



Coretta Scott King Young Women's Leadership Academy
 2024-2025 Lesson Plan for **AP Language (11th Grade)**

Good instruction is driven by the students' academic needs. Instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, adjustments of instruction will be made on a continual basis.

Special Notes: MAP Testing March 18 – 19, 2025

AP students will complete some American Literature activities since they are also required to take the EOC.

Teacher Name	Corendis Hardy	Subject/ Grade	AP Lang	Date range:	March 10 – 21, 2025
	March 10 - 11	March 12 - 13	March 14 - 17	March 18 - 19	March 20 -21
AP Course Requirements P. 21 Big Ideas P. 25 Course Skills https://apcentral.collegeboard.org/media/pdf/ap-english-language-and-composition-course-and-exam-description.pdf Focus: Rhetorical Analysis EOC GA ELA Standards Academic Focus: Informative Texts and Essays	AP: Explain the modes of reasoning that authors use Gifted Standards Advanced Communication Skills (ACS) Higher Order Thinking Skills (HOTS)	AP: Explain the modes of reasoning that authors use Gifted Standards Advanced Communication Skills (ACS) Higher Order Thinking Skills (HOTS)	AP: Explain the modes of reasoning that authors use Gifted Standards Advanced Communication Skills (ACS) Higher Order Thinking Skills (HOTS)	AP: Explain the modes of reasoning that authors use Gifted Standards Advanced Communication Skills (ACS) Higher Order Thinking Skills (HOTS)	AP: Explain the modes of reasoning that authors use Gifted Standards Advanced Communication Skills (ACS) Higher Order Thinking Skills (HOTS)

Learning Target	AP Reading Evaluate effectiveness of an author's rhetorical choices AP Writing Synthesize and apply concepts of rhetoric to create exemplary essays based on evidence presented	AP Reading Evaluate effectiveness of an author's rhetorical choices AP Writing Synthesize and apply concepts of rhetoric to create exemplary essays based on evidence presented	AP Reading Evaluate effectiveness of an author's rhetorical choices AP Writing Synthesize and apply concepts of rhetoric to create exemplary essays based on evidence presented	AP Reading Evaluate effectiveness of an author's rhetorical choices AP Writing Synthesize and apply concepts of rhetoric to create exemplary essays based on evidence presented	AP Reading Evaluate effectiveness of an author's rhetorical choices AP Writing Synthesize and apply concepts of rhetoric to create exemplary essays based on evidence presented
	*Graphic organizers *Collaborative Small Groups *Multi-modal resources *Choice Board of assignments *Writing strategies (CHORES, SOAPSTone, MEAL, ...)	*Graphic organizers *Collaborative Small Groups *Multi-modal resources *Choice Board of assignments *Writing strategies (CHORES, SOAPSTone, MEAL, ...)	*Graphic organizers *Collaborative Small Groups *Multi-modal resources *Choice Board of assignments *Writing strategies (CHORES, SOAPSTone, MEAL, ...)	*Graphic organizers *Collaborative Small Groups *Multi-modal resources *Choice Board of assignments *Writing strategies (CHORES, SOAPSTone, MEAL, ...)	*Graphic organizers *Collaborative Small Groups *Multi-modal resources *Choice Board of assignments *Writing strategies (CHORES, SOAPSTone, MEAL, ...)
Lesson Structure					
	Opening: Poem Test-taking Tip #3: Antonyms	Opening: Journal Test-taking Tip #4: Process of Elimination	Opening: Women's History Month Trivia Test-taking Tip #5: Close vs Precise Answer	Opening: Quick read. Test-taking Tip #6: Read prompt.	Opening: Quick write. Test-taking Tip #7: Answer all questions

