



Coretta Scott King Young Women's Leadership Academy
2024 - 2025 Syllabus
 AP English Language and Composition

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| Teacher Information: | Ms. Corendis C. Hardy, Instructor Email: corendis.hardy@apsk12.org Office: 404.802. 4900 or Mobile: 470. 989.1857 | | |
| Course Description: | <p>The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods.</p> <p>College Course Equivalent The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum.</p> <p>Prerequisites There are no prerequisite courses for AP English Language and Composition. Students should be able to read and comprehend college-level texts and to express themselves clearly in writing.</p> <p>Reference: https://apcentral.collegeboard.org/media/pdf/ap-english-language-and-composition-course-and-exam-description.pdf</p> | | |
| Google Classroom | Google Classroom Code: Go to classroom.google.com and enter the code: 1A: afpf5nm https://classroom.google.com/c/NzAxOTMxNDAzMzA3?cjc=afpf5nm | Tutorials | Wednesdays from 3:45 - 4:45 or Thursdays: by appointment |

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| | 4B: rmaz4tw https://classroom.google.com/c/NzAxOTM3MzQwNzI0?cjc=rmaz4tw | | |
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Norms for a Safe Learning Space

Consequences for Classroom Disruptions:

- 1st infraction – verbal reprimand and warning
- 2nd infraction – personal conference and parent contact
- 3rd infraction – discipline referral

Attendance

Attendance will be taken daily. If you are not present in the classroom at the time attendance is taken, you will be marked “absent”. Attendance will updated to “tardy” if you enter class late. Please note that all students are accountable for recovering assignments and assessments missed.

Technology

Students will be receiving devices from the Digital Bridge Team, any technology concerns can be rectified by completing a ticket in Incident IQ: <https://aps.incidentiq.com/>. A ticket is a form to notify the technology team that you are in need of assistance with your device, software, or network/Wi-Fi. For assistance with submitting a ticket, contact Mr. Phillips at edjohnier.phillip@apsk12.org

| APS Grading Scale | Grading Weights |
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| A = 90 to 100 Advanced mastery of state standards B = 80 to 89 Proficient mastery of state standards C = 70 to 79 Basic mastery of state standards F = 0 to 69 Below basic mastery of state standards | Classwork: 30% Tests: 25% Quizzes: 15% Projects/Essays: 20% Homework: 10% *You can re-do an assignment, quiz, or test if you score below 70% . |

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| <p>*Grading Point Quality: A= 4.0; B= 3.0; C= 2.0; F= 0</p> | <p>** You will have up to two weeks to turn in missing assignments. (Students are required to check Google Classroom every day.)</p> |
| <p><u>Minimum Number of Grades</u> Each student should receive a minimum of eighteen (18) grades per subject each semester. Grades should be evenly distributed across the grading period and the grading categories in order to consistently reflect student progress towards mastery of the standards.</p> | |
| <p>Academic Recovery</p> | |
| <p>Students who have not yet provided evidence of mastery should have opportunities to receive reteaching and be reassessed prior to final grades being entered. This may occur during regular instructional time, during “lunch and learn” sessions, or at other times when students are able to attend that are not disruptive to required instruction.</p> <p>Please note that due to confidentiality laws, personal grades will not be discussed in the halls or during class. Students can have a one-on-one conference on Wednesdays or Thursdays (by appointment.)</p> <p>You can find additional information regarding the APS board policy regarding recovery using the link below: http://go.boarddocs.com/ga/aps/Board.nsf/goto?open&id=BS7R8L6CA23B</p> | |
| <p>Academic Integrity</p> | |
| <p>As a student at Coretta Scott King Young Women’s Leadership Academy, you are expected to comply with the Atlanta Public School’s code of conduct policy as it relates to academic integrity. It is the responsibility of every student to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school or the virtual learning space.</p> | |
| <p><u>Georgia Milestones</u> The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.</p> | |
| <p>Required Text(s):</p> | <p><i>AP English Language and Composition Premium, 2025: Prep Book with 8 Practice Tests + Comprehensive Review + Online Practice (Barron's AP Prep) Premium Edition</i></p> |

| Materials: | <ul style="list-style-type: none"> • Computer or tablet • Folder/notebooks • Black (or blue) pens |
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| Dates to Remember | |
| Description | Date |
| Independent News Article Project and Presentation | TBA |
| Monthly Podcast (Analysis of Selected Works) | TBA |
| Independent Essay Project and Presentation | TBA |
| Independent Nonfiction Literature Project and Presentation | TBA |
| Independent Memoir/Biography Project and Presentation | TBA |
| Speech Analysis and Presentation | TBA |
| Additional Course Resources: | |
| (Online Dictionary) www.m-w.com (AP Central) www.apcentral.com www.grammarly.com (Literary Devices) www.literarydevices.net | |