

Coretta Scott King Young Women's Leadership Academy
Weekly Lesson Plans
French II and III

Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.

Teacher Name	Corendis C. Hardy	Subject/ Grade	French II & III 3B	Date range:	September 22 - 26, 2025
	Sept. 22 (A-day)	Sept. 23 (B-day)	Sept. 24 (A-day)	Sept. 25 (B-day)	Sept. 26 (A-day)
Standards https://case.georgiastandards.org/170214d7-fdcb-4886-8b72-4b370b5029b7/ Core Goals for World-readiness Standards for Learning Languages (ACTFL) Communication Cultures Comparisons Connections Communities		The students exchange spoken and written information in the target language, utilizing cultural references where appropriate The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.		The students exchange spoken and written information in the target language, utilizing cultural references where appropriate The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are	

				interrelated.	
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Learning: Objectives		I can... Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally		I can... Have conversations French with my peers and teachers French II (Novice- high) French III (Intermediate) -Discuss differences and similarities of francophone cultures with my own -Make connections lingually and culturally	
Success Criteria		I have met the success criteria when I can converse fluently in French about a variety of topics.		I have met the success criteria when I can converse fluently in French about a variety of topics.	
Differentiated Instruction		Audio, visual, video, handouts, varied explanations and answers, flexible		Audio, visual, video, handouts, varied explanations and answers, flexible	

		grouping, choice board of assignments; pacing		grouping, choice board of assignments; pacing	
Engage (Opening) BellRinger/Warm-Up/Sponge (more ideas) Opening (more ideas) 15 min.		Mot du Jour (French words and phrases commonly used in English): vis-a-vis -Describe a photo in French		Mot du Jour (French words and phrases commonly used in English): debut -Daily Conversation/HOT BOX/flashcards	
Explicit Instruction and Apply & Assess (Work Session) Gradual Release Instructional Strategies 63 min.		(I do.) -Lead pronunciation drill (i) and lesson on the verbs pouvoir et vouloir (We do) Conversation question words and phrases Discuss Culture: French schools (They do) Quiz on Djimon Hounsou		(I do.) Lead pronunciation drill (ui) (We do) Conversation question words and phrases Watch and discuss video: French Job Interview Super Easy French 86 (They do) Translation activity	

Self-Reflect (Closing) <u>Closing (more ideas)</u> 10 min.		3-2-1 3 new words you have learned 2 words or expressions used for questions 1 word you want to say		Letter: Write a letter explaining what you learned from the video.	
Homework		-Research Louis Pasteur. Make sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about his legacy. (Expect a quiz.) Listen to French: https://www.radio.fr/language/french		-Research Louis Pasteur Make sure you can answer questions about his education, family, achievements, titles of his most famous works, interesting facts, what inspired him to choose his profession, at least two famous quotes, and information about his legacy. (Expect a quiz.) -Listen to Radio française https://www.radio.fr/language/frenc	

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