

WELCOME TO OUR FIRST CLASSICS FOR ALL SCHOOL NEWSLETTER OF 2024-25!

We hope you all had a wonderful, relaxing holiday, and the new term has started well! This is a bumper Newsletter with information for both Primary and Secondary Schools! If you would like to be featured in the Newsletter this year at any point, please do get in touch and let me know what you would like me to share with others!

Remember, if any of the children in your school have feedback about why they enjoy Classics, please share it with your local Coordinator or email us at grants@classicsforall.org.uk with your quotes.

SCHOOL QUOTES!

Since it's the beginning of the year, I thought I would share some lovely quotes we've been sent by a range of schools!

"We have been learning it for a few years now and it has gotten a lot easier! It helps me with my writing and spelling; hopefully I will get to continue it at secondary school".

Year 6 pupil, St Sebastian's Primary School, Grantham



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"My name is actually a Latin name. I researched it. It makes me feel great because my name comes from such an amazing language."

Year 4 pupil, St Catherine's CE Primary School, Bolton

"I can't believe we stood up in front of Oxford and Cambridge professors and they were impressed by us. They're just normal people and not so scary. It made those universities look like something I could get into now."

Year 11 pupil, Barr's Hill, Coventry

"To me, Latin has opened up a whole new world of understanding into the origins of my own language".

Key Stage 4 pupil, Callington Community College, Cornwall

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"I love learning Latin. It has helped me with my English. We have links in the back of our English books and this has helped me to make connections."

Year 5 pupil, St Catherine's CE Primary School, Bolton

CLASSICS FOR ALL GENERAL NEWS AND EVENTS



Overboard! 27th September 2024

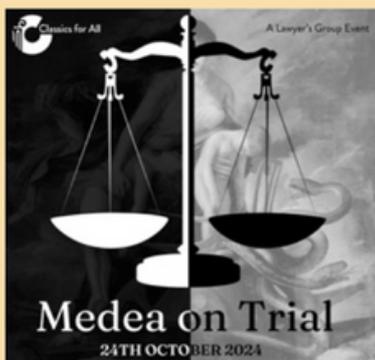
Four famous characters from the ancient world go head-to-head in a rapidly sinking boat. This September you can decide who'll be thrown 'Overboard!'

A highlight of last year's calendar, join hosts Jimmy Mulville and Dr Emma Greensmith alongside expert panellists for a balloon debate with a twist – the characters won't be convincing you to save them; they'll be arguing that they are the worst villain of all and should be cast into the sea.

The perfect event to bring family and friends to, look out for the launch of tickets through our e-newsletters and [upcoming events page on our website](#).

Public event: London and via livestream

The Moot Trial of Medea 24th October 2024



"I know indeed what evils I intend to do, // but stronger than all my reasoning is my wrath, // wrath that brings upon mortals the greatest evils."
(Euripides, Medea, l. 1078-80)

Each year Classics for All's Lawyers Group puts a historical figure on trial in the UK Supreme Court. This year, which also marks the 15th anniversary of the UK Supreme Court, we turn to one of the most infamous classical characters: Medea.

Tickets will be available to watch on livestream, so if you want to join the online jury make sure to book your tickets when we launch the event.

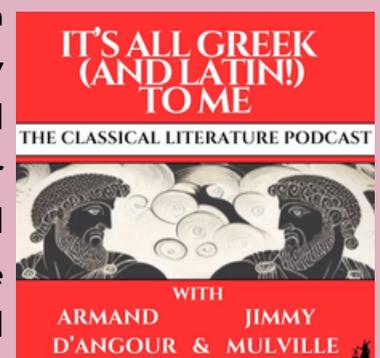
A Lawyers Group event and public livestream



IT'S ALL GREEK (AND LATIN) TO ME

Hat Trick Productions

Want a quick way to know more about Classical Myths and Literature? Join Armand D'Angour (Professor of Classics at Oxford University) and Jimmy Mulville (Comedy Producer, Chairman of charity 'Classics For All' and lifelong classics devotee) as they explore stories and quotes that are familiar through their use in our everyday lives. Ever said 'Carpe Diem!' or heard about the 'Oedipus Complex'? Ever really thought about where that quote comes from or what the Oedipus Complex really refers to? Let Armand and Jimmy tell you where these originated, what they actually mean, and who wrote them. Hosted on Acast. See acast.com/privacy for more information.

