

Inspection of Little Tykes Kids Zone

Hasland Baptist Church Hall, Eyre Street East, Chesterfield S41 0PF

Inspection date:

15 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they feel safe and secure as they confidently follow the daily routines. They understand where they need to line up at school before walking to the club. Staff talk to them about crossing the road safely using the crossing warden. Children confidently share what they know about crossing roads safely, such as looking both ways to check for vehicles. Staff promote children's self-care and encourage their independence. They teach them the importance of hygiene practices, such as washing their hands as they arrive at the club. Children develop a strong sense of responsibility for their own well-being. For example, they independently clean up after snack time and put their cups in a stack in the middle of the table ready for staff to collect.

Children demonstrate a positive attitude towards their learning. They are curious learners and show an interest in exploration. For instance, children actively engage in a wide range of imaginative play. Children play alongside their friends. For example, they take turns to fill trucks with pretend bricks on an imaginary building site. Staff work quickly to get to know children, especially those who are new to the setting. They carefully consider the different abilities and age range of children. Staff adapt and arrange play spaces and activities to ensure that they meet children's individual needs.

What does the early years setting do well and what does it need to do better?

- Staff have a clear understanding of what they want to teach children, and how they can help them to make good progress. They sequence and organise activities for children well. Staff provide a well-designed curriculum that includes adult-led activities and an environment that encourages children to practise skills independently. Staff provide specific activities to develop children's skills. For example, children follow instructions, developing their listening skills as they make cheese rolls. They practise rolling pastry and develop their language skills. For example, they name ingredients and share their views about what they are doing.
- Staff support children's communication and language skills well. For example, they introduce new vocabulary effortlessly during their daily interactions with children and as they play. Children enjoy involving staff in their play, such as sharing their ideas for making a castle. Children talk to staff about what they are going to build and work together to make the castle walls stand up.
- Staff support children to understand the importance of a healthy lifestyle and the benefits of physical activity. They encourage them to persevere as they roll balls to knock skittles over. Children develop their small muscles and spatial awareness, such as when they complete jigsaws. They turn the pieces around so

that they fit together. Staff encourage children to try new foods, and discuss what foods are healthy. They support children to understand that they need to drink water to remain hydrated.

- Staff show a great deal of patience and understanding of children and their individual needs. They provide understanding and support for children with special educational needs and/or disabilities and those who find it more difficult to regulate their behaviour and emotions. Staff support children's behaviour well. They give children explanations about their expectations, and help them to calm down if they feel upset or overwhelmed. Staff use effective measures, such as interacting with them while they play to explain rules, such as using 'kind hands', and sharing and taking turns with resources.
- Parents and carers comment very positively about the club and the friendly and caring staff. They state they feel secure in the knowledge that their children are safe at the club, and always want to attend. Staff work in partnership with parents to gather information about children to help them meet children's needs during their time at the club. At home time, staff speak to parents about children's experiences and care needs.
- Leaders regularly evaluate staff's knowledge and understanding of good practice. They identify areas for professional development and organise training to develop staff's skills. Recently, staff have attended training on promoting inclusive practices. The small staff team shares a commitment to providing a quality service for children and their families. Staff work as a cohesive team and have a very good understanding of their responsibilities to keep children safe and secure.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY551514
Local authority	Derbyshire
Inspection number	10408274
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 6
Total number of places	28
Number of children on roll	51
Name of registered person	Kids Zone Ltd
Registered person unique reference number	RP532774
Telephone number	01246271952
Date of previous inspection	29 January 2020

Information about this early years setting

Little Tykes Kids Zone registered in 2017 and is situated in Chesterfield, Derbyshire. The setting employs six members of childcare staff. Of these, two staff hold appropriate qualifications at level 3 and one member of staff holds a qualification at level 2. The club opens during school term time, from 7.30am to 9am and from 3.20pm to 6pm, Monday to Friday.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- The manager talked to the inspector about the activities provided at the club.
- The quality of interactions between staff and children was observed by the inspector.
- The inspector spoke with the staff team, parents and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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