

Coretta Scott King Young Women's Leadership Academy
Weekly Lesson Plans
French II and III

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis C. Hardy	Subject/ Grade	French II & III 3B	Date range:	September 29 – October 3, 2025
	Monday, Sept. 29 (B-day)	Tues., Sept. 30 (A-day)	Weds., October 1 (B-day)	Thurs., Oct. 2 (A-day)	Friday, Oct. 3 (B-day)
Standards https://case.georgiastandards.org/170214d7-fdcb-4886-8b72-4b370b5029b7/ Core Goals for World-readiness Standards for Learning Languages (ACTFL) Communication Cultures Comparisons Connections Communities	The students exchange spoken and written information in the target language, utilizing cultural references where appropriate The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are		The students exchange spoken and written information in the target language, utilizing cultural references where appropriate The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are		The students exchange spoken and written information in the target language, utilizing cultural references where appropriate The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are

	interrelated.		interrelated.		interrelated.
--	---------------	--	---------------	--	---------------

Learning: Objectives	I can... Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally		I can... Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally		I can... Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally
Success Criteria	I have met the success criteria when I can converse fluently in French about a variety of topics.		I have met the success criteria when I can converse fluently in French about a variety of topics.		I have met the success criteria when I can converse fluently in French about a variety of topics.
Differentiated Instruction	Audio, visual, video, handouts, varied explanations and answers, flexible		Audio, visual, video, handouts, varied explanations and answers, flexible		Audio, visual, video, handouts, varied explanations and answers, flexible

	grouping, choice board of assignments; pacing		grouping, choice board of assignments; pacing		grouping, choice board of assignments; pacing
Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.	Mot du Jour (French words and phrases commonly used in English): debut -Describe a photo in French		-Daily Conversation/HOT BOX/picture flashcards		French Story Time: Le Zèbre Orange Les animaux (flashcards)
Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional Strategies 63 min.	(I do.) -Lead pronunciation drill (ou), review the verb, aller and lesson on the verbs pouvoir et vouloir (We do) Watch and discuss video: How Do French People Celebrate Christmas? Easy French 94 - YouTube Discuss Culture: Religion in the francophone world		(I do.) Review pouvoir and vouloir (We do) Conversation question words and phrases Watch and discuss video: French Speaking Countries in Africa - YouTube (They do) Translation activity		(I do.) Lesson on -ir verbs (We do) Conversation/Sce nario (They do) Practice activities

	(They do) Practice activities				
Self-Reflect (Closing) Closing (more ideas) 10 min.	3-2-1 3 new words you have learned 2 words or expressions used for questions 1 word you want to say		Letter: Write a letter explaining what you learned from the video.		Mind Map: French Culture (based on previous lessons) https://hbculifestyle.com/mind-mapping-techniques-for-students/
Homework	-Research Louis Pasteur . Make sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about his legacy.		-Research Louis Pasteur Make sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about his legacy. (Expect		-Research Coco Chanel Make sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about

	(Expect a quiz.) Listen to French: https://www.radio.fr/language/french		a quiz.) -Listen to Radio française https://www.radio.fr/language/french		his legacy. (Expect a quiz.) -Listen to Radio française https://www.radio.fr/language/french