A blue and white logo

Description automatically generated**Coins**

**Possible Resources:**

World History Encyclopedia – [Roman Coinage](https://www.worldhistory.org/Roman_Coinage/)

Britannica Money – [Roman coins, republic and empire](https://www.britannica.com/money/coin/Roman-coins-republic-and-empire)

[Year 4 Roman Coins Lesson Plan](https://twotempleplace.org/wp-content/uploads/2017/12/Year-4-The-Roman-Empire-Roman-Coins-CG.pdf)

[KS2 Romans and Iceni Teacher’s Cross-Curricular Pack](file:///Users/hebebarlow/Downloads/ks2-romans-teachers-pack%20(2).pdf)

English Heritage Education – [Paid like a Roman](https://www.english-heritage.org.uk/siteassets/home/learn/teaching-resources/cross-curricular-learning/paid-like-a-roman-pages-91-94-hadrians-wall-teachers-kit-ks1-2.pdf)

Roman Bath – [Make your own virtual Roman coin](https://www.romanbaths.co.uk/virtualhoard)

[Make your own Roman purse](file:///Users/hebebarlow/Downloads/1460-Crazy-Coins-Make-your-own-Roman-purse-FINAL.pdf)

My Learning - [Counterfeit coins!](https://www.mylearning.org/stories/the-romans-in-leeds/977)

Twinkl – [Roman coins](https://www.twinkl.co.uk/search?q=roman+coins)

**Suggestions:**

* Show students images of Roman coins. Think about the following questions:
  + What can they see? What do they think the images might represent?
    - Introduce students to some of the gods/ goddesses. Explain the context of symbols – e.g. laurel wreath as a symbol of military victory
  + Why decorate coins at all?
    - Think about who can and can’t read –the idea of propaganda
  + Who might the people on the coins be? Why? (Even in a distant land like Britain, citizens of the empire knew what their Emperor looked like!)
  + What might coins be made of? Which coins might be the most valuable?
* How do you think the British people might have felt seeing Roman money/ the face of the Roman emperor on their money?
* What might it tell us about the Roman Empire/ Roman Britain that archaeologists can find Roman coins here?
  + The Emperor is shown on the coin – tells us *when* the Romans were here
  + Large number of coins found in one place might suggest a settlement
  + Random coins in unusual locations might suggest trade was happening
  + If there are no Roman coins in an area, perhaps that means the Romans hadn’t successfully invaded there yet
* Design your own coin, meant to celebrate the conquest of Britain. What would it show? Why?
  + Students could draw their designs, or make coins using clay, play-doh, or plaster of paris
* Write a speech from the Roman emperor, explaining why he has decided on this design, and why it will be effective in inspiring loyalty/ fear across your empire
* Design an ad, introducing the Roman Empire to this coin!