

Coretta Scott King Young Women's Leadership Academy
Weekly Lesson Plans
French II and III

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis C. Hardy	Subject/ Grade	French II & III 3B	Date range:	September 8 - 12, 2025
	Sept. 8 (A-day)	Sept. 9 (B-day)	Sept. 10 (A-day)	Sept. 11 (B-day)	Sept. 12 (A-day)
Standards https://case.georgiastandards.org/170214d7-fdcb-4886-8b72-4b370b5029b7/ Core Goals for World-readiness Standards for Learning Languages (ACTFL) Communication Cultures Comparisons Connections Communities		Communication MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. MLII.IP2 The students demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target		Communication MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. MLII.IP2 The students demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the	

		language. <u>MLII.INT1</u> The students understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials. <u>MLII.INT2</u> The students interpret verbal and non-verbal cues to understand spoken and written messages in the target language Cultures <u>MLII.CU1</u> The students understand perspectives, practices, and products of the		target language. <u>MLII.INT1</u> The students understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials. <u>MLII.INT2</u> The students interpret verbal and non-verbal cues to understand spoken and written messages in the target language Cultures <u>MLII.CU1</u> The students understand perspectives, practices, and products of the	
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		cultures where the target language is spoken and how they are interrelated. Comparisons Connections Community		cultures where the target language is spoken and how they are interrelated. Comparisons Connections Community	
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Learning: Objectives		I can... Have conversations French with my peers and teachers French II (Novice-high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally		I can... Have conversations French with my peers and teachers French II (Novice-high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally	
Success Criteria		Converse fluently in French about a variety of topics		Converse fluently in French about a variety of topics	
Differentiated Instruction		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments;		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments;	

		pacing		pacing	
Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.		Lesson Structure Mot du Jour (French words and phrases commonly used in English): -Daily Conversation/HOT BOX		Mot du Jour (French words and phrases commonly used in English): -Daily Conversation/HOT BOX	
Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional Strategies 63 min.		(I do.) -Lead pronunciation drill accent aigu Review) Lesson on avoir and idioms (We do) Watch and discuss video KS Bloom x @jonathan.c.gambela - Réponds par le Feu (clip officiel) Discuss familiar words from the video. (They do.)		. (I do.) -Lead pronunciation drill (oi sound) – Review lesson on avoir. Lesson on possessive adjectives (We do.) Watch and discuss video French Speaking Countries in Africa - YouTube (They do.) Activity on possessive adjectives	

		Practice activity on avoir and idioms			
Self-Reflect (Closing) Closing (more ideas) 10 min.		3-2-1 3 new words you have learned 2 words or expressions used for questions 1 word you want to say		Exit Ticket Complete the following phrases (my)___ frere (his)___ soeur (their)___ voisin (our)_____ pays	
Homework	Listen to French: https://www.radio.fr/language/french	-Research French author, Alexandre Dumas (Père) . Make sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about		-Research French author, Alexandre Dumas (Père) . Make sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about	

		his legacy. (Expect a quiz.) Listen to French: https://www.radio.fr/language/french		his legacy. (Expect a quiz.) Listen to French: https://www.radio.fr/language/french	