



Coretta Scott King Young Women's Leadership Academy  
 \*AP English Literature and Composition Weekly Lesson Plan

**Good instruction is driven by the students' academic needs. Therefore, instruction will not always reflect what is in this lesson plan. Through continual assessments of students' performance, necessary adjustments of instruction will be made on a continual basis to maximize learning and mastery of content.**

Teacher Name	Corendis Hardy	Subject/ Grade	AP Lit (4B)	Date range:	November 17 - 21
	Monday, Nov. 17 (A-day)	Tuesday, Nov. 18 (B-day)	Wednesday, Nov. 19 (A-day)	Thursday, Nov. 20 (B-day)	Friday, Nov. 21 (A-day)
<b>Big Ideas</b> 1. Character 2. Setting 3. Structure 4. Narration 5. Figurative Language 6. Literary Argumentation  <a href="https://apcentral.collegeboard.org/media/pdf/ap-english-literature-and-composition-course-and-exam-description.pdf">https://apcentral.collegeboard.org/media/pdf/ap-english-literature-and-composition-course-and-exam-description.pdf</a>		<b>Big Idea #2: Character</b> <b>1.A:</b> Identify and describe what specific textual details reveal about a character, that character's perspective, and character's motives  <b>5.C:</b> Identify and explain the function of a symbol		<b>4.C</b> Identify and describe details, diction, or syntax in a text that reveal a narrator's or speaker's perspectives.	
Learning Target		The students can...		The students can...	

		<p>explain how a character's motivation determines his perspectives and behavior in a story</p>		<p>explain how the use of allusion reveals diction and the narrator's feelings.</p>	
Success Criteria		<p>The success criteria have been met when students can... speak about and or write an analysis of how a character's implied or stated motivation determines behavior, emotions and perspectives</p>		<p>The success criteria have been met when students can... speak about and or write an analysis of the literary use of allusion contributes to the character's diction.</p>	
<u>Differentiated Instruction</u>		<p>Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing</p>		<p>Audio, visual, video, handouts, varied explanations and answers, flexible grouping, choice board of assignments, pacing</p>	
Lesson Structure					

<p><b>Engage</b> (Opening) <a href="#"><u>BellRinger/Warm-Up/Sponge (more ideas)</u></a> <a href="#"><u>Opening (more ideas)</u></a> <b>15 min.</b></p>	<p><b>Journal:</b> Think about motivation in literature. Use one of the following characters from <i>Animal Farm</i>: Old Major, Snowball, and Mr. Jones and explain using textual evidence how “motivation” is influences their behavior and ideas.</p>		<p><b>Exam Practice:</b> Using the prompt from the 2022 exam, start an essay using one of the characters from <i>Animal Farm</i>. Write only the first paragraph. <a href="https://apcentral.collegeboard.org/media/pdf/ap22-apc-english-literature-q3.pdf"><u>https://apcentral.collegeboard.org/media/pdf/ap22-apc-english-literature-q3.pdf</u></a></p>	
<p><b>Explicit Instruction and Apply &amp; Assess</b> (Work Session) Gradual Release <a href="#"><u>Instructional Strategies</u></a> <b>63 min.</b></p>	<p><b>(I do.)</b> Lesson on symbolism. <a href="https://www.youtube.com/watch?v=GR9VbSXxouM"><u>https://www.youtube.com/watch?v=GR9VbSXxouM</u></a> <b>(We do.)</b> Discuss symbolism in the text.  <b>(They do.)</b> In their lit circles, students read and discuss the novel. Students complete digital notes in Google Classwork.</p>		<p><b>(I do.)</b> Lesson on allusion in literature and its effect on readers. <a href="https://www.youtube.com/watch?v=rF3ANKEPoko"><u>https://www.youtube.com/watch?v=rF3ANKEPoko</u></a> <b>(We do.)</b> Discuss allusion in text. <b>(They do.)</b> In lit circles, students read and take notes and complete graphic organizers</p>	
<p><b>Self-Reflect</b></p>	<p><b>Mind map</b></p>		<p><b>3-2-1</b></p>	

<p>(Closing)  <a href="#"><u>Closing (more ideas)</u></a>  <b>10 min.</b></p>		<p>symbolism</p>		<p>3-examples of allusion      2-interesting parts of the story      1-thing in the story that is similar to what is happening today.</p>	
<p><b>Homework</b></p>		<p>AP Central Videos      Understanding Animal Farm (Course Hero)  <a href="https://www.youtube.com/watch?v=JlH6RgTV5xk&amp;list=PLz_ZtyOWL9BSjjEDWJISJLN_t-Nxv01m6&amp;index=1">https://www.youtube.com/watch?v=JlH6RgTV5xk&amp;list=PLz_ZtyOWL9BSjjEDWJISJLN_t-Nxv01m6&amp;index=1</a>  <b>Journal:</b> Compare what is happening in <i>Animal Farm</i> with what's happening to in US politics. How are the animals on the farm similar to political leaders in Washington?</p>		<p>AP Central Videos      Understanding Animal Farm (Course Hero)  <a href="https://www.youtube.com/watch?v=JlH6RgTV5xk&amp;list=PLz_ZtyOWL9BSjjEDWJISJLN_t-Nxv01m6&amp;index=1">https://www.youtube.com/watch?v=JlH6RgTV5xk&amp;list=PLz_ZtyOWL9BSjjEDWJISJLN_t-Nxv01m6&amp;index=1</a></p>	

\*Prior week's lesson plans were changed.