	<p>. (I do) Mini-lesson on reasoning. What is deductive, inductive and abductive reasoning? https://www.youtube.com/watch?v=6Sg9zI-GNsI https://www.youtube.com/watch?v=pCg-SNOteQQ</p> <p>Reasoning: https://www.youtube.com/watch?v=jX3OXwpEpl8 https://www.indeed.com/career-advice/career-development/types-of-reasoning</p> <p>(We do.) Analyze and discuss informative text</p> <p>(They do.) Comprehension Quiz. Work on rhetorical analysis projects.</p>	<p>(I do.) Mini-lesson on fallacies</p> <ol style="list-style-type: none"> 1. Ad hominem 2. Appeal to authority (ethos) 3. Appeal to fear <p>Three deadly fallacies https://www.youtube.com/shorts/IL24eOC7ael https://owl.purdue.edu/owl/general_writing/academic_writing/logic_in_argumentative_writing/fallacies.html#:~:text=Fallacies%20are%20common%20errors%20in,evidence%20that%20supports%20their%2Oclaim.</p> <p>(We do.) Analyze and discuss informative text</p> <p>(They do.) Comprehension Quiz. Work on rhetorical analysis projects.</p>	<p>(I do) Mini-lesson on fallacies</p> <ol style="list-style-type: none"> 1. Appeal to ignorance 2. Appeal to pity/emotion (pathos) 3. (appeal to popular opinion) <p>https://owl.purdue.edu/owl/general_writing/academic_writing/logic_in_argumentative_writing/fallacies.html#:~:text=Fallacies%20are%20common%20errors%20in,evidence%20that%20supports%20their%2Oclaim.</p> <p>(We do.) Analyze and discuss informative text</p> <p>(They do.) Comprehension Quiz. Work on rhetorical analysis projects.</p>	<p>(I do.) Mini-lesson on fallacies</p> <ol style="list-style-type: none"> 1. Bandwagon 2. Begging the question 3. Hasty generalization <p>https://owl.purdue.edu/owl/general_writing/academic_writing/logic_in_argumentative_writing/fallacies.html#:~:text=Fallacies%20are%20common%20errors%20in,evidence%20that%20supports%20their%2Oclaim.</p> <p>(We do.) Analyze and discuss informative text</p> <p>(They do.) Comprehension Quiz. Work on rhetorical analysis projects.</p>	<p>(I do.) Mini-lesson on fallacies</p> <ol style="list-style-type: none"> 1. Slippery slope 2. Straw man <p>https://owl.purdue.edu/owl/general_writing/academic_writing/logic_in_argumentative_writing/fallacies.html#:~:text=Fallacies%20are%20common%20errors%20in,evidence%20that%20supports%20their%2Oclaim.</p> <p>(We do.) Analyze and discuss informative text</p> <p>(They do.) Comprehension Quiz. Work on rhetorical analysis projects.</p>
Closing	<p>Contrast: Using a T-chart, highlight</p>	<p>Q/A What is ad hominem? What is an</p>	<p>3 ways to organize reasoning</p>	<p>Letter: Write a letter to me expressing at</p>	<p>Illustration: Draw a picture that</p>

	major differences in deductive and inductive reasoning	example of appeal to Authority?	2 fallacies 1 clue that a fallacy is being used.	least three critical points you have learned about reasoning and fallacies	illustrates how logical fallacies are used. Explain in 2 or 3 sentences your visual representation
Independent Practice /HW	Homework: AP Video	Homework: AP Video	Homework: AP Video	Homework: AP Video	Homework: AP Video

Additional Standards:

ELAGSE11-12L1(b): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ELAGSE11-12L2 (a-c): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

ELAGSE11-12L3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Rhetorical Analysis Assignments:

Djamila: The Gettysburg Address by Abraham Lincoln

<https://www.abrahamlincolnonline.org/lincoln/speeches/gettysburg.htm>

Kimberly: *"Speech in the Convention" by Benjamin Franklin

https://archive.csac.history.wisc.edu/assessments_64.pdf

Reyna: "Chief Seattle's 1854 Oration" <https://suquamish.nsn.us/home/about-us/chief-seattlespeech/#:~:text=Your%20God%20loves%20your%20people,also%20to%20have%20for%20us.>

Joi-Shia: "The Four Freedoms" by Franklin Delano Roosevelt

<https://www.archives.gov/milestone-documents/president-franklin-roosevelts-annual-message-to-congress>

Madison: "Keynote Speech to the Democratic National Convention" by Barbara Jordan
<https://awpc.cattcenter.iastate.edu/2017/03/21/1976-democratic-national-convention-keynote-address-july-12-1976/>

Kira: "Inaugural Address" by John F. Kennedy <https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address>

Keirstyn: "I Am Prepared to Die" by Nelson Mandela
<http://law2.umkc.edu/faculty/projects/ftrials/mandela/mandelaspeech.html>

Charlize: "Inaugural Address" by Barack Obama
<https://obamawhitehouse.archives.gov/blog/2009/01/21/president-barack-obamasinaugural-address>

Laila: "Speech at the United Nations" by Malala Yousafzai <https://malala.org/newsroom/malala-un-speech>

Sacarria: "Letter to John Adams" by Abigail Adams
<https://www.masshist.org/digitaladams/archive/doc?id=L17760331aa>

Gabrielle: "I Have A Dream" by Martin Luther King, Jr.
<https://www.npr.org/2010/01/18/122701268/i-have-a-dream-speech-in-its-entirety>

Kyla: "The Ballot or the Bullet" by Malcolm X
http://www.edchange.org/multicultural/speeches/malcolm_x_ballot.html

Eriyann: "Statement on the Assassination of Martin Luther King, Jr." by Robert F. Kennedy
<https://www.jfklibrary.org/learn/about-jfk/the-kennedy-family/robert-f-kennedy/robert-f-kennedy-speeches/statement-on-assassination-of-martin-luther-king-jr-indianapolis-indiana-april-4-1968>

Amara: "What It Means to be Colored in the United States" by Mary Church Terrell
<https://awpc.cattcenter.iastate.edu/2017/03/21/what-it-means-to-be-colored-in-capital-of-the-u-s->

oct-10-1906/