

CURRICULUM VITAE

Dr. Christopher J. Craig

1613 S. National Springfield, MO 65804
cell (417) 425-4222

ACADEMIC ADMINISTRATION, MISSOURI STATE UNIVERSITY

Deputy Provost-July 2016 - present

Associate Provost-2006 - 2009 and 2012 - 2016

Missouri State University

Administrative Responsibilities

- Worked with the Provost on oversight and operation of Academic Affairs
- Directly work with general counsel on personnel matters on behalf of the University
- Shared oversight of the University tenure and promotion process
- Head of Educator Preparation
- Oversight of CAEP and NCATE Accreditation
- Co-chair - Committee on Compensation for Instructors (2015)
- Chair of the University Compensation Committee (2006 - 2009)
- Developed and oversee Professor Salary Incentive Program
- Oversee the University Foundation Awards
- Developed and oversee implementation of Bear POWER (Promoting Opportunities for Work Education and Resilience)
- Developed and oversee implementation of Bear Bridge Program for Faculty Representing Diverse Backgrounds
- Developed and oversee Faculty Diversity Composition Initiative (FDCI)
- Oversight of Universal Design of Instructional Materials to comply with state and federal accessibility guidelines
- Co-chair - Blackboard Advisory and Work Group Committee
- Oversight of Training for New and Potential Academic Leaders (Provost Academic Leadership Series)
- Develop programming for Academic Administrator Assembly (AAA)
- Oversight of New Faculty Orientation and Preparing for the Tenure Promotion Process
- Oversee the Development of Evaluation of Academic Administrators
- Chair of the Academic Calendar Committee
- Oversight of policy development for textbook affordability
- Shared responsibility for the Academic Leadership Council (ALC)
- Core Executive Team Member (Emergency Response/COVID)
- Responsible for interviewing all academic faculty applicants invited for campus visits
- Reviewer of IRB research proposals involving faculty and students at MSU
- Non-scientist member of the Institutional Animal Care and Use Committee (IACUC)
- Ex officio member - Faculty Senate Policy Committee
- Ex officio member - Faculty Handbook Revisions Committee
- Ex officio member - Provost Advisory Council (process for selective distinguished professor)
- Ex officio member - Provost Diversity Committee
- Ex officio member - Faculty Success Advisory Committee (previously Digital Measures)

Associate Dean, College of Education

Missouri State University, August 2001 - August 2006

Administrative Responsibilities

- Oversaw all web-based PEU program documentation for MoDESE
- Oversaw summer budget and operations for COE
- Developed assessment plans for academic units and collected and analyzed program data for COE
- Developed multi-media presentations for PEU
- Interim Director of Secondary Education

- Oversaw deliberations of MSED secondary committee
- Administered and oversaw Teacher in Residence program
- Administered and oversaw COE online course development for graduate technology and statewide visual impairment programs
- Administered and oversaw college technology personnel and operations
- Budgeted responsibilities included: graduate assistant allocations, per course, summer, technology accounts, state tuition reimbursement, Assistive Technology Demo and Recycling Projects, Missouri Equipment Technology Consortium, and Blindness Skills Specialist
- Managed salary recovery for major federal grants
- Oversaw Master of Arts in Teaching program
- Oversaw implementation and operation of statewide training program in visual impairment
- Oversaw and implemented Monett and Central High School Hispanic field experiences
- Oversaw and administered graduate follow-up studies
- Managed data collection and reporting for annual NCATE and MoDESE reports
- Supervised and evaluated technology staff and ongoing assistance to department heads in evaluation of their faculty

Director, School of Teacher Education

Southwest Missouri State University, July 2000 - July 2001

Administered the following teacher education programs

- B.S. in Education in Early Childhood
- B.S. in Education in Elementary, M.S. in Education in Elementary
- B.S. in Education in Education in Middle School
- B.S. in Education in Special Education, M.S. in Education in Special Education
- M.S. in Education, Instructional Media Technology
- M.S. in Education, Reading Education
- Master of Arts in Teaching

Head of the Department of Reading and Special Education (RSE)

Southwest Missouri State University, October 1996 - July 1, 2000

Administrative Responsibilities

- Facilitated the development, implementation, and evaluation of RSE academic programs, budget, personnel, students, and administrative policies and procedures
- Oversaw the development, maintenance, and utilization of a comprehensive database on all aspects of the operation of the RSE department
- Oversaw the maintenance and operation of all physical facilities and equipment utilized by RSE faculty and students, and developed recommendations for improvements
- Oversaw the development, execution, and monitoring of research, grants, contracts, and special projects within RSE and collaborative efforts with other departments and units
- Coordinated faculty development programs and activities by working with RSE faculty to strengthen individual and collaborative skills that enhanced productivity and effectiveness of research and public affairs services
- Coordinated and monitored marketing, recruitment and retention strategies designed to enhance excellence, success, and diversity of RSE faculty, staff, and students
- Promoted and coordinated collaborative efforts with P-12 schools and community agencies

ACADEMIC ADMINISTRATION, DRURY UNIVERSITY

Dean/Director of the School of Education and Child Development

Drury University, June 2009 - April 2012

Administrative Responsibilities

- Head of the unit included major responsibilities for oversight and operation of education programs for Springfield, St Robert, Monett, Lebanon, Rolla, Ava, and Cabool campuses.
- Developed and implemented new master's program titled, *Drury Alternative Track in Special*

Education.

