

KELLY LEAH STEWART

EDUCATION

- Ed.D.** University of California San Diego & California State University, San Marcos; 2022
Joint Degree Program in Educational Leadership
Dissertation: *Unconditional Love: Honoring Our Ancestors' Experiences and Legacy at St. Boniface Indian Industrial School*
Committee Chair: Alan J. Daly
- M.A.** University of California, Los Angeles; American Indian Studies 2018
Thesis: *(Re)writing and (Re)righting California Indian Histories: Legacies of Saint Boniface Indian Industrial School, 1890 to 1935*
Committee Chair: Mishuana R. Goeman
- B.A.** California State Polytechnic University, Pomona; Psychology 2011

TEACHING EXPERIENCE

California State University, Long Beach

California State University, Long Beach Jan. 2023 to present
Assistant Professor, American Indian Studies
AIS 119: Introduction to Race and Ethnic Studies

University of California, Los Angeles

University of California Los Angeles, Los Angeles, CA Sep. to present
Lecturer, American Indian Studies
AM IND 202: Key Theories and Concepts in American Indian Studies

University of California San Diego

University of California San Diego, La Jolla, CA Jun. to Sep. 2023
Lecturer, Education Studies
EDS 287: Advanced Topics in Leadership

University of California San Diego, La Jolla, CA 2021—2022
Teaching Assistant, Education Studies
EDS 140 & 141: Action Research in PreK–12 Education

University of California San Diego, La Jolla, CA 2021
Graduate Writing Consultant, UCSD Writing Hub

University of California, Los Angeles

University of California Los Angeles, Los Angeles, CA 2016–2017
Teaching Assistant, American Indian Studies
M10/M23: Introduction to American Indian Studies

PUBLICATIONS

Published

Stewart-Ambo, T. J., & Stewart, K. L. (2023). From Tovaangar to the University of California, Los Angeles: An examination of the transfer of Gabrieliño-Tongva homelands from time immemorial to present day. *American Indian Culture and Research Journal*, 46(2), 126-150.

In Review Manuscripts

Stewart, K. L. (in review). Reflections on Saint Boniface Indian Industrial School. In M. Taylor & L. White (Eds.) *Boarding School Stories: Collaborative Acts of Indigenous Remembering*.

Stewart, K. L., & **Stewart-Ambo, T. J.** (in review). A Legacy of Policies of Erasure and Assimilation in California.

Stewart, K. L. (forthcoming). An Examination of Gabrielino-Tongva Education Experiences. In T. Ambo, A. Mendoza, C. Sepulveda, & K. L. Stewart (Eds.) *Boarding School Stories: Collaborative Acts of Indigenous Remembering*.

Stewart, K. L., & **Stewart-Ambo, T. J.** (forthcoming). Neyooxo pedagogy: Navigating academia through kinship.

SELECTED PRESENTATIONS, CONFERENCE PRESENTATIONS & PODCASTS

Invited Presentations

Stewart, K. L. (October 2022) *Native American Representation on University Campuses*. CSU Long Beach Faculty Learning Community, California State University, Long Beach; Long Beach, California.

Stewart, K. L. (Chair), Ramos, J. C., Trujillo, E., Tsosie, R., & Teeter, W. (October 2022). Roundtable on Repatriation of Indigenous Ancestral Remains and Objects from Sites of Mass Violence. *Mass Violence and Its Lasting Impact on Indigenous Peoples* Conference, USC Center for Advanced Genocide Research, University of Southern California, Los Angeles, California.

McBride, P., **Stewart, K. L.**, & White Man Runs Him, H. (March 2022). *Native American School Board: Law, History, and Current Events* (Hybrid). USC Center for Law, History & Culture, University of Southern California, Los Angeles, California.

Stewart, K. L. (November 2021). *Reflections on the Southern California Indian Boarding Experience*, City of Long Beach Native American Heritage Month Symposium, Long Beach, California.

Conference Presentations

Ambo, T. J., Shvartzberg-Carrió, M., & **Stewart, K. L.** (January 2022). *On Land Acknowledgement*. Presentation at the REDCAT Care and Repair (Virtual Event), CALARTS' Downtown Center for Contemporary Arts, Los Angeles, California.

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Stewart, K. L. (May 2018). *(Re)writing and (re)righting California Indian histories: Legacies of Saint Boniface Indian industrial school, 1890 to 1934*. Presentation at the Native American and Indigenous Studies Association (NAISA) annual meeting, Los Angeles, California.

