



## Coretta Scott King Young Women's Leadership Academy

### \*AP Seminar Weekly Lesson Plan

**Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.**

Teacher Name	Corendis Hardy	Subject/ Grade	AP Seminar (1A and 2A)	Date range:	February 2 - 6, 2026
	Monday, Feb. 2 (B-day)	Tuesday, Feb. 3 (A-day)	Wednesday, Feb. 4 (B-day)	Thursday, Feb. 5 (A-day)	Friday, Feb. 6 (B-Day)
<p><b>Big Ideas</b></p> <ol style="list-style-type: none"> <li>1. Question and Explore</li> <li>2. Understand and Analyze</li> <li>3. Evaluate Multiple Perspectives</li> <li>4. Synthesize Ideas</li> <li>5. Team, Transfer, and Transmit</li> </ol> <p><a href="https://apcentral.collegeboard.org">https://apcentral.collegeboard.org</a></p>		<p>Students will be skilled at...</p> <p><b>LO4.2A</b> Interpreting, using, and synthesizing qualitative and/information from various perspectives and sources (e.g., primary, secondary, print, nonprint) to develop and</p>		<p>Students will be skilled at...</p> <p><b>LO4.2A</b> Interpreting, using, and synthesizing qualitative and/information from various perspectives and sources (e.g., primary, secondary, print, nonprint) to develop and</p>	

<a href="#">g/media/pdf/ap-seminar-course-and-exam-description.pdf</a>		support an argument.		support an argument.	
Learning Target		Students will know that... <b>EK 4.2A1:</b> Evidence can be collected from print and non-print sources (e.g. libraries, museums, archives), experts or data gathered in the field (e.g., interviews, questionnaires, observations).		Students will know that... <b>EK 4.2A1:</b> Evidence can be collected from print and non-print sources (e.g. libraries, museums, archives), experts or data gathered in the field (e.g., interviews, questionnaires, observations).	
Success Criteria		Students have met the success criteria when they investigate a topic and use		Students have met the success criteria when they investigate a topic and use	

		the data and information to create an exemplar research report and presentation		the data and information to create an exemplar research report and presentation	
<a href="#">Differentiated Instruction</a>		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	
<p><b>Engage</b> (Opening) <a href="#">BellRinger/Warm-Up/Sponge (more ideas)</a> <a href="#">Opening (more ideas)</a> <b>15 min.</b></p>		<p>AP Classroom Video <b>REF Videos 1 and 2</b> <b>(We do.)</b> Watch and discuss video.</p>		<p>AP Classroom Video <b>REF Videos 3 and 4</b> <b>(We do.)</b> Watch and discuss video.</p>	

<p><b>Explicit Instruction and Apply &amp; Assess</b> (Work Session) Gradual Release <a href="#">Instructional Strategies</a> <b>63 min.</b></p>		<p><b>(They do.)</b> Work IRR and team projects</p> <p><b>(I do.)</b> Checkpoint</p>		<p><b>(They do.)</b> Work IRR and team projects <b>(I do.)</b> Checkpoint</p>	
<p><b>Self-Reflect</b> (Closing) <a href="#">Closing (more ideas)</a> <b>10 min.</b></p>		<p><b>411:</b> Write two sentences explaining two surprising facts learned from your research for your IRR</p>		<p><b>411:</b> Write two sentences explaining two surprising facts learned from your research for your IRR</p>	
<p><b>Homework</b></p>	<p>Research for Team Projects AP Central Videos</p>	<p>Research for Team Projects AP Central Videos</p>	<p>Research for Team Projects AP Central Videos</p>	<p>Research for Team Projects AP Central Videos</p>	<p>Research for Team Projects AP Central Videos</p>

\*Changes were made to the previous week's lesson plans.