- Developed a prospectus on a new doctoral program involving the Breach School of Business and the School of Education and Child Development reviewed by the Higher Learning Commission.

PUBLIC SCHOOL ADMINISTRATIVE EXPERIENCES

Special Education Process Coordinator

Kraft Administrative Services Center, Springfield (Missouri) Public Schools

August 1993 - August 1994.

- Supervised faculty and staff in schools in the implementation of special education process, coordinated service delivery systems, facilitated collaboration among the multidisciplinary team, and was responsible for fiscal planning for technology and related services.

Americans with Disabilities Act and Section 504 Coordinator

Kraft Administrative Services Center, Springfield (Missouri) Public Schools

August 1993 - August 1994.

- Developed and implemented the district's plan for compliance with the ADA and Section 504.
- Facilitated initiatives to insure accessibility in the areas of employment, design and construction, and programs for students pursuant to these mandates.
- Assisted the district in fiscal planning to insure program accessibility.

EDUCATION

Ed.D George Peabody College of Vanderbilt University, 1994

Special Education

Concentration: Educational Leadership

Dissertation: *Family support of emergent literacy practices for children with visual impairments***Ed.S Southwest Missouri State University, Springfield, MO**

Specialist in Education, Ed.S.; 1990 Major: Special Education Administration

M.Ed Drury College, Springfield, MO

Master of Education, M.Ed.; 1986

Emphasis: Special Education Degree:

BME Drury College, Springfield, MO

Bachelor of Music Education; 1982 Magna Cum Laude

Emphasis: Vocal Music

Lifetime Missouri Teaching Certification

Behavior Disorders (BD) K-12

Blind/Partially Sighted K-12

Educable Mental Handicaps (EMH) K-12

Learning Disabilities (LD) K-12

Orthopedic Handicaps (OH) K-12

Vocal Music K-12

GRANT AND COMMUNITY PROJECTS

Craig, C. J. (2021, December). BLAST (*Bear Learning and Successful Transitions*). Funded by Community Foundation of the Ozarks.

Craig, C. J., & Martinez, J (2020). Spanish for Heritage Speakers. Funded by Community Foundation of the Ozarks.

Blansit, A., & Craig, C. J. (2016, April). *Northwest Project*. Funded for 1.3 million by Community Foundation of the

Ozarks.

Craig, C. J. *Brainport Research and Development*. Funded \$20,000 by Community Foundation of the Ozarks.

Craig, C. J., & Brown, D. (2006, March). *Hispanic Teachers Tomorrow*. Funded \$20,000 by the Community Foundation of the Ozarks.

Craig, C. J. (2018). *MSU Bear POWER Summer Leadership Weekend* for prospective students with intellectual disabilities. Event funded by the Community Foundation of the Ozarks.

Craig, C. J. (2010). *Inaugural Cohort of the Ozarks Teaching Corps* at Drury University. Program funded by the Community Foundation of the Ozarks.

Craig, C. J. (2011). *Vision Rehabilitation Center of the Ozarks*. Funded \$6000 by the Musgrave Foundation.

Craig, C. J. (2010). *Springfield Urban Agriculture Coalition*. Funded \$300,000 by the Missouri Foundation for Health.

Craig, C. J. (2010). *Drury University Children's Vision Center (DUCVC)*. Funded \$25,000 by the Green County Board for Developmentally Disabled.

Craig, C. J. (2012 - present). Principle Investigator for *Project ACCESS Statewide Autism Project*. (Approximately \$600,000 annually). Funded by the Missouri Department of Elementary and Secondary Education.

Craig, C. J. (2004, Fall). *Orientation and Mobility Program Development Grant*. Funded for \$10,000 by the Missouri Department of Elementary and Secondary Education.

Craig, C. J. (2003 - present). *Blindness Skills Specialist Project*. Funded annually for \$75,000 by Missouri Department of Elementary and Secondary Education.

Craig, C. J., Bryde, S., Schmitt, V., & Beggs, A. (2002). *Missouri early childhood special education evaluation: A study of ECSE IEP services vs. post-ECSE IEP services*. Funded for \$30,000 by Missouri Department of Elementary and Secondary Education.

Craig, C. J. (1999 - 2005). *Missouri Equipment Technology Consortium*. Contract/Grant funded, in part, for \$8,000 annually by Missouri Department of Elementary and Secondary Education to establish an assistive technology loan center at SMSU.

