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CONTINUING EDUCATION FOR THERAPISTS

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HOURS!!

PRESENTS

“Standardized Testing in the Context of a Multisystem Pediatric Evaluation”

INSTRUCTOR: Dr. Yocheved Bensinger-Brody, PT, Ph.D., PCS

DATES: JUNE 14, 15 2021

CONTENT DELIVERY: Live-Online WEBINAR 7pm-9:30 pm each night

COURSE FEE: \$199 *Group of 3: \$150

COURSE LEVEL: INTERMEDIATE

CONTACT HOURS: 5.0

TARGET AUDIENCE: PHYSICAL THERAPY NY, PHYSICAL THERAPY NJ,
OCCUPATIONAL THERAPISTS AOTA ACCREDITATION

ALL CANCELLATIONS MUST BE RECEIVED 2 WEEKS PRIOR TO COURSE TO RECEIVE FULL
COMPENSATIONS. OTHERWISE, THE COST WILL NOT BE REFUNDED

SIGN UP:

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Course Description: How can I plan a meaningful evaluation that is patient/diagnosis specific? How should I prioritize tests and measurements? How much emphasis should be given to developmental assessments vs. impairment measurements? How can I justify clinical services within a specific practice setting? These are common struggles amongst pediatric clinicians. In this 5 hour synchronous webinar we will tackle the pediatric PT/OT evaluation: Using the ICF model as a framework we will explore how a multisystem examination approach can ensure that we are asking the right questions and choosing to examine the impairments, activity and participation limitations that will give us the information we need to help each individual child across practice settings. Within this context we will consider how to interpret data from select standardized assessments commonly used in pediatric PT/OT practice, to assist with a-priori test selection for evaluation. Participants will have an opportunity to practice organizing a pediatric PT or OT evaluation implementing a multisystem framework integrating the course information within a case-based context.

Course Objectives:

At the end of this webinar, participants will:

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At the end of this webinar, participants will:

- 1) Understand the ICF model and how it can offer a framework for initial evaluation across practice settings

- 2) Relate select standardized assessments to specific categories within the ICF model
- 3) Select appropriate tests and measures to generate a comprehensive data set to determine need/eligibility for intervention
- 4) Plan a multi-system, patient/diagnosis specific pediatric PT or OT evaluation

Speaker:

Yocheved Bensinger-Brody PT, PhD, PCS is a board certified pediatric physical therapist. She is an Assistant Professor in Touro College's Doctor of Physical Therapy program in NYC, and she is the clinician owner of a pediatric practice in northern NJ, Boutique Pediatric PT. Yocheved graduated with a BS in Physical Therapy from Florida International University, an MA in Movement Sciences from Teachers College, Columbia University, and a PhD in Psychology from the Graduate Center at CUNY.

Suggested Participants:

This course will be applicable to Occupational and Physical Therapists, and OT and PT assistants.

Course Credit/ Continuing Education Units: This course qualifies for 5 clock hours as required by many national, state and local licensing boards and professional organizations. Attendance at

the entire course and completion of the course evaluation is required for CEUs.

Level: Intermediate

Day One:

Introduction: Why is pediatric evaluation so difficult? (30 min)

Multiple systems

Multiple practice settings with varied eligibility requirements

Getting lost in the sea of development

ICF Model as framework for pediatric PT/OT evaluation (1 hour 50 min, 10 min break midway)

Review of select OT frameworks and frames of reference as related to ICF model

Review of select PT pediatric CPGs as related to ICF model

Review of select standardized assessments(i.e. GMFM, GMFCS, AIMS, PDMS-2, MABC-2, PEDI/PEDI-Cat, Pediatric Berg, TVPS) as related to ICF model

Day Two:

Lab: Putting it all together (2 hours 10 min, 10 min break midway)

Case Based Practice in small groups

Full group Debriefing

Closing: Q and A (10 min)

Topic times may vary but content will not.

