <tr> <td>Notebook</td><td>10%</td></tr> <tr> <td>Tests</td><td>25%</td></tr> <tr> <td>Quizzes</td><td>15%</td></tr> <tr> <td>Projects</td><td>20%</td></tr> <tr> <td>Homework</td><td>10%</td></tr> </table> <p>“Missing” will be recorded in Infinite Campus for assignments not submitted by the assigned due date.</p> <p>Students will have up to three weeks to complete make-up or recovery work. Please allow up to three days for late work to be graded and recorded.</p>	Classwork	20%	Notebook	10%	Tests	25%	Quizzes	15%	Projects	20%	Homework	10%
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Minimum Number of Grades

Each student should receive a minimum of 36 grades (2 grades per week) per subject each semester. Grades should be evenly distributed across the grading period and the grading categories in order to consistently reflect student progress towards mastery of the standards.

Academic Recovery

Students who have not yet provided evidence of mastery should have opportunities to receive reteaching and be reassessed prior to final grades being entered. This may occur during regular instructional time, during “lunch and learn” sessions, or at other times when students are able to attend that are not disruptive to required instruction.

You can find additional information regarding the APS board policy regarding recovery using the link below:

[Atlanta Public Schools Grading Practices](#)

Academic Integrity

As a student at Coretta Scott King Young Women's Leadership Academy, you are expected to comply with the Atlanta Public School's code of conduct policy as it relates to academic integrity. It is the responsibility of every student to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school or the virtual learning space.

Georgia Milestones

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

Required
Text(s):

Chemins: French for a Connected World (2023) by Vista Higher Learning (The digital edition is available via My Backpack.)

Materials:

- Computer or tablet
- Blue or black pens
- Composition notebook & folder or binder
- Headphones

Dates to Remember

Description	Date
Le Weekend Passé	TBA
Un Pays Francophone (Project)	TBA
Quand j'ai 35 ans...	TBA
Mon Monde (Project)	TBA

Additional Course Resources:

Useful Websites:

Duolingo classroom: www.duolingo.com/classroom/xmyzkv

Roxxem classroom:

<https://app.roxxem.com/classes/688a7830062fc10a9ecad633/student/join>

Bilingual Dictionary: www.wordreference.com

Bilingual Dictionary: <https://www.larousse.fr/>

Extra French Series (YouTube) by Helen Myers

<https://www.bbc.co.uk/languages/french/>