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LOCATIONS TO  
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**THINKING OF DONATING? CARS, BOATS, RVs  
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**UPCOMING EVENTS**

**Sat. MAY 19TH**

Spring Disc Golf Tournament  
Single Golfer \$35 • Foursome \$140  
9:30 AM • Joe<sup>2</sup> Course at Hope Harbor 15025 E 380 Rd,  
Claremore, OK 74017

**Sat. SEP 29TH**

Fall Disc Golf Tournament  
Single Golfer \$35 • Foursome \$140  
8:30 AM • Joe<sup>2</sup> Course at Hope Harbor 15025 E 380 Rd,  
Claremore, OK 74017

**Mon. JUN 18TH**

Golf Tournament  
Single Golfer \$100 • Foursome \$400  
8:00 AM • Heritage Hills Golf Course, 3140 Tee St,  
Claremore, OK 74019

**Sat. SEP 29TH**

Hope Harbor Open House and Fish Fry  
11:00 AM at Hope Harbor 15025 E 380 Rd,  
Claremore, OK 74017

**Sat. SEP 29TH**

Hope Harbor Run for Hope 5k and Fun Run  
Fun Runner \$20 • 5K Runner \$30 • Virtual Runner \$35  
8:30 AM • Hope Harbor 5K certified course at  
15025 E 380 Rd, Claremore, OK 74017

**Sat. NOV 3RD**

Vision of Hope Gala : Hearts for Hope  
Tickets \$50  
5:00 PM • Double Tree Hotel at Warren Place  
6110 South Yale Avenue, Tulsa, OK, 74136

For More Details About Any of These Events visit [www.hopeharborinc.org](http://www.hopeharborinc.org)

# Helping Hand



## MISSIONS IN EDUCATION

BY DR. BOB WHIDDON, JR.

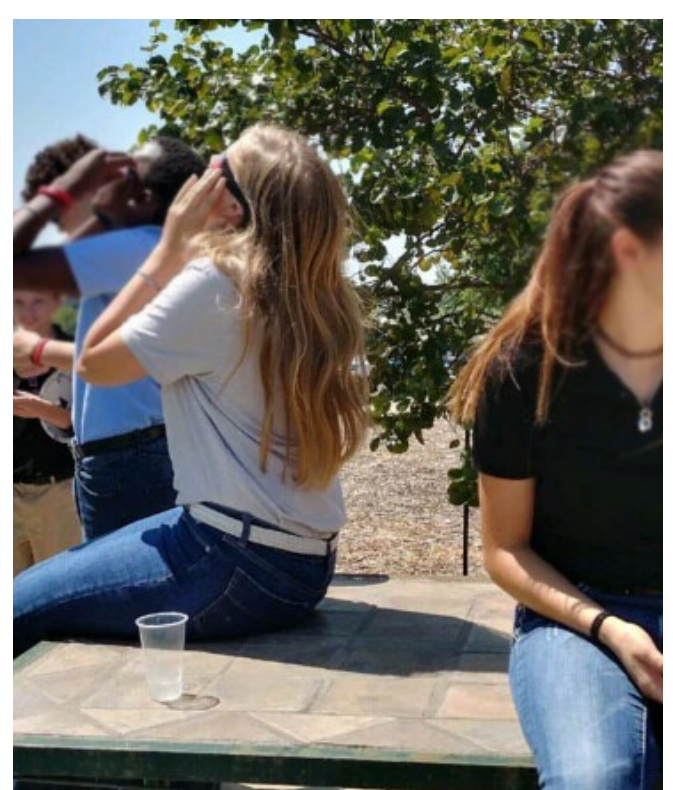
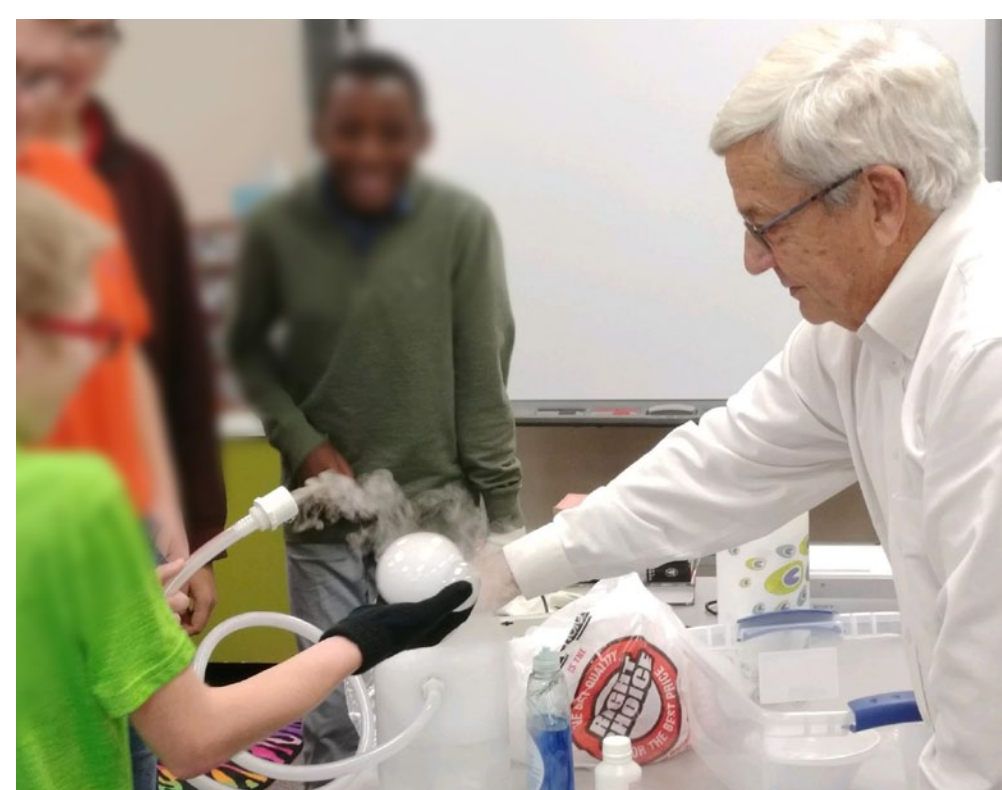
# H

