**A blue and white logo

Description automatically generatedThe Roman Army**

**Possible resources:**

* BBC Teach – [The Roman army video](https://www.bbc.co.uk/teach/class-clips-video/articles/zp8sg2p)
* BBC Bitesize – [What was life like in the Roman army?](https://www.bbc.co.uk/bitesize/articles/zqbnfg8)
* BBC Bitesize – [The Roman Army](https://www.bbc.co.uk/bitesize/topics/zcyc7ty/articles/z6qt7yc)
* BBC Bitesize – [Life as a Roman soldier](https://www.bbc.co.uk/bitesize/topics/zcyc7ty/watch/zm9s4wx)
* Historical Association – [The Roman army: Spy!](https://www.history.org.uk/primary/resource/3705/the-roman-army-spy)
* Primary Homework Help – [The Roman Army](https://www.primaryhomeworkhelp.co.uk/romans/soldiers.html)
* KS2History – [Romans Curriculum Ideas](https://www.ks2history.com/romans-curriculum-ideas)
* Twinkl – [Roman army](https://www.twinkl.co.uk/search?q=roman+army)
* Primaryresources.co.uk – [The Romans & The Celts](https://www.primaryresources.co.uk/history/history5.htm)
* CPG+ - [The Roman Army (Years 3-4)](https://www.cgpplus.co.uk/primary/ks2/history/h2pat212-the-roman-army-years-3-4)
* Keystage History – [Teaching Roman Britain and the Roman Empire at KS2](https://www.keystagehistory.co.uk/keystage-2/outstanding-lessons-keystage-2/roman-britain-outstanding-lessons/)
* KS2 History – [How did the Roman army help to expand the Roman Empire?](https://www.ks2history.com/product-page/how-did-the-roman-army-help-to-expand-the-roman-empire)

**Suggestions:**

* What might a Roman soldier have thought when they saw Britain? How might it have compared to Rome?
  + What might they have said in a letter home? What sort of things about Britain might have been considered interesting/ important?
  + Perhaps look into the [Vindolanda tablets](https://www.bbc.co.uk/teach/class-clips-video/articles/zvmrdnb) for inspiration!
  + Information on writing tablets can be found [here](https://www.vindolanda.com/blog/fact-file-writing-tablets).
* Use images/ replicas of finds – can students guess what they are/ what they might have been used for? If they are incomplete finds, can they imagine what they might have looked like when they were being used?
* [Latin Now](https://latinnow.eu/online-resources-2/teaching-and-learning/) offers resources for a 45-minute lesson on code-breaking in the Roman army!
* Why might archaeological finds be so important for us to understand what it was like to be a **normal** soldier in the Roman army?
* What sort of things might we *not* know about life in the Roman army?
  + Think about the sort of people who could read/ write in the ancient world, and those who could not.
  + Think about what sort of evidence is preserved over thousands of years.
* What might the connection be between the Roman Empire and the role of the army? Why might there be more soldiers stationed in one particular area than another?
  + Why might some areas of Britain have more archaeological evidence of Roman soldiers than others?