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ONLINE!!

Thera Era

CONTINUING EDUCATION FOR THERAPISTS

EVENING
HOURS!!

PRESENTS

ADVANCED INTERVENTION FOR IDEATIONAL PRAXIS- AFFORDANCES TO EXECUTIVE FUNCTIONS

INSTRUCTOR: TERESA A. MAY-BENSON, Sc.D., OTR/L, FAOTA

DATES: NOVEMBER 8th 7pm-10pm

NOVEMBER 9th 7pm-10pm

CONTENT DELIVERY: Live-Online WEBINAR

COURSE FEE: \$199

DISCOUNTS: ***Early Bird by Nov 1 \$179 ***Group of 3 \$169

COURSE LEVEL: ADVANCED

CONTACT HOURS: 6.0

TARGET AUDIENCE: OCCUPATIONAL THERAPISTS, OCCUPATIONAL THERAPISTS ASSISTANTS, PHYSICAL THERAPISTS, PHYSICAL THERAPISTS ASSISTANTS, SLP's

ALL CANCELLATIONS MUST BE RECEIVED 2 WEEKS PRIOR TO COURSE TO RECEIVE FULL COMPENSATIONS. OTHERWISE, THE COST WILL NOT BE REFUNDED

SIGN UP:

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Course Description: This course will provide participants with advanced intervention strategies to address ideational problems in children with praxis deficits. Difficulties generating ideas and plans for action are common problems in children with sensory integration and praxis deficits, including those with autism spectrum disorder. These ideational problems can be particularly difficult to treat. This course will provide a novel intervention approach which will address the difficulties in recognizing and acting on action and object affordances and problems in representational thought which underlie ideational praxis difficulties. In addition, this course will address the relationship of ideation in praxis with executive function skills. Videotape examples and case study presentations will be used to illustrate intervention techniques. The course format includes a combination of lecture, video, and opportunities to address participant's' questions and concerns.

Course Objectives: The participant will be able to:

- ☐ Identify behaviors indicative of ideational problems.
- ☐ Identify several bottom-up intervention strategies for promoting development of object and action affordances.
- ☐ Utilize a top-down intervention approach for promoting representational thought needed for ideational praxis.

☐ Describe how ideational problems and their intervention relate to other cognitive difficulties including executive function skills.

☐ Develop a treatment plan for addressing ideational praxis difficulties.

Speaker:

Teresa A. May-Benson, Sc.D., OTR/L, FAOTA, Executive Director of the Spiral Foundation, is a well-known lecturer and researcher on sensory integration. She has authored numerous book chapters and on praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical background having worked in private and public school settings as well as private practice. She is past Chairperson of the Sensory

Integration Special Interest Section of the American Occupational Therapy Association. She is the recipient of the Virginia Scardinia Award of Excellence from AOTF, The Alice S. Bachman Award from Pediatric Therapy Network, and the Catherine Trombly Award from the Massachusetts Association of Occupational Therapy.

Suggested Participants:

This course will be applicable to occupational and physical therapists, and OT and PT assistants.

Speech and language therapists with a background in sensory integration may wish to attend.

Previous attendance at the speakers Clinical Assessment and Practical Interventions for Praxis- From Ideation to Execution course is recommended but not required.

Course Credit/ Continuing Education Units: This course qualifies for 6 clock hours as required by many national, state and local licensing boards and professional organizations. Attendance at the entire course and completion of the course evaluation is required for CEUs.

Level: Advanced

Day One:

Introduction to Praxis, Ideation, and Executive Functions

Short Break

Intervention Strategies for Promoting Development of Affordances and Representational

Thought

Day Two:

A Program for Development of Ideational Praxis Skills

Short Break

Intervention Strategies for Combining, Constructing, and Beyond

Topic times may vary but content will not.