

Coretta Scott King Young Women's Leadership Academy  
Weekly Lesson Plans  
French II and III

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis C. Hardy	Subject/ Grade	French III 3B	Date range:	August 18 - 22
	August 19	August 21			
<b>Standards</b> <a href="https://case.georgiastandards.org/170214d7-fdcb-4886-8b72-4b370b5029b7/">https://case.georgiastandards.org/170214d7-fdcb-4886-8b72-4b370b5029b7/</a>  <b>Core Goals for World-readiness Standards for Learning Languages (ACTFL)</b> <b>Communication</b> <b>Cultures</b> <b>Comparisons</b> <b>Connections</b> <b>Communities</b>	<b>Communication</b>  <b>Cultures</b> (French schools) <b>Comparisons</b> (French schools)	<b>Communication</b>  <b>Cultures</b> (French stores) <b>Comparisons</b> (French stores)			

Learning: Objectives	I can... Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) I can explain how the French school system is different from most American school systems	I can... Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) I can talk about how French stores are different from many American ones			
Success Criteria	-Converse in French -Answer and pose questions in French -Discuss the French system; contrast American and French School systems	-Converse in French -Answer and pose questions in French -Discuss the French system; contrast American and French School systems			
<a href="#">Differentiated Instruction</a>	Audio; visual; handouts; varied explanations; pacing	Audio; visual; handouts; varied explanations; pacing			
Lesson Structure					

<b>Engage</b> (Opening) <a href="#">BellRinger/Warm-Up/Sponge (more ideas)</a> <a href="#">Opening (more ideas)</a> <b>15 min.</b>	-Mot du Jour (French words and phrases commonly used in English): faux pas -Daily Conversation	-Mot du Jour (French words and phrases commonly used in English): fiancé/fiancée -Daily Conversation			z
<b>Explicit Instruction and Apply &amp; Assess</b> (Work Session) Gradual Release <a href="#">Instructional Strategies</a> <b>63 min.</b>	(I do.) -Lead pronunciation drill (silent e, é, and è) -Do a mini-lesson on “Liaison” in French  (We do.) Read about and discuss French schools (They do.) Create vocabulary list for schools. Write a short paragraph (in French) about school. Create a T-chart compare French schools with American schools	(I do.) Lead Pronunciation drill (silent consonants)  (We do.) Read about and discuss French stores. (They do.) – Create vocabulary list for shopping in a francophone country. Practice Dialogues in French		.	
<b>Self-Reflect</b>	<b>3-2-1</b>	<b>411: What are</b>			

<p>(Closing)  <a href="#">Closing (more ideas)</a>  <b>10 min.</b></p>	<p>3 ways French schools are different from American schools  2 requirements to finish  1 way a French school is different from an American school</p>	<p>five important expressions or phrases to know when shopping in France?</p>			
<p><b>Homework</b></p>	<p>Listen to French:  <a href="https://www.radio.fr/language/french">https://www.radio.fr/language/french</a></p>	<p>Listen to French:  <a href="https://www.radio.fr/language/french">https://www.radio.fr/language/french</a></p>			