



Coretta Scott King Young Women's Leadership Academy
***Lit IV Weekly Lesson Plans**

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis Hardy	Subject/ Grade	Literature and Composition IV 1B and 4A	Date range:	January 19 - 23, 2026
	Monday, January 19 A-Day	Tuesday, Jan. 20 B-Day	Wednesday, Jan. 21 A-day	Thursday, Jan. 22 B-day	Friday, Jan. 23 A-day
Standards	Dr. King Holiday	12.P.EICC.4 Compose a range of texts for a variety of purposes and audiences, flexibility engaging in writing processes to plan, draft, evaluate, revise, and edit texts. 12.P.AC.2.b Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose.	12.P.EICC.4 Compose a range of texts for a variety of purposes and audiences, flexibility engaging in writing processes to plan, draft, evaluate, revise, and edit texts. 12.P.AC.2.b Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose.	12.P.CP.1.d Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. 12.P.CP.2: Use presentation skills to tailor communication to target audiences for specific purposes	12.P.CP.1.d Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. 12.P.CP.2: Use presentation skills to tailor communication to target audiences for specific purposes

Learning Target		Students have met the learning target when they can... start sentences for an essay using gerunds	Students have met the learning target when they can... start sentences for an essay using gerunds	Students have met the learning target when they can... explain the function and purpose of a documentary.	Students have met the learning target when they can... explain the function and purpose of a documentary.
Success Criteria		Students have met the success criteria when they can thoroughly explain the difference between the present participle of a verb and gerunds as well as how to form them.	Students have met the success criteria when they can thoroughly explain the difference between the present participle of a verb and gerunds as well as how to form them.	Students have met the success criteria when they can create and present a documentary.	Students have met the success criteria when they can create and present a documentary.
Differentiated Instruction		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing
Lesson Structure					
Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.		107 Days by Kamala Harris	107 Days by Kamala Harris	107 Days by Kamala Harris	107 Days by Kamala Harris

		studying, (5) listening, (6) observing, (7) Learning...	studying, (5) listening, (6) observing, (7) Learning...	England vs the United States Pair 2: Female Circumcision Pair 3: Medical Malpractice in the Black Community Pair 4: Food Deserts in the Black Community Pair 5: The History of the Civil Rights Movement Pair 6: Abortion Rights -	England vs the United States Pair 2: Female Circumcision Pair 3: Medical Malpractice in the Black Community Pair 4: Food Deserts in the Black Community Pair 5: The History of the Civil Rights Movement Pair 6: Abortion Rights -
Self-Reflect (Closing) Closing (more ideas) 10 min.		Exit Ticket: Explain the difference between the present participle of a verb and a gerund	Exit Ticket: Explain the difference between the present participle of a verb and a gerund	411: Briefly explain the characteristics and function of a documentary	411: Briefly explain the characteristics and function of a documentary
Homework				Work on documentaries	Work on documentaries

*Last week's lesson plans were amended.