



Coretta Scott King Young Women's Leadership Academy  
2024 - 2025 Syllabus

## American Literature and Composition

Teacher Information:	Ms. Corendis C. Hardy, Instructor Email: <a href="mailto:corendis.hardy@apsk12.org">corendis.hardy@apsk12.org</a> Office: 404.802.4900 or Mobile: 470. 989.1857		
Course Description:	This course emphasizes skills and strategies for independent reading of, analyzing, and writing about works of American literature, with a focus on how that literature reflects social, political, and moral issues in the United States. Select literature by American authors will come from the period of exploration and settlement to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.		
Google Classroom	Google Classroom Code: Go to <a href="https://classroom.google.com">classroom.google.com</a> and enter the code:  <b>3A: wrrwth3</b> <b>4A: 2a3asoi</b> <b>1B: jxl3fsv</b>	Tutorials	Wednesdays from 3:45 - 4:45 or by appointment (Thursdays)
Norms for a Safe Learning Space			

### Consequences for Classroom Disruptions:

1<sup>st</sup> infraction – verbal reprimand and warning

2<sup>nd</sup> infraction – personal conference and parent contact

3<sup>rd</sup> infraction – discipline referral

### Attendance

Attendance will be taken daily. If you are not present in the classroom at the time attendance is taken, you will be marked “absent”. Attendance will be updated to “tardy” if you enter class late. Please note that all students are accountable for recovering assignments and assessments missed.

### Technology

Students will be receiving devices from the Digital Bridge Team, any technology concerns can be rectified by completing a ticket in Incident IQ: <https://aps.incidentiq.com/>. A ticket is a form to notify the technology team that you are in need of assistance with your device, software, or network/Wi-Fi. For assistance with submitting a ticket, contact Mr. Phillips @[edjohnier.phillip@apsk12.org](mailto:edjohnier.phillip@apsk12.org)

### APS Grading Scale

A = 90 to 100 Advanced mastery of state standards

B = 80 to 89 Proficient mastery of state standards

C = 70 to 79 Basic mastery of state standards

F = 0 to 69 Below basic mastery of state standards

\*Grading Point Quality: A= 4.0; B= 3.0; C= 2.0; F= 0

### Grading Weights

Classwork: **30%**

Tests: **25%**

Quizzes: **15%**

Projects/Essays: **20%**

Homework: **10%**

\*You can re-do an assignment, quiz, or test if you score **below 70%**.

\*\* You will have up to **two weeks** to turn in missing assignments. (Students are required to check Google Classroom every day.)

### Minimum Number of Grades

Each student should receive a minimum of eighteen (18) grades per subject each semester. Grades should be evenly distributed across the grading period and the grading categories in order to consistently reflect student progress towards mastery of the standards.

## Academic Recovery

Students who have not yet provided evidence of mastery should have opportunities to receive reteaching and be reassessed prior to final grades being entered. This may occur during regular instructional time, during “lunch and learn” sessions, or at other times when students are able to attend that are not disruptive to required instruction.

Please note that due to confidentiality laws, personal grades will not be discussed in the halls or during class. Students can have a one-on-one conference on Wednesdays or Thursdays (by appointment.)

You can find additional information regarding the APS board policy regarding recovery using the link below:

<http://go.boarddocs.com/ga/aps/Board.nsf/goto?open&id=BS7R8L6CA23B>

## Academic Integrity

As a student at Coretta Scott King Young Women’s Leadership Academy, you are expected to comply with the Atlanta Public School’s code of conduct policy as it relates to academic integrity. It is the responsibility of every student to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school or the virtual learning space.

### **Georgia Milestones**

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

**Required Text(s):**

*My Perspectives: American Literature* (2017) (Digital and hard copies are available)

**Materials:**

- Computer or tablet
- Folder/notebooks
- Black (or blue) pens

## Dates to Remember

Description

Date

Independent Novel Project  
PBL (Semester 1)

TBA  
TBA

Independent Poetry Project	TBA
Expository/Informative Essay	TBA
Argumentative Essay	TBA
Narrative Essay	TBA
Independent Memoir/Biography Project and Presentation	TBA
Podcast (Analysis of Selected Work)	TBA
Independent Short Story Project	TBA
PBL (Semester 2)	TBA
Additional Course Resources:	
(Online Dictionary) <a href="http://www.m-w.com">www.m-w.com</a> <a href="#">Savvas Realize in My Backpack</a> <a href="http://www.grammarly.com">www.grammarly.com</a> <a href="http://www.literarydevices.net">www.literarydevices.net</a>	