ope Harbor (previously Turley Children's Home) was established in 1947. During the early days of our program, educational needs of residential students were met by transporting students to/from

local public schools for their educational needs. Noticing that our students' unique needs were not being met in the public school arena, Turley Children's Home decided to provide targeted educational opportunities on campus. Mrs. Sharon Milligan was the first teacher hired. She successfully established an on-campus school where individual student needs were addressed and students were allowed time to progress academically in order to catch-up to their age-level peers. Mrs. Milligan moved with the children as it transitioned from the North Tulsa campus to the beautiful acreage north of Claremore.

In 2008, Ms. Carol Case was hired to be the Program Director at Hope Harbor. Supervising both the Educational and Clinical sides of student services, Ms. Case understood the need to become an accredited school so work done by Hope Harbor students would transfer seamlessly back to their public schools. Ms. Case took the Academy through the long and difficult accreditation process. In February of 2016, Hope Harbor Academy became fully accredited by Christian Schools International and the Oklahoma Private School Accreditation Commission.

In the summer of 2017, Mrs. Kay Dalton was hired to be Hope Harbor's new Director of Education. Mrs. Dalton is combining IT expertise with the accomplishments of her predecessors to evolve into a school emphasizing Biblical and STEM (Science, Technology, Engineering and Math) instruction and expanding current offerings through online studies. Our Academy is focusing on teaching Biblical values, preparing students for life in the Digital Age, and nurturing individual student academic growth through targeted strategies, low student:teacher ratios, patience, encouragement and high expectations. As a result, more families have indicated an interest in having their children come to Hope Harbor Academy.



CONTINUED FROM PAGE 1

Our program has grown significantly since its inception as a single teacher environment at Turley Children's Home. Not only has our location and name changed, but our program has advanced to meet different needs in more relevant ways. Our Growth in Character model, for example, provides a strong backbone for our program as children, and their families, work through various levels to meet individualized goals. The Academy is also growing to meet the needs of 21st Century students who will live and work in a digital and globalized society, much different than the one most of us remember from the 20th Century.

**2**

Hope Harbor Academy's new motto is "Missions in Education". In this issue there is a description of what we would like to become and accomplish in the next few years through our Academy. We will need your assistance via prayers, volunteers and finances. As you read, consider how you might partner with Hope Harbor Academy as we teach students about God's love, expand their academic horizons, re-engage them in a love of learning, and prepare them to become productive, well-adjusted citizens.

