



Coretta Scott King Young Women's Leadership Academy

*AP Seminar Weekly Lesson Plan

. Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis Hardy	Subject/ Grade	AP Seminar (1A and 2A)	Date range:	January 19 - 23 2026
	Monday, Jan. 19, 2026 (A-day)	Tuesday, Jan. 20 (B-day)	Wednesday, Jan. 21 (A-day)	Thursday, Jan. 22 (B-day)	Friday, Jan. 23 (A-Day)
<p>Big Ideas</p> <ol style="list-style-type: none"> 1. Question and Explore 2. Understand and Analyze 3. Evaluate Multiple Perspectives 4. Synthesize Ideas 5. Team, Transfer, and Transmit <p>https://apcentral.collegeboard.org</p>	<p>Dr. King Holiday</p>		<p>Students will be skilled at...</p> <p>LO4.2A Interpreting, using, and synthesizing qualitative and/information from various perspectives and sources (e.g., primary, secondary, print, nonprint) to develop and</p>		<p>Students will be skilled at...</p> <p>LO4.2A Interpreting, using, and synthesizing qualitative and/information from various perspectives and sources (e.g., primary, secondary, print, nonprint) to develop and</p>

g/media/pdf/ap-seminar-course-and-exam-description.pdf			support an argument.		support an argument.
Learning Target			Students will know that... EK 4.2A1: Evidence can be collected from print and non-print sources (e.g. libraries, museums, archives), experts or data gathered in the field (e.g., interviews, questionnaires, observations).		Students will know that... EK 4.2A1: Evidence can be collected from print and non-print sources (e.g. libraries, museums, archives), experts or data gathered in the field (e.g., interviews, questionnaires, observations).
Success Criteria			Students have met the success criteria when they investigate a topic and use		Students have met the success criteria when they investigate a topic and use

			the data and information to create an exemplar research report and presentation		the data and information to create an exemplar research report and presentation
Differentiated Instruction			Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing
<p>Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.</p>			Discuss College Board's policy on plagiarism and required use of "Turnitin" App for research papers.		Review College Board's policy for AI usage

<p>Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional Strategies 63 min.</p>			<p>(I do.) Lesson on citing references and use of MLA format (9th Edition) (We do.) Analyze sample, exemplar IRR (They do.) Work IRR and team projects</p>		<p>(I do.) Lesson on “engage audience” using ENA Video 1 in AP Classroom (We do.) Analyze sample, exemplar IRR (They do.) Work IRR and team projects</p>
<p>Self-Reflect (Closing) Closing (more ideas) 10 min.</p>			<p>Exit Ticket: Write three facts about College Board’s plagiarism policy</p>		<p>Exit Ticket: Write three facts about College Board’s use of AI policy</p>
<p>Homework</p>	<p>Research for Team Projects AP Central Videos</p>	<p>Research for Team Projects AP Central Videos</p>	<p>Research for Team Projects AP Central Videos</p>	<p>Research for Team Projects AP Central Videos</p>	<p>Research for Team Projects AP Central Videos</p>

*Changes were made to the previous week's lesson plans.