

Missions in Education

By Kay Dalton, Director of Education

ope Harbor's focus is reconciling families. As children and families work through our reconciliation program, students live on-site and attend our accredited Hope Harbor Academy (HHA) along with non-residential stu-

dents. HHA implements a trauma-informed educational approach, recognizing, understanding and addressing the learning needs of children impacted by trauma. HHA shapes its school culture, practices and policies to be sensitive to the struggles of vulnerable learners and creates a safe and supportive environment proven successful in changing educational outcomes and life

trajectories. HHA teachers are certified education professionals who are called to HHA to do more than instruct academics. These teachers are on a mission and indeed serving in a mission field white unto harvest. Instructors teach and model Christ's love and compassion, introducing students to God and his incredible plan for them in this world. While academics are crucial, our faculty knows that all success truly comes from a personal relationship with Christ. This issue of Helping Hands introduces you to the passionate and hardworking teachers at HHA. We solicit your prayers and partnership in our educational ministry, and invite you to our first HHA-dedicated fund-raiser: "Wits and Waffles", a fun- and food-rich trivia contest night - see the advertisement in this newsletter!



Meet our Faculty



KAY DALTON, DIRECTOR OF EDUCATION

Responsibilities: As
Director of Education,
it is my primary job to
assure our educational
environment provides
both safety and engaging avenues for the
success for each stu-

dent. This requires teaming with our residential colleagues and also with outside school stakeholders to continually assess organizational effectiveness and promote continual and sustainable school improvement. I work collaboratively with HHA teachers to maintain a school culture and instructional program conducive to student learning with high expectations for myself and HHA students and instructors. I also teach our Technology courses, provide credit counseling and keep our technology working (well, most of the time..!). The most important thing I do is attempt to instill a sense of self-worth within each student, so they can awaken to their great value to God, seeing themselves as He sees them.

What do you like at HHA?: For such a small organization, Hope Harbor provides a surprising (an often exhausting) variety of daily challenges so you never get bored! But of course, the highlights of working at Hope Harbor are the Christian environment, colleagues and students. My colleagues and I are all human and we need each other's support, prayers and forgiveness and we model Christ for our students and labor in this emotionally-challenging environment. The changes the students make and the growth that is seen, especially when you know their full and often shocking trauma histories, is amazing. I am thankful for my HHA teacher and larger Hope Harbor teams as they are truly inspiring with their hard work, enthusiasm and dedication.



LISA BEJARANO, TEACHER

Why did you become a teacher?: I teach all the social studies subjects. World Geography, American History, Government, Oklahoma History, World History, and Sociology. I also teach

Bible. I have a real love of anything doing with Social Studies. I believe it is in the study of our past and the truths within our Government that our students will learn to become productive cititzens. Social Studies are the glue that will continue bonding our country together and keeping it strong. This is especially needed with today's current challenges.

Why did you choose HHA?: My husband and I have been a part of the Hope Harbor family since 1997. We have raised four children here, along with mentoring dozens of children through houseparenting. God has placed the desire to serve here deep within us. We are only trying to obey Him.



JOY HARTSOCK, TEACHER

Why did you become a teacher?: Being an art teacher is the fulfillment of a lifelong dream for me. After staying home to raise our daughters, I taught art at Wright

Christian for 12 years. When Bill and I became house parents, I asked if I could teach art at the Academy.

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Why did you choose HHA?: In my experience, some of the kids who are weak academically excel at hands-on creativity. I love helping a kid find their creative side, one who didn't think they even had a creative side. Viewing art enriches our lives – creating art fulfills a God-given need to express ourselves. I am very proud of the accomplishments of all of my students.



KAREN OLARI, TEACHER

Why did you become a teacher?: I have always loved teaching; I have taught nearly every age at church since I was nineteen. So after being a stay-at-home mom while my children were young, teaching was a natural transistion that allowed me to work while still being on the same schedule as my children.

I enjoy finding new ways to teach concepts. As my teaching career has progressed, I have taught middle school drama, 2nd grade, elementary Special Education (preschool through 5th grade), and now middle school and high school

ELA. I have enjoyed the challenges of teaching students at every age of development.

Why did you choose HHA?: Hope Harbor Ministry has always had a special place in my heart. I was involved in the ministry when it first moved to Claremore as a relief house-parent and as an office aide. Coming out to teach at the Academy is another facet of working in a ministry I love. I have always tried to be an advocate for children. Hope Harbor is a ministry where I am a part of a team of advocates for children. This is such a blessing.



NICOLE MICHAEL, TEACHER

Why did you become a teacher?:

I teach mathematics. I became a teacher to make a difference in the lives of the youth and help them learn skills that will help them become problem solvers and critical thinkers.

