

Coretta Scott King Young Women's Leadership Academy
Weekly Lesson Plans

AP Seminar

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis C. Hardy	Subject/ Grade	AP Seminar 1A & 2A	Date range:	August 25 - 29
	Monday, 8/25 B-day	Tuesday, 8/26 A-day	Wednesday, 8/27 B-day	Thursday, 8/28 A-day	Friday, 8/29 B-day
Big Ideas 1. Question and Explore 2. Understand and Analyze 3. Evaluate Multiple Perspectives 4. Synthesize Ideas 5. Team, Transfer, and Transmit https://apcentral.collegeboard.org/media/pdf/ap-seminar-course-and-exam-description.pdf		Big Idea #2 Understand and Analyze Types of Research		Big Idea #3 Evaluate Multiple Perspectives Research Methodology	

Learning: Objectives		I can... Distinguish different types of research and their purposes		I can... Evaluate research methodology to determine validity or reliability of research	
Success Criteria		Explain distinct types of research and their purposes		Evaluate the validity and reliability of search methods and results	
Differentiated Instruction		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments	
Lesson Structure					
Engage (Opening) BellRinger/Warm- Up/Sponge (more ideas) Opening (more ideas) 15 min.		Unscramble: [REDACTED] In the vocabulary section of your notebook, include the following: definition, synonyms, antonyms, variations (parts		Hangman: [REDACTED] In the vocabulary section of your notebook, include the following: definition, synonyms, antonyms, variations (parts	

		of speech, examples, the word used in an original sentence. Be prepared to teach your peers what you've learned.		of speech, examples, the word used in an original sentence. Be prepared to teach your peers what you've learned.	
Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional Strategies 63 min.		(I do.) Lesson on types of research (We do.) Watch and discuss video. -Q/A (They do.) Take quiz on types of research		(I do.) Lesson on research methodology (We do.) Watch and discuss video -Q/A (They do.) Take quiz on research methodology	
Self-Reflect (Closing) Closing (more ideas) 10 min.		3-2-1 3 types of research 2 new things you learned 1 question you still have	.	411: Contrast two research methods using a T-chart.	
Homework		Watch and take notes for AP assigned videos.		Watch and take notes for AP assigned videos.	