**A blue and white logo

Description automatically generatedArchaeology**

**Possible Resources:**

Teachwire – [How to turn primary pupils into budding archaeologists](https://www.teachwire.net/news/how-to-turn-primary-pupils-into-budding-archaeologists/)

English Heritage Education – [Archaeology learning pack](https://www.english-heritage.org.uk/contentassets/f583b72ab49f4cb18f82b9709cd9064a/archaeology-learning-pack-final.pdf)

Historic England – [What can archaeological evidence tell us about Roman life?](https://historicengland.org.uk/services-skills/education/teaching-activities/what-can-archaeological-evidence-tell-us-about-life-in-roman-britain/)

[Young Archaeologist’s Club](https://www.yac-uk.org/news/new-archaeology-and-communities-resource-pack)

BBC Teach - [KS1 / KS2 PSHE: Proud to be an archaeologist](https://www.bbc.co.uk/teach/class-clips-video/articles/zmqg92p)

Spoilheap – [Archaeology Resources](http://www.spoilheap.co.uk/resources.html)

[KS2 Romans and Iceni Teacher’s Cross-Curricular Pack](file:///Users/hebebarlow/Downloads/ks2-romans-teachers-pack%20(1).pdf)

L-P Archaeology – [Dig-ital Resource Pack](https://assets.hs2.org.uk/wp-content/uploads/2021/10/Dig-ital-Resource-pack_-Artefacts-of-Archaeology-for-Primary.pdf)

Norvicarchaeology – [Time Detectives Notes](https://www.norvicarchaeology.com/Time_Detectives_Notes.pdf)

Buckinghamshire’s Heritage Portal – [Archaeological skills and concepts](https://heritageportal.buckinghamshire.gov.uk/theme/tbc502)

Dig School – [Enquiry-based learning in archaeology](https://digschool.org.uk/)

BBC History – [Archaeology](https://www.bbc.co.uk/history/handsonhistory/archaeology.shtml)

St Albans Museum – [Exploring Roman Objects](https://www.stalbansmuseums.org.uk/learn/exploring-roman-objects)

Twinkl – [Archaeology](https://www.twinkl.co.uk/search?q=archaeology&c=244&r=parent)

CGP+ - [Archaeologist's Notebook Activity (Years 3-4)](https://www.cgpplus.co.uk/primary/ks2/history/h2wae47-archaeologist-s-notebook-activity)

KS2 History – [What can archaeological sites tell us about Roman Britain?](https://www.ks2history.com/product-page/what-can-archaeological-sites-tell-us-about-roman-britain) (£2.99)

**Suggestions:**

* Show students images of [archaeological tools](https://archaeology.mrdonn.org/tools.html) – can they guess what they might be used for?
* Learn about some [famous archaeologists](https://archaeology.mrdonn.org/famous-archaeologists.html)! Do you know about any famous archaeological finds already?
* Imagine future humans were to discover your classroom, 2,000 years in the future. What remains might they find? (Think about what might survive) What conclusions might they reach about what the room is used for, what life was like?
* Show students some contemporary coins and/ or stamps. Imagine future humans find these in 2,000 years. What might they learn about our world? (Added bonus if you can find commemorative versions).
* Show students images of Roman remains – can they identify what they might be? What do they tell us about life in Roman Britain? (Think about quantity as well – why might we have lots of some objects, and only a few of others?)
* You can take a look at the items on the Roman archaeology map, or find your own via the [Portable Antiquities Scheme](https://finds.org.uk/).
* Create your own archaeological dig – [Reading Museum info pack and activity sheets](https://www.readingmuseum.org.uk/sites/default/files/downloads/Create_your_own_mini_archaeological_dig.pdf)/ [BBC Hands on History Dig](https://downloads.bbc.co.uk/history/handsonhistory/dig_family.pdf)