**Queen Boudicca**

**Possible Resources:**

* BBC Teach – [The life of Boudicca](https://www.bbc.co.uk/teach/school-radio/articles/zvgk47h)
* BBC Bitesize – [Who was Queen Boudicca?](https://www.bbc.co.uk/bitesize/articles/z9j4kqt#zqcx6g8)
* BBC Bitesize – [Boudicca’s attack on Colchester](https://www.bbc.co.uk/bitesize/topics/z839mp3/watch/znkykqt)
* BBC Bitesize – [Who was Boudicca?](https://www.bbc.co.uk/bitesize/articles/zhn6cqt)
* The Historical Association – [Was Boudicca Britain’s first hero?](https://www.history.org.uk/primary/categories/315/module/2854/was-boudicca-britains-first-hero)
* World History Encyclopedia – [Tacitus on Boudicca’s Revolt](https://www.worldhistory.org/article/100/tacitus-on-boudiccas-revolt/)
* [KS2 History Resource Booklet](https://www.itrackeducation.com/wp-content/uploads/woocommerce_uploads/2021/08/HistoryKS2Unit6A-Yr-3-and-4-Romans-4z8zjo.pdf)
* The School Run – [Boudica](https://www.theschoolrun.com/homework-help/boudica)
* Twinkl – [Boudicca comprehension pack pdf](https://knowsleyjunior.co.uk/_documents/%5B588054%5DY4_-_Tuesday_-_Boudicca_Comprehension.pdf)
* Twinkl – [Boudicca](https://www.twinkl.co.uk/search?q=boudicca)
* Key Stage History – [Assessment of Interpretations of Boudicca](https://www.keystagehistory.co.uk/free-samples/assessment-interpretations-of-boudicca-at-ks2/)
* Kiddle – [Boudica facts for kids](https://kids.kiddle.co/Boudica)
* CBBC \_ Horrible Histories song – [Bolshy Boudica](https://www.bbc.co.uk/cbbc/watch/bolshy-boudica-song)
* Activity Village – [Boudicca Resources](https://www.activityvillage.co.uk/boudicca) (for members)

**Suggestions:**

* Get the students to imagine they are Boudicca (or a rebel). Write a diary entry about:
* When your husband/ the king dies
* During the rebellion, when it is going well for the Britons
* When the Britons have been defeated
* Have a discussion about why Boudicca’s rebellion might have failed.
* Because the Romans had more soldiers? Because they were better fighters?
* Look at a map of Boudicca’s rebellion, compare it to a map of Roman roads. Do you think having these roads might have had a role in defeating her?
* Have a discussion about the difference between primary and secondary texts – what evidence do we have of Boudicca’s rebellion? Is it primary or secondary evidence?
* [Warwick Classics Network](https://warwick.ac.uk/fac/arts/classics/warwickclassicsnetwork/romancoventry/resources/boudica/sources/) provides easy access to these resources
* [National Geographic](https://www.natgeokids.com/uk/primary-resource/boudica-primary-resource/) has a useful resource for this
* Have a look at the ancient writings about Boudicca and her rebellion. Do you think they’re accurate?
* Think about possible problems - a man writing about a woman, a Roman writing about a ‘barbarian’ enemy. Would his information be accurate?
* How would a Briton and a Roman view this rebellion? Would they have similar/ different opinions about it? Why don’t we know for certain what the Britons thought about it (no evidence!)
* Draw an image of Boudicca based on the description from the ancient written sources. Do you think the drawing/ written description might be accurate?