Craig, C. J., & Doelling, J. (1998 – 2003). *Special Education Certification Reimbursement Program*. Funded annually for approximately \$15,000 by the Missouri Department of Elementary and Secondary Education.

Spence, S., Wilson, G., & Craig, C.J. (1997, July). *Envision: Professional development activities and services to students with visual impairments*. Grant funded by the Missouri Department of Elementary and Secondary Education.

Craig, C. J. (2004, Fall). *Regional Assistive Technology Demonstration Grant*. Funded \$30,000 by the Missouri Assistive Technology Council.

Craig, C. J., Ajuwon, P., Garrison-Kane, L., DePaepe, P., & Ituarte, J. (2005, May). *Project DIVERSE* (Developing an Infrastructure for Visual Impairment Education for Regions, States & Ethnic Groups). Funded \$750,000 by the U.S. Department of Education.

Craig, C. J., Garrison-Harrell, L., DePaepe, P., & Doelling, J. (2000, May). *Project STARRS* (Standards Based Training and Retention of Rural Special Educators) Funded for \$600,000 by U.S. Department of Education to provide financial assistance to students pursuing education in special education who were interested in teaching in rural areas.

Harley, R., Hill, E., & Craig, C. J. (1993). *Masters level personnel preparation in visual impairment and orientation and*

mobility. U.S. Department of Education, Department of Special Education, Vanderbilt University.

Rieth, H., Bishop, L., Harnack, K., & Craig, C. J. (1992). *Analysis of Technology Assistance to Children (ATAC)*. U.S. Department of Education, Department of Special Education, Vanderbilt University.

Craig, C. J. (1994). *Implementing Assistive Technology Services in Southwest Missouri: An analysis of perspectives*. Funded Faculty Sponsored Research Grant, Southwest Missouri State University.

Craig, C. J. (2002). Principle investigator at SMSU for the ABC Longitudinal Research Study on contracted and uncontracted Braille. Funded \$500,000 by the American Printing House for the Blind.

Craig, C. J. & Churchwell, C. (1999). *Blindness Literacy Study* funded by the Missouri Department of Elementary and Secondary Education.

AWARDS AND HONORS

- Springfield Business Journal Men of the Year, 2015
- Bear POWER Advocacy Award, 2019
- PALMS Award for Developing a Pipeline for Higher Education for Latinx Students in Southwest Missouri and Northwest Arkansas, 2004
- LULAC recognition for outreach with Latinx population (League of United Latin American Citizens), 2005
- 2009 Greek Excellence Award, Drury University Fraternity and Sorority Life
- Appointed to the 2008 Leadership Springfield Program
- Honorary Member of the Golden Key International Honors Society of Southwest Missouri State University
- Nominated for the Joan Davis Award, Missouri Council for Exceptional Children, Awards Ceremony held in conjunction with the Missouri State CEC Conference, March 1999
- Recognition of Service Award, Missouri Assistive Technology Exposition and Conference, April 1998
- Induction into the Nixa Missouri High School Academic Hall of Fame, May 1995
- Fellowship Award from the U.S. Department of Education, Department of Special Education, George Peabody College of Vanderbilt University, 1991-1992 & 1992-1993 (academic years)
- Affirmative Action and Equal Opportunity Award, Sixth annual awards banquet; Opportunity Development Center, Vanderbilt University, October 1992
- National Scholarship Award for Teachers, Association for the Education and Rehabilitation of the Blind and Visually Impaired, 1992
- Recipient of the National Federation of the Blind National Student Scholarship, 1990
- Recipient of the Missouri Council of the Blind State Scholarship, 1990
- Special Service Award, Southwest Center for Independent Living, Springfield, Missouri, 1990
- Recipient of the Rudolph Dillman Scholarship for professionals in the field of educating students with visual impairments, American Foundation for the Blind, 1988 and 1989
- Mortarboard Society, Drury College, 1982
- Departmental Honors, Music Department, Drury College, 1982
- Special Achievement Award, Music Education and Special Education, Education Department, Drury College, 1982

PUBLICATIONS AND SCHOLARSHIP

DePaepe, P. A., Doelling, J. A., & Craig, C. J. (2013). Creating safe learning environments for school-aged students with food allergies. *Physical Disabilities: Education and Related Services*, 32(1), 8-30.

Ajuwon, P. M., & Craig, C. J. (2007). Distance education in the preparation of teachers of the visually impaired and orientation and mobility specialists: *Profile of a new training paradigm*, 39(1), 3-13.

Craig, C. J. (2003, April). *A study of ECSE IEP services vs. post-ECSE IEP services*. Paper presented at the American Educational Research Association, Chicago.

