Student Biography Activity

CSK's Top 50 Most Powerful Young Women

Scenario: CSK has just published its list of "Top 50 Most Influential Young Women". Because your classmate is on the list, you will interview her for a magazine article. (Every girl in your class is on the list!) You will publish a short *biography of the interviewee based on answers to the following questions:

- 1. Where were you born and raised?
- 2. What were two critical moments of your childhood that shaped your life today?
- 3. Who are the two most influential people in your life? Why?
- 4. Who is your hero and why?
- 5. What is your passion and why?
- 6. What do you envision yourself doing ten years from now?
- 7. Why is this important to you? (answer to question 5)
- 8. What is your favorite quote?
- 9. When you are not in school, what are your favorite things to do?
- 10. What special skills, gifts, or knowledge do you have?
- 11. How do you plan to use them to help others?
- 12. What is happening in the world that bothers you the most? Why?
- 13. How do you think people can make things better?
- 14. What issue do you think affects teenagers the most?
- 15. What do you think your peers can do to become agents of constructive change?
- 16. What advice would you give underclassman to be successful?
- 17. What college do you plan to attend? Have you decided on a major?
- 18. What are some of your long-term goals?
- 19. How could young women be more impactful in a positive way?
- 20. How do you want to be remembered? (What legacy are you establishing?)

Start your article with a short introduction about why you are doing the interview, with whom, and general facts about the person. **Example**: **Last** week, I had the pleasure of interviewing Gabrielle Keith, a senior at CSK.

She was recently added to the school's list of "Top 50 Most Influential Young Women". Keith has been recognized for her impact on her community, especially her volunteer work at Grady Hospital.

Using your phone, take at least two pictures of your classmate to include with the magazine article. Add three more photos of things or people that are important to the person.

Special Notes:

Use only the template (s) provided. Your sentences must be complete. You must have at least two pages. We will engage in a peer-editing session prior to publication and printing. Upload to Google Classroom (when the assignment is listed).

Suggestions: Copy and paste the questions in the template. Write in the answers as you interview your peers.

* A biography is a **nonfiction**, **narrative work** of literature that tells a story about a person's life. Ideally, facts should be presented in chronological order. The writer should include different and interesting facets of the person's life. In other words, the content should illustrate the dynamic character of a person. All writing should have a beginning, middle, and end. Biographers should engage readers with an intriguing introduction; include the most significant details about a person's life for body paragraphs (or chapters); and conclude the literary work with something memorable such as an authentic quote or a provocative fact.

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