



Coretta Scott King Young Women's Leadership Academy

**Course Syllabus

AP Seminar

<p>Teacher Information:</p>	<p>Corendis C. Hardy, Ed. S. corendis.hardy@apsk12.org "Education is the passport to the future, for tomorrow belongs to those who prepare for it today."—Malcolm X</p>		
<p>Big Ideas</p> <ol style="list-style-type: none"> 1. Question and Explore 2. Understand and Analyze 3. Evaluate Multiple Perspectives 4. Synthesize Ideas 5. Team, Transfer, and Transmit 	<p>AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision to craft and communicate evidence-based arguments.</p> <p>Students choose what real-world or academic topics to investigate. They learn how to find and use evidence from experts, and how to present the case from their own perspective effectively, both through writing and multimedia presentations.</p>		
<p>Google Classroom</p>	<p>Google Classroom Code: Go to classroom.google.com</p>	<p>Tutorials</p>	<p>Wednesdays from 3:45 pm to 4:45 pm or by appointment</p>

	and enter the code 1A: snx3kgzr 2A: btl6da32		
Norms for a Safe Learning Space			
<ol style="list-style-type: none"> 1. Respect yourself and others. 2. Follow instructions. 3. Be on time. 4. Bring required materials to class. (No cell phones during school hours. No backpacks except fourth block) 5. Ask questions for clarity and understanding. 6. Collaborate with peers and learning partners. 7. Come to tutorial. 8. TRY. Effort counts. <p><u>Consequences for Classroom Disruptions:</u></p> <p>1st infraction – verbal reprimand and warning</p> <p>2nd infraction – personal conference and parent contact</p> <p>3rd infraction – discipline referral</p>			
Attendance			
Attendance will be taken daily. If you are absent, you are responsible for all assignments and assessments missed.			
Technology			
Students will be receiving devices from the Digital Bridge Team. Any technology concerns can be rectified by completing a ticket in Incident IQ: https://aps.incidentiq.com/ . A ticket is a form to notify the technology team that you need assistance with your device, software, or network/Wi-Fi. For assistance with submitting a ticket, contact Mr. Phillips @ edjohnier.phillip@apsk12.org			
APS Grading Scale		Grading Weights	

<p>A: 90 to 100 Advanced mastery of state standards</p> <p>B: 80 to 89 Proficient mastery of state standards</p> <p>C: 70 to 79 Basic mastery of state standards</p> <p>D: N/A</p> <p>F: 0 to 69 Below basic mastery of state standards</p> <p>Grading Point Quality: A= 4.0; B= 3.0; C= 2.0; F= 0</p>	<p>The final grade for AP Seminar is based on the following criteria:</p> <p>*Team Project and Presentation: 20%</p> <p>*Individual Essay and Presentation: 35%</p> <p>End of Course Exam: 45%</p> <p>*These presentations must be recorded and submitted to the College Board.</p> <p>Practice assignments and assessments:</p> <table> <tr> <td>Classwork</td><td>20%</td></tr> <tr> <td>Notebook</td><td>10%</td></tr> <tr> <td>Tests</td><td>25%</td></tr> <tr> <td>Quizzes</td><td>15%</td></tr> <tr> <td>Projects</td><td>20%</td></tr> <tr> <td>Homework</td><td>10%</td></tr> </table> <p>"Missing" will be recorded in Infinite Campus for assignments not submitted by the assigned due date.</p> <p>Students will have up to three weeks to complete make-up or recovery work.</p> <p>Please allow up to three days for late work to be graded and recorded.</p>	Classwork	20%	Notebook	10%	Tests	25%	Quizzes	15%	Projects	20%	Homework	10%
Classwork	20%												
Notebook	10%												
Tests	25%												
Quizzes	15%												
Projects	20%												
Homework	10%												

Minimum Number of Grades

Each student should receive a minimum of 36 grades (2 grades per week) per subject each semester. Grades should be evenly distributed across the grading period and the grading categories to consistently reflect student progress towards mastery of the standards.

Academic Recovery

Students who have not yet provided evidence of mastery should have opportunities to receive reteaching and be reassessed prior to final grades being entered. This may occur during regular instructional time, during "lunch and learn" sessions, or at other times when students are able to attend that are not disruptive to required instruction.

You can find additional information regarding the APS board policy regarding recovery using the link below:

[Atlanta Public Schools Grading Practices](#)

Academic Integrity

As a student at Coretta Scott King Young Women's Leadership Academy, you are expected to comply with the Atlanta Public School's code of conduct policy as it relates to academic integrity. It is the responsibility of every student to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school or the virtual learning space.

Georgia Milestones

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

Required
Text(s):

The Craft of Research, Fifth Edition (Chicago Guides to Writing, Editing, and Publishing) (2024) by Wayne C. Booth & others

Optional: ***Doing Academic Research: A Practical Guide to Research Methods and Analysis*** (2019) by Ted Gournelos, Joshua R. Hammonds, and Maridath A. Wilson

Materials:

- Computer or tablet
- Notebook/Folder
- Black or blue pens
- Highlighters

Dates to Remember	
Description	Date
Team Project and Presentation	TBA
Individual Essay and Presentation	TBA
Research Project	TBA
AP Exam	Monday, May 11, 2025
Additional Course Resources:	
<p>Useful Websites:</p> <p>https://apcentral.collegeboard.org/media/pdf/ap-seminar-course-and-exam-description.pdf</p> <p>https://resources.finalsite.net/images/v1644427186/ghchscom/sillcjeydneqmvnhwler/ap-seminar-course-overview.pdf</p> <p>https://owl.purdue.edu/index.html</p> <p>www.apprenezavecmadamehardy.com</p> <p>** This syllabus is for CSK students and parents. The official course syllabus will be submitted to the College Board and include more detailed information.</p>	