



Coretta Scott King Young Women's Leadership Academy

*Lit IV Weekly Lesson Plans

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis Hardy				
Subject/ Grade	Literature and Composition IV 1B and 4A				
Date range:	January 26 - 30, 2026				
	Monday, January 19 B-Day	Tuesday, Jan. 20 A-Day	Wednesday, Jan. 21 B-day	Thursday, Jan. 22 A-day	Friday, Jan. 23 B-day
Standards	<p>12.P.CP.1.d Work with others to discuss topics, investigate questions, solve problems, and explore and create texts.</p> <p>12.P.CP.2: Use presentation skills to tailor communication to target audiences for specific purposes</p>	<p>12.P.CP.1.d Work with others to discuss topics, investigate questions, solve problems, and explore and create texts.</p> <p>12.P.CP.2: Use presentation skills to tailor communication to target audiences for specific purposes</p>	<p>12.P.CP.1.d Work with others to discuss topics, investigate questions, solve problems, and explore and create texts.</p> <p>12.P.CP.2: Use presentation skills to tailor communication to target audiences for specific purposes</p>	<p>12.P.CP.1.d Work with others to discuss topics, investigate questions, solve problems, and explore and create texts.</p> <p>12.P.CP.2: Use presentation skills to tailor communication to target audiences for specific purposes</p>	<p>12.P.CP.1.d Work with others to discuss topics, investigate questions, solve problems, and explore and create texts.</p> <p>12.P.CP.2: Use presentation skills to tailor communication to target audiences for specific purposes</p>
Learning Target	Students have met the learning target when they can... explain different types of documentaries	Students have met the learning target when they can... explain different types of documentaries	Students have met the learning target when they can... explain how to create a documentary	Students have met the learning target when they can... explain how to create a documentary	Students have met the learning target when they can... determine how documentaries are evaluated.

Success Criteria	Students have met the success-criteria when they can create and present a documentary.	Students have met the success-criteria when they can create and present a documentary.	Students have met the success-criteria when they can create and present a documentary.	Students have met the success-criteria when they can create and present a documentary.	Students have met the success-criteria when they can explain the implications and limitations of documentaries
Differentiated Instruction	Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing
Lesson Structure					
Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.	107 Days by Kamala Harris	107 Days by Kamala Harris	SEL	SEL	(We do.) Review rubric for presentations
Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional	(I do.) Lesson on types of documentaries and video clips. “term du jour”:	(I do.) Lesson on types of documentaries and video clips. “term du jour”:	(I do.) Lesson on how to create a documentary https://www.youtube.com/watch?v=Kfir	(I do.) Lesson on how to create a documentary https://www.youtube.com/watch?v=Kfir	(They do.) Multimedia presentation of documentaries

Strategies
63 min.

documentary (p. 643)

<https://www.youtube.com/watch?v=1qGLVxsZ5Ps>

(In the vocabulary section of your notebook, include the following: purpose/function, effect on reader, definition, synonyms, antonyms, variations/parts of speech, examples, the word used in an original sentence)

(We do.) Watch and discuss elements of sample documentary: <https://www.youtube.com/watch?v=8AnwKixlhxM>

https://www.youtube.com/watch?v=LS_C R7UwhRs

https://www.youtube.com/watch?v=LS_C R7UwhRs&list=PLkMf14VQEvTYZV20E_Gk93Tc4SgolOJBx

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(We do.) Watch and discuss elements of sample documentary: <https://www.youtube.com/watch?v=8AnwKixlhxM>

https://www.youtube.com/watch?v=LS_C R7UwhRs&list=PLkMf14VQEvTYZV20E_Gk93Tc4SgolOJBx

(They do.) Students map out their outline for creating a documentary on the following topics:

[Jkk7dni](#)

(They do.) Students work on documentaries on the following topics: (Choice Board)
A: Comparisons of the History of Child Labor in England vs the United States
B: Female Circumcision
C: Medical Malpractice in the Black Community
D: Food Deserts in the Black Community
E: Timeline of the Civil Rights Movement
F: Abortion Rights
G: What Factors Contribute to Mental Health Problems
H: What Factors Contribute to Poverty in the Black Community
I: School to Prison Pipeline
J: Alcoholism and the Black Community

[Jkk7dni](#)

(They do.) (Choice Board)
A: Comparisons of the History of Child Labor in England vs the United States
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G: What Factors Contribute to Mental Health Problems
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I: School to Prison Pipeline
J: Alcoholism and the Black Community
K: The Pros and Cons of AI Usage in Schools
L: The Importance of Educating Girls

	<p>(They do.) Students map out their outline for creating a documentary on the following topics: (Choice Board) A: Comparisons of the History of Child Labor in England vs the United States B: Female Circumcision C: Medical Malpractice in the Black Community D: Food Deserts in the Black Community E: Timeline of the Civil Rights Movement F: Abortion Rights G: What Factors Contribute to Mental Health Problems H: What Factors Contribute to Poverty in the Black Community I: School to Prison Pipeline J: Alcoholism and the Black Community K: The Pros and Cons of AI Usage in Schools</p>	<p>(Choice Board) A: Comparisons of the History of Child Labor in England vs the United States B: Female Circumcision C: Medical Malpractice in the Black Community D: Food Deserts in the Black Community E: Timeline of the Civil Rights Movement F: Abortion Rights G: What Factors Contribute to Mental Health Problems H: What Factors Contribute to Poverty in the Black Community I: School to Prison Pipeline J: Alcoholism and the Black Community K: The Pros and Cons of AI Usage in Schools L: The Importance of Educating Girls M: How I.C.E. (Immigration and Customs Enforcement) is</p>	<p>K: The Pros and Cons of AI Usage in Schools L: The Importance of Educating Girls M: How I.C.E. (Immigration and Customs Enforcement) is Changing Communities</p>	<p>M: How I.C.E. (Immigration and Customs Enforcement) is Changing Communities</p>	
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	<p>L: The Importance of Educating Girls M: How I.C.E. (Immigration and Customs Enforcement) is Changing Communities</p>	<p>Changing Communities</p> <p>-</p>			
<p>Self-Reflect (Closing) Closing (more ideas) 10 min.</p>	<p>411: Write two sentences explaining what you have learned from your research for your documentary</p>	<p>411: Write two sentences explaining what you have learned from your research for your documentary</p> <p>-</p>	<p>411: Write two sentences explaining what you have learned from your research for your documentary</p>	<p>411: Write two sentences explaining what you have learned from your research for your documentary</p>	<p>411: Write two sentences explaining what you have learned from your research for your documentary</p>
<p>Homework</p>	<p>Work on documentaries</p>	<p>Work on documentaries</p> <p>-</p>	<p>Prepare for documentary presentations</p>	<p>Prepare for documentary presentations</p>	

*Last week's lesson plans were amended.