- Craig, C. J., Hough, D., Churchwell, C., & Schmitt, V. (2002). *A statewide study on the literacy of students with visual impairments*. *Journal of Visual Impairment and Blindness*, 96, 452-455.
- Craig, C. J., Bryde, S., Schmitt, V., & Beggs, A. (2002). *Missouri early childhood special education evaluation: A study of ECSE IEP services vs. post-ECSE IEP services*.
- Craig, C. J. (2002). *College of Education Follow-Up Study 2001-2002*. A study of SMSU teacher education graduates. Springfield, MO: Southwest Missouri State University.
- Craig, C. J. (2001). *Statewide Blindness Literacy Study*. Jefferson City, MO: Missouri Department of Elementary and Secondary Education.
- Craig, C. J. (1999). *Home literacy experiences for children with visual impairment*. *Journal of Visual Impairment and Blindness*, 93, 794-797.
- Doelling, J., Craig, C. J., DePaepe, P., Garrison-Harrell, L., & Blesz, D. (1999). *CEC/NCATE Standards: Focus on practicum standards*. Reston, VA: Council for Exceptional Children.
- Hough, D. L., Craig, C. J., Brown, D. W. & Dana, J. (1999, March). *Missouri Teacher Supply and Demand Report* generated annually by the Southwest Professional Development Center at SMSU.
- Bryde, S., Doelling, J., Brown, D. W., & Craig, C. J. (1998). Project Partnership: Evolution of a multi-disciplinary preservice teacher education program. *Missouri Educational Leadership*, 9, 27-35.
- Craig C. J. (1998). What diversity in the classroom means to me. In B. Hurst & G. Redding *Keeping the light in your eyes: A guide for teachers*. Scottsdale, Arizona: Holcomb Hathaway, Inc.
- Craig, C. J., DePriest, L., & Harnack, K. (1997). Teachers' perspectives on selecting literacy media for children with visual impairments. *Journal of Visual Impairment and Blindness*, 91, 539-545.
- Craig, C. J. (1996). Family involvement in the literacy development of young children with visual impairment. In A. J. Koenig and M. C. Holbrook (eds.), *Proceedings of the Second biannual conference of Getting in Touch with Literacy* (pp. 47-51). Alexandria, VA: Association for the Education and Rehabilitation of the Blind and Visually Impaired.
- Craig, C. J. (1996). Family support of the emergent literacy of children with visual impairments. *Journal of Visual Impairment and Blindness*, 90, 194-200.
- Bishop, L. J., Craig, C. J., & Harley, R. K. (1995). *Training modules/or the Braille N Speak*. Louisville, KY: American Printing House for the Blind.
- Craig, C. J. (1994). Family involvement in the emergent literacy of children with visual impairments. *Awareness*, 7-9.
- Craig, C. J. (1994). Facilitating the literacy development of young children with visual impairments. *Future Reflections*, 13, 34-35.
- Craig, C. J. (1994). *Passengers with disabilities* [Video to train airline personnel in meeting the needs of passengers with disabilities]. Kansas City, MO: TWA.
- Wright, S., & Craig, C. J. (1994). *Discovering the magic of reading: Elizabeth's story* [Video to promote early literacy experiences for young children with visual impairments]. Louisville, KY: American Printing House for the Blind.
- Craig, C. J. (1992). Describing persons with disabilities "to a T": Using people-first language in presentations and technical writing. *Kennedy Center News*, 18, p. 3.

Stratton, J.M., Craig, C. J., & DePriest, L. (1995) *The emerging literacy of children with visual impairments: A developmental approach*. Prospectus of a book submitted to Pro-Ed.

NATIONAL/INTERNATIONAL PRESENTATIONS

Craig, C. J. & Edmondson, L.A. (2010, March). *Strong relationships shared vision-one successful partnership: The story of Springfield Public Schools and Drury University*. National Professional Development Schools Conference, Orlando, Florida.

Craig, C. J. (2009, April). *A panel presentation on the Teacher Education Alliance: A collaboration between MSU, Evangel and Drury*. National Council for the Accreditation of Teacher Education, Arlington, Virginia.

Craig, C. J., Hough, D.L., & Brown, D. W. (2005, February). *Evaluation of the Master of Arts in Teaching: An alternative pathway to teacher certification*. Presentation at the National Center for Alternative Certification, Orlando, Florida.

ABC Research Team (2004, July). *ABC Braille Study*. Invited presentation at the American Association for the Education and Rehabilitation of the Blind and Visually Impaired, Orlando, Florida.

Craig, C. J. (2004, April). *Meeting the needs of children with diverse learning needs*. Invited Presentation at the National Catholic Educational Association Annual Convention, Boston, Massachusetts.

Craig, C. J. (2003, December). *ABC Braille Study*. Invited presentation at the Literacy Conference, Vancouver, Canada.

Craig, C. J. (2003, April). *Meeting the needs of children with diverse learning needs*. Presentation at the National Catholic Educational Association Annual Convention, St. Louis, Missouri.