Bordeaux, C. M., Ioane, L. F., Joseph, S., **Stewart, K. L.**, & Streamer, D. (June 2017). *Extending the rafters: Constructing Indigenous space and reclaiming scholarship in higher education*. Presentation at the Native American and Indigenous Studies Association (NAISA) annual meeting, University of British Columbia, Vancouver; Vancouver, British Columbia, Canada.

Stewart, K. L. (June 2017). *(Re)writing and (re)righting California Indian histories: Legacies of Saint Boniface Indian industrial school, 1890 to 1934*. Presentation at the American Indian Research Symposium annual symposium, University of California, Los Angeles, California.

Ambo, T. J., Burt, P., Ioane, L. F., Joseph, S., & **Stewart, K. L.** (February 2017). *Extending the rafters: Constructing Indigenous space and reclaiming scholarship in higher education*. Presentation at the American Indian Studies Association (AISA) annual conference, University of New Mexico; Albuquerque, New Mexico.

Podcasts

Stewart, K. L. (Contributor). (2022, May 9). Indian Boarding Schools: Colonialism through Education (No. 4) [Audio podcast episode]. In *Challenging Colonialism*. Rizzo-Martinez & Stonebloom. <https://podcasts.apple.com/us/podcast/challenging-colonialism/id1612580017>

GRANTS AND AWARDS

Research for Indigenous Social Action and Equity Center Research Grant	2023
Awarded, Unconditional Love: Honoring Our Ancestors' Experiences and Legacy at St. Boniface Indian Industrial School Principal Investigator: Kelly Leah Stewart	
Spencer "Pilot" Vision Grant	2023
Awarded, (Re)Storying the University of California: A community-centered approach to redressing the colonial inheritance of postsecondary institutions. Co-Principal Investigator with Dr. Theresa Ambo	
Lumina Racial Justice and Equity Fund	2021
Awarded, Co-authored grant with the Indigenous Futures Institute Principal Investigators: Dr. Theresa Ambo and Dr. K. Wayne Yang	
Tribal Membership Initiative Fellowship	2020—2022
University of California San Diego	
Graduate Opportunity Fellowship	2015—2016
University of California, Los Angeles	

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RESEARCH EXPERIENCE

Remembering, Restoring, Reclaiming , Long Beach, CA <i>Unmapping Puvungna</i> Project Co-Principal Investigator	2023–present
Indigenous Futures Institute at UCSD , La Jolla, CA <i>Unmapping UC: Motkoolahooee</i> Project Consultant, Principal Investigator: Theresa Ambo	2022–present
Indigenous Futures Institute at UCSD , La Jolla, CA Graduate Research Associate, Supervisor: Theresa Ambo	2022
Indigenous Futures Institute at UCSD , La Jolla, CA Graduate Student Researcher, Supervisor: Keolu Fox	2021—2022
Teaching and Learning in Tovaangar , Los Angeles, CA Tongva Consultant, Principal Investigator: Ananda Marin	2020—present
Mapping Indigenous Los Angeles (L.A.) , Los Angeles, CA Tongva Consultant, Principal Investigator: Mishuana R. Goeman	2017—2020

PROFESSIONAL EXPERIENCE

Editorial

Freelance Copy & Developmental Editor	2019—present
Book Review Editor, <i>American Indian Culture and Research Journal</i>	2017

Administrative

Graduate Student Assistant, <i>UCSD, Intertribal Resource Center</i>	2020—2021
Family Preservation Services Manager	2018—2019
Cultural Preservation Coordinator	2012—2018
Program Services Assistant	2011—2012

SERVICE

University and Departmental

• Committee Member, Committee on Native American Burial Remains and Cultural Patrimony	2023—present
• Committee Member, Native American Heritage Month; <i>UCSD Intertribal Resource Center</i>	2020
• Committee Member, Teaching the Tongva; <i>UCLA Center X History Project</i>	2017—2020
• Committee Chair, UCLA AIS Graduation Celebration; <i>UCLA American Indian Studies IDP</i>	2016
• Student Representative, UCLA AIS IDP Admissions Committee	2016

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Community

Member, Nohaaxre Miyii Pokuu	2022—present
Member, UCSD American Indian Graduate Student Association	2022
Member, Eta Gamma Chapter of Delta Alpha Pi (UCSD Chapter)	2021—2022
Co-Chair, UCSD American Indian Graduate Student Association	2020—2022
Member, UCSD American Indian Science & Engineering Society	2019—2021
Member, UCLA American Indian Graduate Student Association	2015—2018

PROFESSIONAL AFFILIATIONS

Indigenous Peoples of the American—AERA Special Interest Group
American Indian Science and Engineering Society (AISES)
National Native American Boarding School Healing Coalition (NABS)
Native American and Indigenous Studies Association (NAISA)