Why did you choose HHA?: At Hope Harbor we have the opportunity to know these kids on a deeper level and help them grow mentally, emotional, and spiritually. It is such a blessing to have this opportunity to work more closely with a small amount of students so we can make more of an impact. We help the students believe in themselves and their capabilities where many of them have fallen through the cracks before.



MARY HENDRICKS, TEACHER

Why did you become a teacher?:

I teach science. Teaching has given me the opportunity to share my passion and appreciation for Science with these teenagers.

Why did you choose HHA?: Hope Harbor Academy is able to meet the students on whatever current educational level they enter our school. We help them expand and develop a love for learning. One of the benefits of teaching at HHA is the opportunity to get to know the students on a very personal level and be able to invest in their lives daily.

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HOW CAN YOU HELP?

Hope Harbor does not take any Federal or
State funding for services to our residents.
We rely on donations from Individuals, Churches,
and Businesses. Please consider
getting involved today!









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When children and families spend all their time trying to survive, they can't dream and lose hope.

We provide a place where

Families can Dream

Hope Harbor is a residential family reconciliation program in Claremore, Ok. We empower our teens & their families to forgive, heal and thrive. Join our HOPE 365 Club and invite your friends. Together, we can make a difference.



A dollar a day for a Hope(Harbor)ful tomorrow.

Make Your Donation Pledge Today.

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Hope Harbor received a donation of two burial spaces and grave marker in the Floral Haven Cemetery in Tulsa/ Broken Arrow. It is considered a Lawn Crypt and is in the special garden in the middle of the cemetery. These unused crypts and grave marker, if purchased today, would cost \$7,995 for the crypts and \$3000 for the marker. If you have a need or an interest in these burial spaces, please contact Bob at Hope Harbor. Any reasonable offer will be accepted. Proceeds will go into our general fund for daily operations. Thank you!

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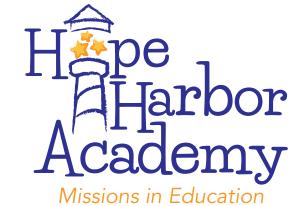
BEVERLY TAYLOR, ADMINISTRATIVE ASSISTANT

Responsibilities:

I strive to stay constantly aware of all day to day activities within the academy. I also greet students, house parents, parents and Hope Harbor staff when entering the

academy or providing information to them. I answer phones, take messages, schedule appointments, track calendars and provide administrative support for Director of Education and teachers. I track the budget, accounts payable and receivable. I maintain student records, coordinate sending and receiving of the records. I also complete data entry and maintain the databases. I substitute in the classroom and other duties.

Why did you choose HHA?: The thing that triggered me falling in love with the academy at Hope Harbor was the focus on God and the introduction of students to a wide variety of things they may never have heard of or seen. The fact that each student leaves here planted with a mustard seed of knowledge about our Lord is the best reward. Once I heard Billie Letts speak and she shared that she tells people that "No one can ever take another person's education from them". I adapted this statement to encourage my own children, their friends and kids I come in contact with: there are two things that no other person can take away from them...their God and education. What a profound way to look at life!

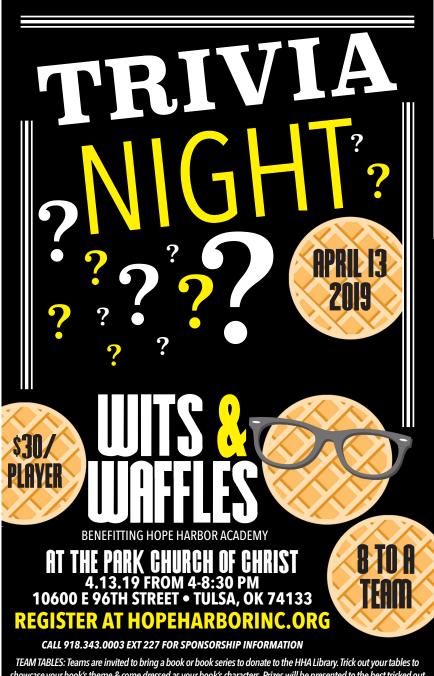




You're (Invited.

Join us April 13th at The Park Church of Christ in Tulsa for a night of fun and trivia. There will be waffles, coffee, trivia and laughs and all proceeds go to Hope Harbor Academy. You do not want to miss it! Get

your team of 8 together today and register at hopeharborinc. org/register. If your business would like to become a sponsor, please email stephanie@hopeharborinc.org for details and sponsorship levels.



showcase your book's theme & come dressed as your book's characters. Prizes will be presented to the best tricked out table & team! Please Note: HHA is a 6th - 12th Grade Program, please donate accordingly, Thank you. Please Note: Teams should include adults or well-behaved high school students, no children or observers please.

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