Bennett, R., Barke, C., & Craig, C. J. (1999, February). *Transforming academic departments: Critical issues and guidelines for chairs*. Panel presentation at the 16th Annual Academic Chairpersons Conference, Orlando, Florida.

Craig, C. J., & DePaepe, P. (1999, January). *Cross-categorical special education and assistive technology: A model for pre-service teacher education and community outreach*. 17th International Conference Technology, Reading & Learning Difficulties, International Reading Association, San Francisco.

Doelling, J., Craig, C. J., DePaepe, P., Garrison-Harrell, L., & Blesz, D. (1998, November). *CEC/NCATE Standards: Focus on practicum standards*. Teacher Education Division, International Council for Exceptional Children, Dallas, Texas (Invited Presentation).

Byrne, M., Doelling, J., Garrison-Harrell, L., DePaepe, P., Craig, C. J., & Blesz, D. (1998, November). *Performance-based assessment of teacher education candidates in special education: A collaborative pre-service model*. Teacher Education Division, International Council for Exceptional Children, Dallas, Texas.

Craig, C. J., & Blesz, D. (1998, October). *Implementing assistive technology in inclusive educational settings for children with diverse learning needs*. Paper presented at the 7th Annual Institute for Inclusive Education: Reaching All Learners. St. Louis, Missouri.

Craig, C. J., DePriest, L., & Camp, D. (1997, September). *Teaching Braille reading? Or teaching reading in Braille?* Paper presented at the Getting in Touch with Literacy 3rd Biennial Conference. Minneapolis, Minnesota.

Craig, C. J. (1996, July). *The role of families in the emerging literacy of young children with visual impairments*. Paper presented at the AER International Conference, St. Louis, Missouri.

Craig, C. J., & Stratton, J.M. (1995, December). *Family involvement in the emergent literacy of children with visual impairments*. Paper presented at the Getting in Touch with Literacy 2 and Biannual Conference, Austin, Texas.

Craig, C. J. (1995, July). *Family involvement in the literacy development of young children with visual impairments*. Presentation at the annual meeting of the National Organization of Parents of Blind Children, Chicago, Illinois.

DePriest, L., Dinwiddie, S., & Craig, C. J. (1995, February). *Facilitating the literacy development of young children with visual impairments*. Presentation at the 3rd Annual Collaborative Conference on Young Children with Special Needs and their Families, Nashville, Tennessee.

Craig, C. J. (1994, June). *Family support of emergent literacy practices for children with visual impairments*. Research presentation at the American Printing House for the Blind, Louisville, Kentucky.

Craig, C. J. (1994, April). *Pre braille and emergent literacy*. Presentation at the New England Conference for Families of the Visually Impaired, Watertown, Massachusetts.

Craig, C. J., & Bishop, L. J. (1993, April). *An overview of access technology for students with visual impairments*. Presentation at the Council for Exceptional Children National Conference, San Antonio, Texas.

STATE PRESENTATIONS

Craig, C. J. (2010, April). Presentation on the Teacher Alliance. MO Association of Colleges of Teacher Education.

Craig, C. J., & DePaepe, P. (2006, October). *Statewide pre-service training opportunities for teachers of students with low incidence conditions*. Presentation at the annual MO Conference for Administrators of Special Education, Osage Beach, Missouri.

Craig, C. J., & Ituarte, J. (2003, March). *Statewide training of teachers in the area of visual impairment: How to involve consumers*. Presentation at the National Federation of the Blind conference, Springfield, Missouri.

Craig, C. J., & Ituarte, J. (2002, September). *Impact of blindness skills specialist project on learners with visual impairments*. Presentation at the Special Education Administration Conference, Osage Beach, Missouri.

Craig, C. J., Koenig, A. J., & Holbrook, C. M. (1998, May). *Selecting literacy media/or children with visual impairment*. Presentation at the Envision Conference, Big Cedar Lodge, Branson, Missouri.

Craig, C. J., Doelling, J., & Byrne, M. (1998, February). *Implementing authentic, performance-based assessment*. Presentation at the Missouri Council for Exceptional Children Conference, St. Louis, Missouri.

Craig, C. J. (1997, March). *Preparing special education teachers for work with children and youth with developmental disabilities through a competency-based field experiences approach*. Presentation at the Council for Exceptional Children State Convention, Kansas City, Missouri.

Craig, C. J. (1996, August). *The transdisciplinary team approach: Building an image within the full array of services for children and youth with severe disabilities*. In-service provided for the professional and support staff of the Area II State Schools for the Severely Handicapped, Springfield, Missouri.

Craig, C. J. (1996, March). *Implementing assistive technology in Southwest Missouri: An analysis of perspectives*. Presentation at the Council for Exceptional Children State Conference, Osage Beach, Missouri.

