



## Coretta Scott King Young Women's Leadership Academy

### \*AP Seminar Weekly Lesson Plan

**Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.**

Teacher Name	Corendis Hardy	Subject/ Grade	AP Seminar (1A and 2A)	Date range:	November 17 - 21
	Monday, Nov. 17 (A-day)	Tuesday, Nov. 18 (B-day)	Wednesday, Nov. 19 (A-day)	Thursday, Nov. 20 (B-day)	Friday, Nov. 21 (A-day)
<b>Big Ideas</b> 1. Question and Explore 2. Understand and Analyze 3. Evaluate Multiple Perspectives 4. Synthesize Ideas 5. Team, Transfer, and Transmit <a href="https://apcentral.collegeboard.org/media/pdf/ap-">https://apcentral.collegeboard.org/media/pdf/ap-</a>	Students will be skilled at... <b>LO4.2A</b> Interpreting, using, and synthesizing qualitative and/information from various perspectives and sources (e.g., primary, secondary, print, nonprint) to develop and support an		Students will be skilled at... <b>LO4.2A</b> Interpreting, using, and synthesizing qualitative and/information from various perspectives and sources (e.g., primary, secondary, print, nonprint) to develop and support an		Students will be skilled at... <b>LO4.2A</b> Interpreting, using, and synthesizing qualitative and/information from various perspectives and sources (e.g., primary, secondary, print, nonprint) to develop and support an

<a href="#"><u>seminar-course-and-exam-description.pdf</u></a>	argument.		argument.		argument.
Learning Target	<p>Students will know that...</p> <p><b>EK 4.2A1:</b> Evidence can be collected from print and non-print sources (e.g. libraries, museums, archives), experts or data gathered in the field (e.g., interviews, questionnaires, observations).</p>		<p>Students will know that...</p> <p><b>EK 4.2A1:</b> Evidence can be collected from print and non-print sources (e.g. libraries, museums, archives), experts or data gathered in the field (e.g., interviews, questionnaires, observations).</p>		<p>Students will know that...</p> <p><b>EK 4.2A1:</b> Evidence can be collected from print and non-print sources (e.g. libraries, museums, archives), experts or data gathered in the field (e.g., interviews, questionnaires, observations).</p>
Success Criteria	Students have met the success criteria when they investigate a topic and use the data and		Students have met the success criteria when they investigate a topic and use the data and		Students have met the success criteria when they investigate a topic and use the data and

	information to create an exemplar research report		information to create an exemplar research report		information to create an exemplar research report
<u><a href="#">Differentiated Instruction</a></u>	Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, Pacing		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing

#### Lesson Structure

<b>Engage</b> (Opening) <u><a href="#">BellRinger/Warm-Up/Sponge</a></u> <u><a href="#">(more ideas)</a></u> <u><a href="#">Opening</a></u> <u><a href="#">(more ideas)</a></u> <b>15 min.</b>	Student-led Our Daily Read		Student-led Our Daily Read		Student-led Our Daily Read
<b>Explicit Instruction and Apply &amp; Assess</b>	<b>(I/ We do.)</b> Lesson on using databases.		<b>(I do.)</b> Lesson on types of evidence for		<b>(I do.)</b> Lesson on research:

<p>(Work Session) Gradual Release <u>Instructional Strategies</u> <b>63 min.</b></p>	<p>Discussion and review. Video 1 <a href="https://www.youtube.com/watch?v=OhdCE70P7Yw">https://www.youtube.com/watch?v=OhdCE70P7Yw</a> Video 2 <a href="https://www.youtube.com/watch?v=4XWJoAErLC_E">https://www.youtube.com/watch?v=4XWJoAErLC_E</a></p> <p><b>(They do.)</b> Practice activities for research searches</p>		<p>research (p. R31 in My Perspectives)</p> <p><b>(We do.)</b> Watch and discuss video. <a href="https://www.youtube.com/watch?v=I7ejzlv_9U4">https://www.youtube.com/watch?v=I7ejzlv_9U4</a></p> <p><b>(They do)</b> Activity on types of evidence</p>		<p>Citing references <b>(We do.)</b> Watch and discuss video on citations. <a href="https://www.youtube.com/watch?v=_ONH7TWi6ZA">https://www.youtube.com/watch?v=_ONH7TWi6ZA</a></p> <p><b>(They do.)</b> Analyze AP sample research paper from 2023. <a href="https://apcentral.collegeboard.org/media/pdf/ap23-apc-seminar-pt1.pdf">https://apcentral.collegeboard.org/media/pdf/ap23-apc-seminar-pt1.pdf</a></p>
<p><b>Self-Reflect</b> (Closing) <u>Closing (more ideas)</u> <b>10 min.</b></p>	<p><b>3-2-1</b> <b>3</b> databases you can use <b>2</b> ways to access the</p>		<p><b>Exit Ticket:</b> Matching activity on types of evidence</p>		<p><b>411:</b> Write one paragraph about the information you learned.</p>

	<b>databases</b> <b>1</b> thing you still have a question about				
<b>Homework</b>	AP Central Videos		AP Central Videos		AP Central Videos

\*Changes were made to the previous week's lesson plans.