**A blue and white logo

Description automatically generatedRoman Forts (General)**

**Possible Resources:**

* World History Encylcopedia – [Roman Fort](https://www.worldhistory.org/Roman_Fort/)
* BBC Bitesize – [What was a Roman Fort like?](https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z7hhtrd#znx2m39)
* BBC Bitesize – [Life in a Roman Fort](https://www.bbc.co.uk/bitesize/articles/zftyhcw)
* Gellifaer Roman Fort – [Key Stage 2 School Pack](https://www.caerphilly.gov.uk/romanfort/pdf/en/full%20school%20pack.pdf)
* Segedunum Roman Fort – [A short guide to buildings within the fort](https://segedunumromanfort.org.uk/learning/a-short-guide-to-buildings-within-the-fort)
* Segedunum Roman Fort – [Life and Work within the fort](https://segedunumromanfort.org.uk/life-and-work-within-the-fort)
* Arbeia South Shields Roman Fort – [Barrack block activity sheet](https://arbeiaromanfort.org.uk/learning/barrack-block-activity-sheet)
* Lunt Roman Fort – [Explore the fort with drone videos!](https://coventrymuseums.org.uk/lunt_roman_fort.aspx)
* Tes – Ancient Rome – [Roman Fortifications](https://www.tes.com/teaching-resource/ancient-rome-roman-fortifications-lesson-9-ks2-12906906)
* Twinkl – [Roman Forts](https://www.twinkl.co.uk/search?q=roman+fort)
* CPG+ - [The Roman Army – Life in a Roman Fort (Years 3-4)](https://www.cgpplus.co.uk/primary/ks2/history/h2wae31-the-roman-army-life-in-a-roman-fort)

**Suggestions:**

* Give students an image of a reconstructed fort without labels – can they guess what any of the buildings might be used for? Why might they have made these choices?
  + Show students an image of the remains of a fort – why might archaeologists struggle to identify buildings with certainty? (How would we identify what a modern room was used for if there were no physical finds left?)
* Why might the Romans have designed forts this way? Why might they all be similar?
  + Think about why camps are needed – fortifications in hostile territories, needing to be put up/ taken down quickly. If camps look similar, a soldier knows how to build one/ how to get around, no matter where he is posted!
* Why might certain forts have more archaeological evidence left behind?
  + Think about how long a fort was around for, what was built on top of it (was it used as a field for farming? Was a hospital built over it?) etc.
  + Have a look at the Roman artefacts found in forts – e.g. coins, pottery, weaponry, brooches etc. What might these tell us about life in a fort? Why might certain things have survived better than others? (metal/stone vs. fabric)
* Legions had flags, but the forts didn’t! If you were going to create a flag for a Roman fort (or perhaps Metchley fort more specifically) what would it look like? What would its motto be?
* Settlements sprung up outside of the forts. Why might people be attracted to where the Roman soldiers are? What relationship might the soldiers have with the citizens?
  + Think about trade – Roman soldiers wanting to buy better food than their rations, extra clothing if cold, etc.