



Coretta Scott King Young Women's Leadership Academy

*AP Seminar Weekly Lesson Plan

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis Hardy	Subject/ Grade	AP Seminar (1A and 2A)	Date range:	October 20 - 24
	Monday, October 20 (B-day)	Tuesday, October 21 (A-day)	Wednesday, October 22 (B-day)	Thursday, October 23 (A-day)	Friday, October 24 (B-day)
Big Ideas 1. Question and Explore 2. Understand and Analyze 3. Evaluate Multiple Perspectives 4. Synthesize Ideas 5. Team, Transfer, and		Students will be skilled at... LO.2.1B: Summarizing and explaining a text's main idea or aim while avoiding faulty generalizations and oversimplification		Students will be skilled at... LO2.2A: Explaining and analyzing the logic and line of reasoning of an argument	

Transmit https://apcentral.collegeboard.org/media/pdf/ap-seminar-course-and-exam-description.pdf		n			
Learning Target		Students will know that... EK2.1B1: The main idea of an argument is often expressed in the thesis statement, claim, or conclusion.		EK2.2A1 Authors use reasons to support their arguments. The line of reasoning is composed of one or more claims justified through evidence.	
Success Criteria		Students have met the success criteria when they can ... Identify and explain the main idea of an article.		Students have met the success criteria when they can... Identify and explain an author's line of reasoning and evaluate its	

				effectiveness.	
Differentiated Instruction		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	
Lesson Structure					
Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.		Our Daily Read		Our Daily Read	
Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional		(I do.) Lesson on “main idea” of complicated texts		(I do.) Lesson on “line of reasoning” Part 1	

Strategies

63 min.

(We do.) Discuss main idea/thesis of “our daily read”

<https://www.youtube.com/watch?v=o2KXfrNFUWE>

(They do.) In pairs, identify and explain main idea of the text and line of reasoning from the following text: “Is It foolish to fear?” (page 548) in *My Perspectives: American Literature (Volume 2)*

<https://www.youtube.com/watch?v=6YSnw3mZA5Q>

Part 2

<https://www.youtube.com/watch?v=3r1I28IIllk>

Part 3

<https://www.youtube.com/watch?v=M3ndiW6Outg>

<https://www.youtube.com/watch?v=u8MTW5gCHCU>

(We do.) Discuss line of reasoning from “our daily read”

(They do.)

Answer

				questions about line of reasoning from text using the following text: “Community Service Should Be a Requirement for High School Graduation” (p.R12) (Students can work in pairs.)	
Self-Reflect (Closing) Closing (more ideas) 10 min.		411: Write one paragraph about the information you learned.		Mind Map for “line of reasoning” https://www.youtube.com/watch?v=u8MTW5gCHCU	
Homework		AP Central Videos Our Daily Read		AP Central Videos Our Daily Read	

		Project		Project	

*Changes were made to the previous week's lesson plans.