**A blue and white logo

Description automatically generatedRoman Roads**

**Possible Resources:**

* BBC Teach – [Roman Roads](https://www.youtube.com/watch?v=oDIYw4eJJyI)
* BBC Teach – [Roman Roads](https://www.bbc.co.uk/teach/class-clips-video/articles/z7c8wty)
* BBC Bitesize – [A map of Roman Roads in Britain](https://www.bbc.co.uk/bitesize/topics/zcyc7ty/watch/zvm9mp3)
* My Learning – [Teacher Notes Resource Created by Leeds Museums and Galleries](https://www.mylearning.org/stories/roman-roads/1503)
* English heritage – [Roads in Roman Britain](https://www.english-heritage.org.uk/learn/story-of-england/romans/roman-roads/)
* Fun Kids – [How Romans made roads (Are we there yet: Guide to Roads)](https://www.funkidslive.com/learn/roads/how-did-the-romans-build-roads-find-out-all-about-old-roads/)
* Roads of Roman Britain – [The Gazetter](https://roadsofromanbritain.org/gazetteer.html)
* Primary Homework Help – [Roman Roads](https://www.primaryhomeworkhelp.co.uk/romans/roads.htm)
* Twinkl – [Roman Roads](https://www.twinkl.co.uk/search?q=roman+roads&c=244&r=parent)
* Kidskonnect – [Roman Roads Facts and worksheets](https://kidskonnect.com/history/roman-roads/)
* CGP+ - [The Roman Army – Roman Roads (Years 3 – 4)](https://www.cgpplus.co.uk/primary/ks2/history/h2pat210-the-roman-army-roman-roads-years-3)

**Suggestions:**

* Show students an image of Roman Britain and its roads. What do they notice about the lines on the map? Why might the Romans have built so many roads? What might they have been used for? Why might the roads have been built in this way?
  + Show the students the same map, but with the locations of Roman forts included – what is the connection between the Roman army and the roads?
* Look into the main Roman roads in Britain. What were they called? Have they survived at all? Did the British continue to use them after the Romans left?
  + If the routes of these roads are still being used today, what might that tell us about the decisions the Romans were making?
* Focus on the Roman roads in Birmingham! What is left of them? Why might Sutton park have preserved a section of Roman road better than other locations?
* Discuss the different ways that roads impacted life in Britain – allowing the Romans to move their troops quickly, but also encouraging trade and communication, and the spread of Roman culture and ideas.
* After learning about the methods used to build the Roman roads, you can get students to build a model Roman road! This can also be done with food items.
* Investigate some of the tools and materials used to make Roman roads – did these have any influence on later/ present construction techniques? Are there any similarities to how modern roads are being built now?
* Have a think about who might have been building the Roman roads. How might they have felt about this?