Craig, C. J., & Doelling, J. (1995, March). *Assessment/or children with low incidence disabilities*. Presentation at the Missouri State Conference of the Council for Exceptional Children, Springfield, Missouri.

Craig, C. J., Wilson, G., & Duncan, J. (1995, March). *Law for teachers*. Panel presentation at the Missouri State Conference of the Council for Exceptional Children, Springfield, Missouri.

Craig, C. J. (1995, October). *Implementing assistive technology services in Southwest Missouri: An analysis of perspectives*. Presentation at the Missouri State Learning Disabilities Conference, Springfield, Missouri.

Craig, C. J. (1995, October). *On educational issues pertaining to ADD/ADHD*. Presentation at the Missouri State

Learning Disabilities Association Conference, Springfield, Missouri.

Craig, C. J. (1994, November). *Assistive technology for persons with visual impairments: Implications/or home, school, and employment*. Workshop sponsored by the Missouri Assistive Technology Project, Springfield Regional Center.

Craig, C. J., & Fent, K. (1994, May). *Legal mandates pertaining to assistive technology in the schools*. Workshop sponsored by the Missouri Assistive Technology Project, Columbia, Missouri.

Craig, C. J. (1993, July). *RESNA'S "Project Reaching Out," Serving the assistive technology needs of culturally diverse individuals*. Presentation at the conference for the Tennessee Technology Access Project and Tennessee State University, Nashville, Tennessee.

Craig, C. J. (1992, November). *A critical decision: Selecting literacy media/or children with visual impairments*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired State Conference, Nashville, Tennessee.

Craig, C. J. (1988, December). *Definition and eligibility criteria/or visually impaired*. Satellite presentation on ESN sponsored by the Missouri Department of Elementary and Secondary Education, Jefferson City, Missouri.

LOCAL/COMMUNITY PRESENTATIONS

Craig, C. J. (2020, December). Presentation to regional math educators on promoting the success of individuals from diverse backgrounds.

Craig, C. J. (2011, April). Presentation on current issues in education. Leadership Springfield Class 26.

Craig, C. J. (2003, May). Presentation at Campbell Elementary School on character education.

Craig, C. J., & Harrison, D. (2003, June). Presentation at Sunshine Elementary School on children's literature and music.

Craig, C. J. (2002, October). *History of ILCs: Where do we go from here*. Annual meeting of independent living centers, Joplin, Missouri.

Craig, C. J. (2002, October) *Parental involvement in literacy*. Parents group at St. Agnes Elementary School, Springfield, Missouri.

Craig, C. J. (2002, Summer). Keynote speaker for Title II summer conference.

Craig, C. J. (2001, Summer). *Parental involvement in schools*. Title II summer conference.

Craig, C. J. (2000, July). *Students with special needs and visual disabilities*. Workshop at Missouri Association for Career and Technical Education (Missouri ACTE) Summer conference at Kickapoo High School in Springfield, Missouri.

Craig, C. J. (1997, December). *Collaboration and accommodations to promote the success of students*. Presentation at the Classroom Management: Exceptional Pupil Cooperative of the Ozarks, Bolivar, Missouri.

Craig, C. J., Garrison-Harrell, L., DePaepe, P., Blesz, D., & Doelling, J. (1997, August). *Inclusion of students with disabilities best practices at the secondary level*. Workshop provided for Springfield Public Schools, Springfield, Missouri.

Craig, C. J., & Baker, J. (1996, August). *Legal mandates of assistive technology for students with disabilities*. Professional development for the Springfield R-12 Schools, Springfield, Missouri.

Craig, C. J. (1996, August). *Educational alternatives for students with diverse learning needs*. Professional

development provided for teachers and administrators of the Fordland Missouri Public Schools, Fordland, Missouri.

Craig, C. J. (1996, June). *We're all in this together*. Workshop for day care providers sponsored by the Safety Council of the Ozarks, Joplin, Missouri.

Craig, C. J. (1996, February). *Keeping your balance when implementing inclusion for children and youth with disabilities*. Keynote address at the Exceptional Pupil Cooperative of the Ozarks Inclusion conference, Bolivar, Missouri.

Craig, C. J. (1995, September). *Workshop on promoting early literacy experiences for children with visual impairments in the home*. Westport Elementary, Springfield, Missouri.

Craig, C. J. (1995, April). *Workshop to train job coaches for work with individuals with developmental disabilities*. Ozark Technical College, Springfield, Missouri.

Craig, C. J. (1995, February). *What administrators need to know about inclusion*. Presentation at the Southwest Missouri Principals' Association Meeting, Strafford, Missouri.

Craig, C. J. (1994, October). *Focus group for siblings of children with disabilities*. Workshop Sponsored by Missouri Protection and Advocacy, Springfield, Missouri.

