




Coretta Scott King Young Women's Leadership Academy
Weekly Lesson Plans
AP Seminar

Teacher Name	Corendis C. Hardy	Subject/ Grade	AP Seminar 1A & 2A	Date range:	August 4 - 14
	August 4 - 5	August 5 - 6	August 7 - 8	August 11 – 12	August 13 - 14
Big Ideas 1. Question and Explore 2. Understand and Analyze 3. Evaluate Multiple Perspectives 4. Synthesize Ideas 5. Team, Transfer, and Transmit	-Welcome -Introductions -General course requirements and academic expectations -Class rules and procedures	-Grading policy -Writing diagnostic -Reading diagnostic	Overview of Big Idea 1, Essential questions, Enduring Understandings, Learning objectives, and Essential knowledge https://apcentral.collegeboard.org/media/pdf/ap-seminar-course-and-exam-description.pdf	Overview of Big Idea 2, Essential questions, Enduring Understandings, Learning objectives, and Essential knowledge https://apcentral.collegeboard.org/media/pdf/ap-seminar-course-and-exam-description.pdf	Overview of Big Idea 3, Essential questions, Enduring Understandings, Learning objectives, and Essential knowledge https://apcentral.collegeboard.org/media/pdf/ap-seminar-course-and-exam-description.pdf
Learning: Objectives	I can... Explain academic and behavioral expectations for the class.	I can... *Articulate grades are earned for the course. * Demonstrate	I can... -Explain all aspects of Big Idea 1 for AP Seminar	I can... Explain all aspects of Big Idea 2 for AP Seminar	I can... Explain all aspects of Big Idea 3 for AP Seminar

		level of writing and reading proficiency in ELA			
Success Criteria	Answer questions about course requirements, expectations, and class rules and procedures	*Answer questions about grading policy *Write an argumentative essay *Complete reading comprehension diagnostic	Answer questions about Big Idea 1	Answer questions about Big Idea 2	Answer questions about Big Idea 3
Differentiated Instruction	Audio; visual; handouts; varied explanations	Audio; visual; handouts; varied explanations	Audio; visual; handouts; varied explanations; pairs/groups	Audio; visual; handouts; varied explanations; pacing;	Audio; visual; handouts; varied explanations; pacing; groups
Lesson Structure					
Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.	Welcome Introductions (Name origins)	Think. Write. Share. “What problem do you want to solve in the world?”	Hangman:  KWL What does it mean to inquire and investigate?	Hangman:  How does a person analyze something?	Unscramble:  What factors influence a person's perspective?
Explicit Instruction and Apply & Assess	(I do.) Discuss general course requirements,	(I do.) -Discuss grades and grading policy	(I do.) Overview of all aspects of Big Idea #1	(I do.) Overview of all aspects of Big Idea #2	(I do.) Overview of all aspects of Big Idea #3

<p>(Work Session) Gradual Release Instructional Strategies 63 min.</p>	<p>academic and behavioral expectations; class rules and procedures. Explain how AP Seminar distinguishes itself from other AP courses (We do.) Q/A (They do.) Think about action plan for success.</p>	<p>Final grade is based on: Team Project and Presentation: 20% Individual Essay and Presentation: 35% End of Course Exam: 45% (We do.) Q/A (They do.) - Students take diagnostic exams. Writing: Argument essay (Choice Board) 20 minutes Reading Comprehension Exam: (20 minutes)</p>	<p>(We do.) Discuss expectations and required tasks. -Q/A https://www.youtube.com/watch?v=jTu8gRL2qTO (They do.) In small groups, discuss and decide at least three topics for the team project</p>	<p>(We do.) Discuss expectations and required tasks. -Q/A (They do.) Individually, think about and list possible topics for the individual essay and presentation.</p>	<p>(We do.) Discuss expectations and required tasks. -Q/A (They do.) Complete and submit project forms.</p>
<p>Self-Reflect (Closing) Closing (more ideas) 10 min.</p>	<p>3-2-1 3 requirements 2 classroom rules 1 question you still have</p>	<p>411: Give summary of grading policy and how final grade is determined.</p>	<p>Exit ticket: Share an experience when you independently investigated a topic and why.</p>	<p>Exit Ticket: Explain the requirements for a thorough analysis.</p>	<p>5 Words: Give five verbs that are needed for good research skills.</p>
<p>Homework</p>	<p>Acrostic poem of name</p>	<p>Complete acrostic poem of name</p>	<p>Peruse AP Seminar Course</p>	<p>Peruse AP Seminar Course</p>	<p>Peruse AP Seminar Course</p>

			Tutorials https://www.youtube.com/watch?v=h1AoITCrcjQ&list=PLoGgviqq4847dwdY25XcCHLIN0uoOccW6	Tutorials https://www.youtube.com/watch?v=h1AoITCrcjQ&list=PLoGgviqq4847dwdY25XcCHLIN0uoOccW6	Tutorials https://www.youtube.com/watch?v=h1AoITCrcjQ&list=PLoGgviqq4847dwdY25XcCHLIN0uoOccW6
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