



## Coretta Scott King Young Women's Leadership Academy

### \*AP Seminar Weekly Lesson Plan

**Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.**

Teacher Name	Corendis Hardy	Subject/ Grade	AP Seminar (1A and 2A)	Date range:	December 1 – 5, 2025
	Monday, Dec. 1 (B-day)	Tuesday, Dec. 2 (A-day)	Wednesday, Dec. 3 (B-day)	Thursday, Dec. 4 (A-day)	Friday, Dec. 5 (B-day)
<b>Big Ideas</b> 1. Question and Explore 2. Understand and Analyze 3. Evaluate Multiple Perspectives 4. Synthesize Ideas 5. Team, Transfer, and Transmit <a href="https://apcentral.collegeboard.org">https://apcentral.collegeboard.org</a>		Students will be skilled at... <b>LO4.2A</b> Interpreting, using, and synthesizing qualitative and/information from various perspectives and sources (e.g., primary, secondary, print, nonprint) to develop and		Students will be skilled at... <b>LO4.2A</b> Interpreting, using, and synthesizing qualitative and/information from various perspectives and sources (e.g., primary, secondary, print, nonprint) to develop and	

<a href="g/media/pdf/ap-seminar-course-and-exam-description.pdf">g/media/pdf/ap-seminar-course-and-exam-description.pdf</a>		<p>support an argument.</p>		<p>support an argument.</p>	
<p>Learning Target</p>		<p>Students will know that...</p> <p><b>EK 4.2A1:</b> Evidence can be collected from print and non-print sources (e.g. libraries, museums, archives), experts or data gathered in the field (e.g., interviews, questionnaires, observations).</p>		<p>Students will know that...</p> <p><b>EK 4.2A1:</b> Evidence can be collected from print and non-print sources (e.g. libraries, museums, archives), experts or data gathered in the field (e.g., interviews, questionnaires, observations).</p>	
<p>Success Criteria</p>		<p>Students have met the success criteria when they investigate a topic and use</p>		<p>Students have met the success criteria when they investigate a topic and use</p>	

		the data and information to create an exemplar research report		the data and information to create an exemplar research report	
<a href="#"><u>Differentiated Instruction</u></a>		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing		Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing	
<b>Engage</b> (Opening) <a href="#"><u>BellRinger/War</u></a> <a href="#"><u>m-Up/Sponge</u></a> <a href="#"><u>(more ideas)</u></a> <a href="#"><u>Opening (more ideas)</u></a> <b>15 min.</b>		Student-led Our Daily Read		Student-led Our Daily Read	

<b>Explicit Instruction and Apply &amp; Assess</b> (Work Session) Gradual Release <u>Instructional Strategies</u> <b>63 min.</b>		<b>(I do.)</b> Review expectations for Team Project and Presentation <b>(We do.)</b> AP Central Video and discussion  <b>(They do.)</b> Work in teams on projects		<b>(I do.)</b> Check on process of team projects. Q/A <b>(We do.)</b> AP Central Video and discussion  <b>(They do.)</b> Work in teams on projects	
<b>Self-Reflect</b> (Closing) <u>Closing (more ideas)</u> <b>10 min.</b>		<b>411:</b> Write one paragraph about the information you learned.			
<b>Homework</b>		Research for Team Projects AP Central Videos		Research for Team Projects AP Central Videos	

\*Changes were made to the previous week's lesson plans.