# A MOMENT IN TIME TRAVEL

BY A CURRENT HOPE HARBOR RESIDENT

Last week, the students of Hope Harbor Academy time traveled back to the Industrial Revolution of America! Okay, well not exactly... Mrs. B., our history teacher came up with an interactive project for all the students. Our goal was to create a news report over a person or topic from 1875-1912.

To accomplish this task, students spent approximately a week researching the topics. Once students got a steady grasp on what students were investigating, students created scripts. The script could be written in many ways. For example, some had monologues, dialogues, and even a debate! It took many drafts to get the scripts broadcast ready and our editors ready to help! Ms. O and Mrs. B took careful looks to make sure our writings were astounding.

Once our scripts were all set, students needed to make sure we were familiar with them, as real news reporters would be. This took copious amounts of rehearsal and preparation! When the day to record finally came, students transformed into their characters. The boys dressed in button downs, suit coats, and ties, while some even sported handsome mustaches! The girls wore long skirts, blouses, and a decorative collar. With gracious help from Thrift Harbor, Ms. Olari, and Mrs. Hartsock (who handcrafted the wonderful lace collar); costuming was a success!

The last step, however, was a new endeavor for most of us. With instruction from Ms. Taylor and Mrs. Dalton, students learned how to use an actual green-screen! After our first lesson, they let us make our own fun little videos to practice! Students transferred background images to the school iPads so settings for the reports could be created. The day of the taping, students set up chairs, tables and appropriate decorations from the time period. Once students were all set with the stage and costumes, the action began! Students who were talented with the videoing became camera operators. Students took turns performing our scripts in front of the green-screen. Once all of the videos were completed, they were combined into one television segment.

Throughout this project we, the students, learned many things! Students learned about the Industrial Revolution, how to write scripts, how to use a green-screen, and most importantly, how to work together as a group with a common goal. As a result, students created a well-crafted product!

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placed by the “5 C’s” (creativity, critical thinking, collaboration, communication and Computer Science) as the basic student needs of the 21st Century. Textbooks are transitioning to online curriculum which doesn’t get ripped or grow outdated (schools pay annual fees to keep content current). Online student assessments can be analyzed by computers and specific target areas generated for teachers, providing unprecedented data pinpointing of individual student learning gaps.

How does this educational shift affect the mission of Hope Harbor Academy (HHA)? HHA students are already “at-risk”, with backgrounds that throttle forward progression without intentional intervention. Dare we do them a further, harmful disservice by not providing them with critical digital self-management skills and hands-on technology exposure? To do less would be to increase the “digital inequity” gap between schools graduating digital-age college/career ready students and schools who are not. Research proves that there is a widening gap between the success of students properly prepared for the Information Age (those that can afford home technology and/or attend schools teaching technology skills) and those who are not (students who cannot afford technology and/or attend schools that do not provide exposure). Not only do students need the 5 C’s, they must be digitally flexible, having a basic foundation and self-confidence to adjust to new and ever-changing technologies to remain marketable in the 21st Century. We must teach students “digital citizenship”, i.e. how to present themselves in the virtual world, and how to protect their online image and information. We must educate about dangers inherent in the virtual world and how to sift through unprecedented amounts of information in order to glean what is true, valuable, and worthwhile. Students need to see the value in becoming creators with technology, not just consumers of it. The world they inhabit is vastly different from the world in which many of us inhabited growing up, and there will be no going back. Hope Harbor must prepare our students to be productive citizens in the 21st Century global and Digital Age.

Incorporation of technology for technology’s sake is a waste of assets doomed to failure. HHA’s certified teachers are currently being trained in 21st Century teaching methodologies utilizing technology as a tool to increase student engagement, love of learning and academic outcomes. Incorporation of technology as a tool in the hands of trained teachers utilizing it to enhance educational outcomes is a recipe for success. Technology will be a critical

new tool in our teaching arsenal, NOT the only tool (nothing trumps individualized attention, tutoring, mentoring and interaction!)