Craig, C. J. (1993, October). *Section 504 of the Rehabilitation Act and the schools*. Professional development activity at the Springfield Public Schools principals' meeting, Springfield, Missouri.

Craig, C. J. (1993, March). *Necessary academic modifications for students with disabilities*. in-service for the faculty at Nashville State Technical Institute, Nashville, Tennessee.

CONSULTANT EXPERIENCE

The listing in this section reflects ongoing involvement with school districts, agencies, and the private sector. The consultant contracts include responsibilities in program and product development, assessment, fiscal parrying, and facilitating interagency collaboration.

- Special Education Consultant for the Carthage R-9 Public Schools, fall 2004 - spring 2009
- Special Education Consultant for the Branson Public Schools, fall 2004 - present
- Special Education Consultant for the Monett Public Schools, fall 2004 - present
- Special Education Consultant for the Nixa Public Schools, fall 2004 - present
- Special Education Consultant for the Forsyth Public Schools, fall 2004 - present
- Special Education Consultant for the Rolla Public Schools, December 2001 - present
- Special Education Consultant for the Rogersville Public Schools, August 1997 - present
- Special Education Consultant for the Bolivar Missouri Exceptional Pupil Cooperative, August 1994 - August 2000
- Special Education Consultant for the Greene County Missouri Cooperative, October 1995 - August 2000
- Special Education Consultant for the Monett Missouri Public Schools, April 1996
- Special Education Consultant for the Ozark Missouri Public Schools, August 1994 to August 2000
- Special Education Consultant for the Springfield Missouri Public Schools, August 1994 to present
- Special Education Consultant for the Springfield Missouri Catholic School System, May 1995 - present
- Program development for the Poplar Bluff Missouri Regional Center for Adults with Developmental Disabilities, July 1988
- Consultant for the Silver Dollar City Organization on Disability Awareness, Policy, Safety, and Accessibility, May 1994 to 2000
- Redesign of the Desk Top and Handy Cassette Tape Players, American Printing House for the Blind, January 1994

STATE, UNIVERSITY, AND COMMUNITY SERVICE

State Service

- Co-founder of Missouri Inclusive Post Secondary Alliance (multi-state educational consortia), 2018 to present
- President of the Missouri Association for Colleges of Teacher Education (MACTE), April 2008 to April 2010
- Member of Missouri Blind Task Force, September 1999 to April 2010.
- Chair for Missouri Assistive Technology Council, September 1999 to July 2000
- Chair of Committee to Establish a Three State Collaboration in the preparation of teachers to work with children and youth with visual impairments, August 2002 to present
- Missouri State Summit on Special Education: Committee to Develop the Individual Education Program Form and Process, March-May, 1998
- Committee to Develop Competencies for the Missouri Department of Elementary and Secondary Education Program Approval and Certification Process for Special Education, June 1996 to March 1997
- Appointed by Governor Mel Carnahan to the State Rehabilitation Advisory Council for the Blind, May 9th, 1997
- Elected to the Executive Board of the Missouri State Rehabilitation Advisory Council for the Blind, February 1999 to 2000
- Chair of the Children's Education Committee, February 1999 to 2000
- Appointed by Governor Mel Carnahan to the Missouri Assistive Technology Advisory Council, May 10th, 1995
- Elected to the Executive Board of the Missouri Assistive Technology Advisory Council, August 1997 - present
- Institutions of Higher Education Advisory Committee to the Missouri Department of Elementary and Secondary Education and Center for Innovations in Special Education, June 1996 to present
- Steering Committee for the Missouri School for the Blind Summit on Visual Impairment and Blindness, October 1995

University Service

- University Workload Committee, 2007 to 2009
- Chair of the search committee for the Director of Human Resources (Tamara Few), 2015
- Co-chair of the President's Commission on Diversity, Missouri State University, July 2007 to August 2009
- Chair of the Provost Committee on Faculty Leadership, December 2006 to August 2009
- Chair of Committee on Missouri Information Technology Accessibility Standards and University Compliance, May 2003 to August 2006
- College Diversity Committee, College of Education, August 2002 to August 2006 NCATE/MoDESE Leadership Team, August 2002 to August 2009
- Ex-Officio Member of College of Education Technology Committee, August 2002 to August 2006
- Ex-Officio Member of MEd Oversight Committee, College of Education, August 2002 to August 2006
- Ex-Officio member of Committee to Develop the Conceptual Framework for the Professional Education Unit, Southwest Missouri State University, 2000 - August 2006
- Co-Chair of the Program Accreditation Review Committee of the Professional Education Committee, January 1998 to 2000
- Member of the Committee to Develop Student Portfolios for the PEU, December 1998 to October 2003 NCATE Leadership Team, March 1997 to September 1998
- Chair of the Committee to Develop the Conceptual Framework for the Professional Education Unit, Southwest Missouri State University, March 1997 to 2000
- Chair of the Disabled Services Committee, Southwest Missouri State University, August 1996 to May 1997
- Chair of the Search Committee for the Associate Dean Positions for the College of Education, August 1996
- Chair of the Graduate Revisions Program Committee in Special Education, August 1995 to 2000
- Committee to Revise the Special Education Undergraduate Program, August 1994 to 2000
- Search Committee for Special Education, August 1996
- Search Committee for Early Childhood, Elementary, and Middle School, August 1996
- Search Committee for the Department Head Position for Educational Administration, August 1998 to 2000