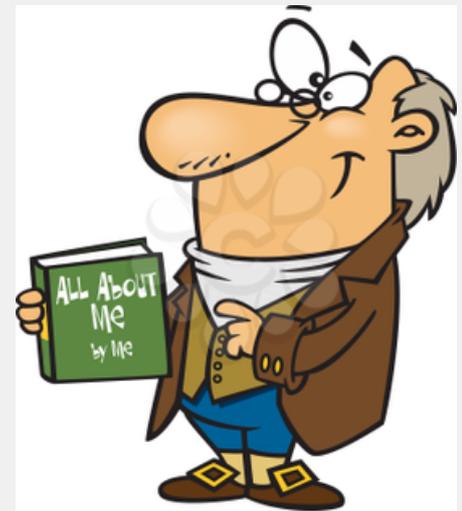


WORD ROOT OF THE MONTH:

What is the difference between a “biography” and an “autobiography”?

This month’s Word Root comes from Ancient Greek, rather than Latin.

The “bio” part of the word comes from the Greek Noun “bios”, meaning “life”; the “graphy” part of the word comes from the Greek Verb “graphein”, meaning “to write”. So a “biography” is writing about a life. But the “auto” part of the word comes from the Greek pronoun “autos”, meaning “oneself”. So therefore an “autobiography” is writing about one’s own life.



THE OLYMPUS CHALLENGE FOR PRIMARY AND SECONDARY SCHOOLS

This is a reminder about Classics for All’s “Olympus Challenge”:

Are you running an extra-curricular classics club? Would you like to recognise your students’ achievements in classics?

The Olympus Challenge recognises the work of students studying Classics on an extra-curricular basis. To complete the challenge, students must choose three modules from a choice of five options. This flexibility enables groups to tailor the challenge according to their own interests.

All details, including how to sign up and submit your students’ work can be found [here](#). If you have any questions, please email grants@classicsforall.org.uk.

NEWS, INFORMATION AND OPPORTUNITIES FOR PRIMARY LATIN TEACHERS

MINIMUS RESOURCES:

Minimus Supplementary Resources (i.e. the PowerPoint Presentations for every lesson of every chapter of Book 1 and 2, the audio files, etc.) have now all been uploaded onto Classics for All's Resources Hub on our website. You can access them all [here](#). I have also created End of Chapter Attainment Checks for every chapter in Book 1 and 2 (together with answer sheets), which I hope you will find useful. These can be found with all the other resources.



MAXIMUM CLASSICS RESOURCES:

As you might already have seen, Maximum Classics have a new website and an updated Latin course. Classics for All have unlimited and free continued access to Maximum Classics 2.0 but schools will now have to access the course materials and those for the free word roots materials through our Resources Hub on the website [here](#) rather than through the Maximum Classics website.



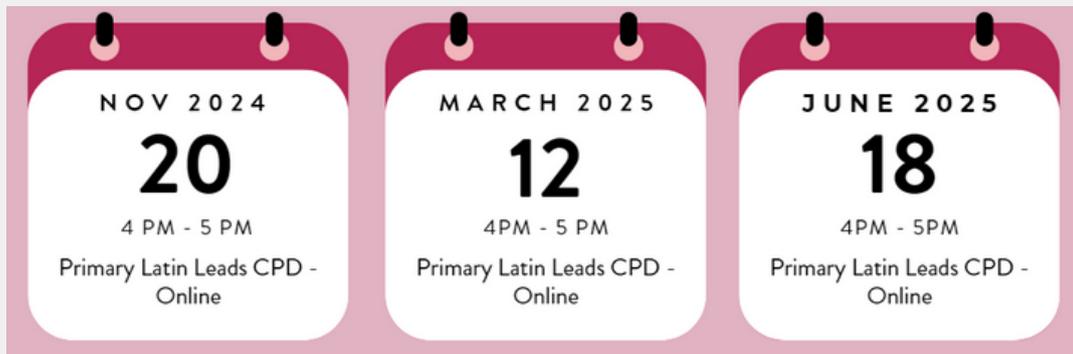
LATIN COURSE FOR PRIMARY LATIN LEADS/TEACHERS:

