Coretta Scott King Young Women's Leadership Academy Weekly Lesson Plans

French II and III

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis C. Hardy	Subject/ Grade	French II & III 3B	Date range:	August 25 - 29
	August 25 (B-day)	August 26 (A-day)	August 27 (B-day)	August 28 (A-day)	August 29 (B-day)
Standards https://case.georg iastandards.org/1 70214d7-fdcb- 4886-8b72- 4b370b5029b7/ Core Goals for World-readiness Standards for Learning Languages (ACTFL) Communication Cultures Comparisons Connections Communities	Communication Cultures Comparisons Connections Community		Communication Cultures Comparisons Connections Community		Communication Cultures Comparisons Connections Community

Learning: Objectives	I can Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally	I can Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally	I can Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally
Success Criteria	Converse fluently in French about a variety of topics	Converse fluently in French about a variety of topics	Converse fluently in French about a variety of topics
<u>Differentiated</u> <u>Instruction</u>	Audio, visual, video, handouts, varied explanations and	Audio, visual, video, handouts, varied explanations and	Audio, visual, video, handouts, varied explanations and

	answers, flexible grouping, choice board of assignments; pacing	Lesson S	answers, flexible grouping, choice board of assignments; pacing		answers, flexible grouping, choice board of assignments; pacing
Engage (Opening) BellRinger/Warm- Up/Sponge (more ideas) Opening (more ideas) 15 min.	-Mot du Jour (French words and phrases commonly used in English): -Daily Conversation (aimer)	-	Mot du Jour (French words and phrases commonly used in English): -Daily Conversation (Interrogative words and expressions)		Mot du Jour (French words and phrases commonly used in English): -Daily Conversation (faire)
Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional Strategies 63 min.	(I do.) -Lead pronunciation drill (silent consonant at the end of words) -Review lesson on the verb, aimer - (We do.) Flashcard activity with verbs (They do.) Activity sheet on aimer		(I do.) -Lead pronunciation drill (les accents) - Lesson on francophone countries and vocabulary for geography (We do) Watch and discuss video KS Bloom x @jonathan.c.gam bela - Réponds	•	(I do.) -Lead pronunciation drill (au sound) - Review lesson on francophone countries (We do.) Watch and discuss video French Speaking Countries in Africa - YouTube (They do.)

		par le Feu (clip officiel) (They do.) Create list of francophone countries and capitals	Kahoot on French-speaking countries
Self-Reflect (Closing) Closing (more ideas) 10 min.	Instructional reflection Write a short paragraph that describes your learning experiences. What do you need help with? What is an area of strength?	3-2-1 3 French- speaking countries in the world 2 capitals 1 place you like to visit	Exit Ticket If you could visit one French- speaking country in the world, which one would it be and why?
Homework	Listen to French: https://www.radio .fr/language/frenc h	Listen to French: https://www.radio .fr/language/frenc h	Listen to French: https://www.radio .fr/language/frenc h