

Coretta Scott King Young Women's Leadership Academy
Weekly Lesson Plans
French II and III

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis C. Hardy	Subject/ Grade	French II & III 3B	Date range:	October 27 - 31, 2025
	Oct. 27 (A-day)	Oct. 28 (B-day)	Oct. 29 (A-day)	Oct. 30 (B-day)	Oct. 31 (A-day)
Standards https://case.georgiastandards.org/170214d7-fdcb-4886-8b72-4b370b5029b7/ Core Goals for World-readiness Standards for Learning Languages (ACTFL) Communication Cultures Comparisons Connections Communities		The students exchange spoken and written information in the target language, utilizing cultural references where appropriate The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.		The students exchange spoken and written information in the target language, utilizing cultural references where appropriate The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.	

Learning: Objectives		Each day, students will be able to say, “I can... have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally		Each day, students will be able to say, “I can... have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally	
Success Criteria		The success criteria have been met when students can say, “I can teach others about various francophone cultures as well as converse fluently in French about a		The success criteria have been met when students can say, “I can teach others about various francophone cultures as well as converse fluently in French about a	

		variety of topics.”		variety of topics.”	
Differentiated Instruction		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments; pacing		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments; pacing	
Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.		Mot du Jour (French words and phrases commonly used in English): macabre In the vocabulary section of your notebook, include the following for each word: definition, synonyms, antonyms, variations (if any), examples, and an original sentence with the word. -Listen to a story in French and answer questions		Mot du Jour (French words and phrases commonly used in English): gauche In the vocabulary section of your notebook, include the following for each word: definition, synonyms, antonyms, variations (if any), examples, and an original sentence with the word. Conversation/HOT BOX/flashcards	

		https://www.youtube.com/watch?v=H_sbyF6r3uk			
Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional Strategies 63 min.		(I do.) -Lead lesson on French numbers 70 - 1000 (We do) French conversation and activities with numbers (They do) Math problems with French answers. Culture: Write five facts about le Cimitière du Père-Lachaise		(I do.) -Lesson on words for Halloween (We do) Read and discuss an article about Halloween in France (They do) Using T-chart, contrast holiday practices for Halloween	
Self-Reflect (Closing) Closing (more ideas) 10 min.		Exit Ticket: 3 math problems in French		411: Write two facts about Halloween in France.	
Homework		-Research Jacques Cousteau . Make		-Research Jacques Cousteau	

		sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about his legacy. (Expect a quiz.) Listen to French: https://www.radio.fr/language/french		Make sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about his legacy. (Expect a quiz.) -Listen to Radio française https://www.radio.fr/language/french	