This FREE one year beginner course, with online fortnightly sessions, is being offered to Primary school Latin teachers and Latin leads who wish to develop their own understanding and knowledge of Latin, so that they can support their colleagues and teach pupils more confidently. The training will follow the Suburani Latin Course, so it does not matter which course is being taught in the school. The previous group have just finished two years of Latin, and found it a hugely valuable experience, and really enjoyed it. More information and the form to register interest can be found [here](#).



NEWS, INFORMATION AND OPPORTUNITIES FOR PRIMARY LATIN TEACHERS

PRIMARY LATIN LEADS ONLINE CPD - Dates for your diary:



I have scheduled in the above dates for our Primary Latin Leads CPD this year. They will all be online. Please save the dates, and I will send out a registration form nearer the time for you to sign up to each one if you would like to attend. You do not have to attend them all, but if you do we will make sure to cover a range of topics on each one.

On that note, if you would like to present on anything at any of the sessions, please get in touch (anna@classicsforall.org.uk). I would be delighted to hear from you. Our schools are all at different points in their Latin “journey”, so hearing from others who have been through it is very beneficial.

The previous CPD session was extremely useful, and covered experiences of an Ofsted Deep Dive in Latin, Progression in Latin, Latin beyond the classroom, Resources used for Latin, and some general discussion. Each of the topics was presented by current Latin Leads, and it was so valuable to have input from people actually “in the field”.

I look forward to seeing lots of you there.

OPPORTUNITIES FOR PRIMARY SCHOOLS

LONDON MUSEUM LIVE STREAM - FREE ROMAN SKELETON SECRETS

KS2 - Online at your school (so you don't have to be in London!)

17th October 2024, 1:30pm

What can the bones of ancient Romans teach us about the way that they lived? Join us to dive into the exciting world of Roman London and ask your questions to our expert bone scientist.

Discover the exciting information we've revealed about Roman Londoners using a real example from the museum – the skeleton of a teenage girl discovered in east London.

And ask your questions about her, the Roman world and the amazing science behind these discoveries to one of our friendly osteologists (bone scientists) – live, from the comfort of your own classroom.

All details and how to book can be found [here](#).



OPPORTUNITIES FOR PRIMARY SCHOOLS

HADRIAN'S WALL VIRTUAL FOCUS DAY

27th and 28th November 2024 - ONLINE, FREE



Join Hadrian's Wall Learning and Engagement Forum for a day of virtual activities themed around Hadrian's Wall.

Take part in live workshops and discover more about the various sites across the Wall.

Sessions are designed for KS2 students in school, at home and other settings.

You may choose to sign your group up for all sessions or a selection across both dates.

Joining information and additional resources will be circulated closer to the date.

Home learners and children not in a school setting are also welcome to take part.

All information about the day can be found [here](#).



OPPORTUNITIES FOR SECONDARY SCHOOLS

CLASSICS, DISABILITY AND HIGHER EDUCATION

Wednesday 25th September 2024, 3:30-5pm, Online

Members of the Classical Association, the Council of University Classical Departments EDI Committee, and Cambridge Schools Classics Project wish to invite both students in the UK (years 11-13) and their teachers to attend an online event, Classics, Disability and Higher Education on Wednesday 25th September 2024 from 3:30-5pm. The event will seek to open up the dialogue and discuss the realities of studying Classics at university when you have a disability and provide an insight into how individuals partake fully in the academic and social life of their universities.

The event will comprise a range of speakers, such as current undergraduate students, senior academics and educational specialists. These talks will focus on the lived experience of the speakers as well as how they have opened up dialogue at their own institutions and how these institutions can do more to help both staff and students with a disability.

The organising committee would be delighted to welcome you and your students to the event.

The link to book tickets for the event: www.ticketsource.co.uk/hedisabilityevent

(The current number of tickets is 50, but this can easily be increased by the organizing committee. If lecturers require more tickets, please email the address below).

