



**A Seat
AT EVERY
TABLE**

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The Role of the Teacher



- People first language
- Answering questions
- Including everyone
- Zero tolerance for bullying
- Teaching safety
- Essential social skills
- Understanding the amazing brain
- Partnering with families
- Empowerment over

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You Will Have Students Who...

- Don't look like you
- Don't talk like you
- Don't dress like you
- Don't act like you
- Have challenges learning
- Have behavior that is not what you expect
- Are angels....are never going to be angels and everything in between



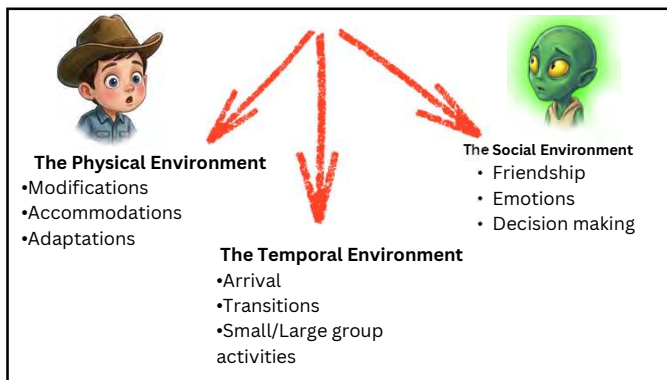
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What does an inclusive environment look like?



- Evidence -Based Practices
- Intentionality
- Attitude

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Physical Environment



- Specialized equipment
- Arranging the classroom
- Understanding of Behavior
 - Proactive planning
 - Ability to plan for the unexpected

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Temporal Environment



- Arrival



- Transitions



- Large & Small group

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Social Environment

- Friendship
- Emotions
- Decision making



- What do families want for their child?
- Expressing emotion is a challenge.
- The amygdala and its role in behavior

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Important Facts



- 1.All children can participate.
- 2.Children learn best in natural environments with typically developing peers.
- 3.Each child is unique a child might exhibit one or more of these characteristics of a disability.
- 4.Always put the child first
- 5.Parents know all about what their child can't do, tell them about the things he can do!

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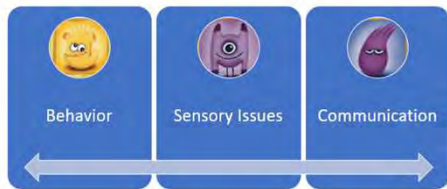
At Risk Children



- Abject poverty
- Home insecure
- Familial Issues
- Adolescent mother
- Incarcerated parent
- Foster care
- Abuse and neglect

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The Big Three



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Challenging Behaviors



Characteristics

What to do?

- Evidence-based practices
- Active supervision
- Behavior-specific praise
- Request a break
- ABCs of behavior

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Who may come to your table!

1. Cognitive (or thinking) skills: This is the ability to think, learn and solve problems. It's how kids explore the world around them with their eyes, ears, and hands.
2. Social and emotional skills: This is the ability to relate to other people. That includes being able to express and control emotions.
3. Speech and language skills: This is the ability to use and understand language.
4. Fine and gross motor skills: This is the ability to use small muscles (fine motor), particularly in the hands, and large muscles (gross motor) in the body.
5. Daily living activities: This is the ability to handle everyday tasks. For children, that includes eating, dressing, and bathing themselves.



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- Read books that demonstrate cultural responsiveness
- Build understanding
- Teach acceptance of differences
- Recognize that children with special needs 'can' do many things

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I am special, I am unique.
I may not hear or even speak.
But I can learn, and I can do
Just how much depends on you.

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