HHA needs certain items to ensure an equitable, relevant and safe educational experience. Our very real needs are

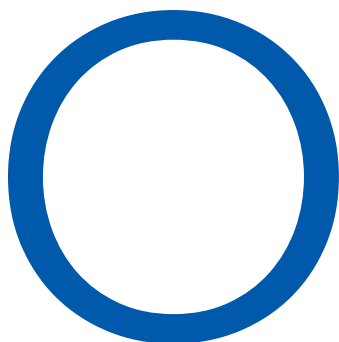
- Online Curriculum Program: Allowing supplemental courses to those currently taught by our HHA teachers. For example: Suzy comes to HHA in April, having been enrolled in a Spanish class in her previous school. Because HHA does not offer Spanish, Suzy loses her critical foreign language credit. This is a serious problem and widens the gap between Susie and her high school diploma. With a reputable online delivery methodology, we can offer credit completion to Susie via an online Spanish course. Additionally, other HHA students can benefit from an increase in electives. This same program offers credit-recovery options to students who are academically behind to escalate progress to their appropriate educational level (this in addition to their regular school load, not a substitution for it). Bonus: the program provides online student assessments, analyzes student answers and generates invaluable data highlighting students’ academic learning gaps for teachers. It’s a win-win-win. These programs have been used successfully by a plethora of schools, including many local public and private schools, for several years. They are research- and standards-based, and have proven results with students. This is a very critical need! Initial cost: \$2,500.00

- Content Filtering System: Required by Federal Law (CIPA: Children’s Internet Protection Act), content filtering protects students from online access to inappropriate sites as well as providing firewall services safeguarding HHA with security and privacy. Cost: \$2,600.00 for a three-year protection plan (price reflects total cost, not annual cost).

As a result of our recently successful capital campaign, HHA is poised for growth. We must educate today’s students with today’s tools in order to remain relevant and successful. Please be sure that we are not advocating a complete overhaul with online instruction, we are looking to technology as a tool to better serve our students – new ways to supplement our current services, not replace them! Our teachers will remain the driving force behind all our academic endeavors as they are the most important “tool” we have! We covet your prayers as we transition to offer more services to more students, always with God’s Word as our guiding light and Jesus as our firm foundation!

# DAWN OF THE DIGITAL HHA

BY KAY DALTON



One of our history classes recently studied the Industrial Revolution (see our engaging educational activities in another article within this newsletter!) The Industrial Revolution changed society by ending reliance upon hand-production techniques with the introduction of machines, steam power and the factory system. The First Industrial Revolution was followed by the Second Industrial Revolution, also known as the “Technological Revolution”. Building upon earlier innovations in manufacturing, society enveloped the establishment of the machine tool industry resulting in interchangeable parts. There was widespread adoption of gas, water and sewage systems, previously unavailable to the masses. Unprecedented movement of people and ideas were realized through railroad network and telegraph expansion. New technology systems were introduced, most significantly electrical power and telephones. I enjoy listening to tales from my Mother who remembers lighting her house with coal-oil lamps and using horse/wagon transportation to town (circa 1935). Less than 40 years later we were launching a rocket to the moon! Now living in the era known as the Third Industrial Revolution, we are witnessing the relentless forward progression of technology as we navigate the “Digital Age”, aka the “Age of Information”.

Digital technology is profoundly disrupting everything in its path. Major retailers are closing as online shopping and free home delivery attracts busy families. Google navigation and GPS have replaced hand-held maps. Our phones now open garage doors, turn on lights and start coffee pots and cars. Robots are replacing humans everywhere from industry to customer service to church foyers (yes, a robotic door-greeter is on the market for churches, touting better facial recognition and instant attendance verification). We can argue pros and cons, but we cannot ignore the revolutionary facts and effects.

Education finds itself facing both the disruptive influences of technology and new demands of the 21st Century for students. Libraries are evolving to “Creative Commons” as the need to remain relevant has shifted focus from the quiet repositories of knowledge (devices now provide our information access) to collaborative and active spaces to create meaning from knowledge. The “3 R’s” (reading, ‘riting, and ‘rithmetic) are now re-

CONTINUED ON PAGE 6



HOPE HARBOR

*Gives*  
BACK

Offering free workshops to churches and community groups within a reasonable driving distance from the Tulsa Metro area. We have professionals on our staff to present a variety of workshops on topics that include:

- Building Healthy Marriages
- Parenting with Love & Logic
- How can I know when my child is ready for baptism?
- Managing Grief
- Estate Planning
- Nurturing the Shepherds (Workshop for Church Elders)
- Understanding Trauma and Adverse Childhood Experiences
- Youth Mental Health First Aid\*

\* Material cost applies.

Contact Hope Harbor to  
Schedule your free workshop

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 IN HONOR OF

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\_\_\_\_\_

Name of person being  
memorialized or honored  
(PLEASE PRINT CLEARLY)

Send Acknowledgement To: (Please Print)

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Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Given By: (Please Print)

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