Community Service

- Reappointed board member to Vision Rehabilitation Center of the Ozarks, January 2022
- Major Partnership Meetings: Project RISE Community Foundation of the Ozarks, April 2016 to April 2021
- Board of Directors: Community Foundation of the Ozarks, July 2011 to July 2017

- Board member: The Arc of the Ozarks, June 2010 to June 2015
- President-elect. Vision Rehabilitation Center of the Ozarks, June 2010 to June 2016
- Special Education. Program Evaluation Committee Chair, Springfield (Missouri) Public Schools, September 2003 to August 2006
- Facilitating involvement with Ozarks Literacy Council, November 2002 to August 2006
- Springfield Public Schools Americans with Disabilities Act Advisory Board, 2001 to 2006
- Director of Southwest Missouri State University BASE (Business Associated Student Education) Project, 1999 to 2006
- Board of Directors: Greater Ozarks Association for Retarded Citizens, March 1995 to March 1997
- Board of Directors: The Network for Parents and Families of Children with Developmental Disabilities, July 1997
- Board of Directors: Southwest Center for Independent Living, Springfield, Missouri, August 1986 to August 1988
- Teaching parents of children with visual impairments to read and write Braille, October 1995 to present

COLLEGE TEACHING EXPERIENCE

Drury University

- EDUC 606 Advanced Psychology of the Exceptional Child
- EDUC 654/655 Clinical Experience Elementary/Secondary
- EDUC 660/661 Reading Practicum Elementary/Secondary
- EDUC 689 Introduction to Educational Research
- EDUC 700 Capstone

Missouri State University

- *CSD 784 Non-Thesis Project
- EDC 345 Introduction to Multicultural Education and Diversity
- SPE 507 Anatomy and Structure of the Eye
- SPE 509 Methods of Teaching Students with Visual Impairments
- *SEC 683 Internship I (Master of Arts in Teaching)
- *SPE 686 Seminar in Special Education
- *SPE 681 Educational Consultation (Multi-Point Interactive Video)
- *SPE 610 Introduction to Special Education (Master of Arts in Teaching)
- *SPE 509 Methods of Teaching Students with Visual Impairments
- *SPE 505 Reading and Writing Braille
- SPE 493 Practicum in Mental Handicaps
- SPE 485 Curriculum and Methods in Early Childhood Special Education
- SPE 483 Methods of Teaching Students with Mental Handicaps
- GEP 397 Disability Issues for the 21st Century, Capstone Course
- SPE 360 Counseling Parents of Exceptional Students
- SPE 346 Educational Evaluation of Exceptional Students Lab
- SPE 345 Educational Evaluation of Exceptional Students
- SPE 340 Educational Alternatives for Exceptional Students
- SPE 320 Introduction to Teaching Cross Categorical Special Education
- SPE 310 Introduction to Special Education

*Graduate Courses

George Peabody College of Vanderbilt University

Lecturer/Field Supervisor, Department of Special Education;
September 1991 - July 1994.

Graduate level courses:

- SPED 3580 Advanced Procedures Education of Visually Impaired Learners
- SPED 3540 Communication Skills Visually Impaired Learners
- SPED 3510 Procedures Education of Visually Impaired Learners
- SPED 3120 Field Work in Special Education
- SPED 3000 Education and Psychology of Exceptional Learners
- SPED 2530 Braille Reading and Writing

PUBLIC SCHOOL TEACHING EXPERIENCE

- **Itinerant/Consulting Teacher** for students with visual impairments, Springfield (Missouri) Public Schools
August 1985 - June 1991.
- **Instructor** of children and youth with multiple disabilities, Springfield (Missouri) Public Schools
August 1985 - June 1991.
- **Itinerant Teacher** of students with learning disabilities, Nixa (Missouri) Public Schools
August 1984 - June 1985.

PROFESSIONAL SERVICE AND PROFESSIONAL MEMBERSHIPS

- Leadership Springfield Class of 24, 2008
- Missouri AER Board, Spring 2000
- Appointed to the Editorial Board, Journal of Visual Impairment and Blindness, September 1999 to 2005
- Member: American Education Research Association, Spring 2002 to August 2006
- Member: Council for Exceptional Children, Division of Mental Retardation and Developmental Disabilities (MRDD), Division of Teacher Education (TED)
- Member: Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER); Division of Personnel Preparation, Division of Early Childhood