Teachers and lecturers who have booked tickets for themselves and their classes can request the Teams link for the event by emailing dpucknell@cavc.ac.uk



ANCIENT WORLD STUDENT ANNUAL MEETING

Wednesday 6th November 2024, 2-6pm

School of Archaeology and Ancient History, University of
Leicester

Come and join us for our first ever Ancient World Student Annual Meeting this November at the Uni. of Leicester where you will meet academic experts, fellow enthusiasts, and ancient world aficionados for a range of sessions, exploring the ancient Greeks and the invention of the Barbarian. There will also be an opportunity to talk to current students about studying the ancient world at university and meet the people who are making their careers in Classics.

The event will be followed by the prestigious annual Buchan lecture, delivered this year by Tom Harrison, keeper of antiquities at British Museum: What more can you say about the Parthenon Sculptures?

Who is the event for?

Our annual meeting is specifically designed for GCSE and A-level students, but the Buchan Lecture is open for all to attend.

How do I book?

All details of the day and how to book can be found [here](https://www.classicsforall.org.uk).

OPPORTUNITIES FOR SECONDARY SCHOOLS

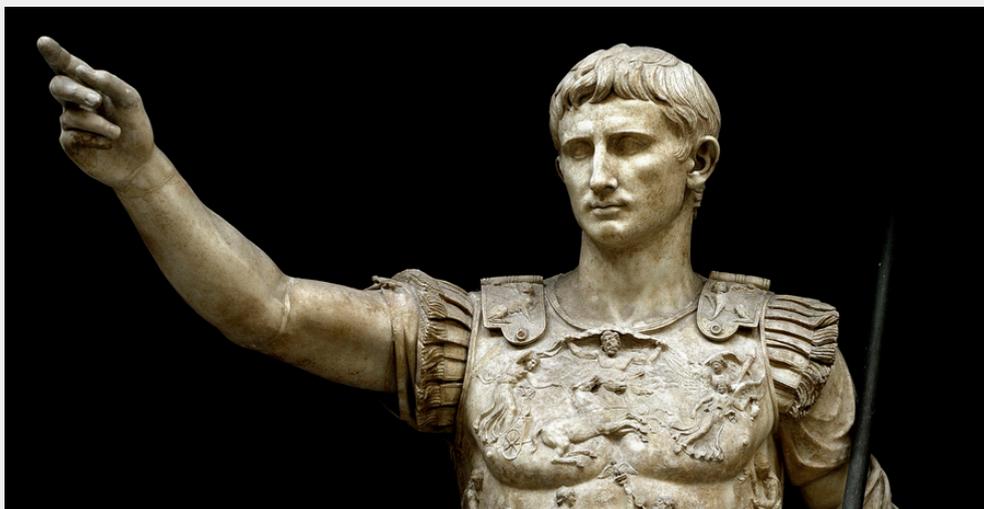
NEW IMPERIAL IMAGE RESOURCES

By Dr Clare Rowan, University of Warwick

Two new resources are now available for those teaching the imperial image - these can be found via [this link](#).

One is a video talking about tokens and Augustus - discussing the reception of the Gaius and Lucius Caesar coin that is on the syllabus. The other is a video discussing Livia, using the portrait of her on the syllabus as a starting point to explore how she is (or is not) represented on numismatic evidence.

Clare has also included on the page links to the PowerPoints that teachers are free to download and use if that is useful, and a link to an online exhibition about tokens at the Hunterian museum if they want a further enrichment activity for students.



THE CLASSICAL ASSOCIATION: ANCIENT HISTORY CPD DAY

Online Sessions now Available



In June, the Classical Association ran a CPD Day on Ancient History.

All the sessions have been recorded, and can be viewed [here](#). I highly recommend taking a look if you weren't already part of the day.

FINALLY...

I would just like to end by wishing you all a fantastic, enjoyable year ahead, and I look forward to hearing about all your brilliant work! It is great to have so many of you with us!

Don't forget, if you would like top-up training and any other support, please get in touch with your local Network Coordinator and us, via grants@classicsforall.org.uk.

Thank you for all your enthusiastic work in bringing Classics to your schools!