



Esther C Bubb ABA Services Presents

ADVANCES IN TREATMENT OF CHALLENGING BEHAVIOR

A FREE BCBA/BCaBA Journal Club CE Event

In their 2025 article titled *Chaining Differential Reinforcement of Compliance and Functional Communication Training to Treat Challenging Behavior Maintained by Negative Reinforcement*, Ferris et al. evaluate the independent effects of Differential Reinforcement of Compliance (DRC) and Functional Communication Training (FCT), examine treatment preference, and demonstrate how a chained schedule combining both procedures can reduce challenging behavior and increase compliance, especially when followed by demand fading. By reviewing, discussing, and reviewing the article, participants will learn how DRC and FCT differ in effects on challenging behavior, the rationale and mechanics of a chained reinforcement schedule, how treatment preference assessments influence outcomes, the role of demand fading in sustaining behavior change in clinical practice, implications for escape-maintained behavior in clinical practice, and ethical considerations for clinical practice.

1 FREE
CEU

Learning Objectives

- **Analyze** the effects of DRC vs. FCT on compliance and challenging behavior.
- **Evaluate** the rationale for using a chained DRC-FCT schedule.
- **Apply** assessment and reinforcement principles to interpret the study's methods.
- **Assess** how demand fading supports maintenance and generalization.
- **Discuss** potential extensions or modifications of the chained intervention for clinical practice.

Test Content Outline, 6th Edition: B4, 9-13, 16; D8; F4, 6; G1, 2, 12, 16
Intended Audience: BCBAs, BCABAs
Event Level: Intermediate

Esther C Bubb ABA Services, LLC: OP-25-12225



Monday, February 16th, 2026
6:30 – 7:30 PM, EST via ZOOM

REGISTER TODAY FOR THIS INITIAL FREE CE EVENT
OFFERED BY ESTHER C BUBB ABA SERVICES

- To register, scan the QR Code or click the Register link below.
- The journal article will be provided after your registration is received.
- The ZOOM link will be provided before the event.

Advances in Treatment of
Challenging Behavior



OR CLICK THE

Registration Link

SCAN THE QR CODE



Instructor: Dr. Esther C. Bubb, EdD, BCBA, LBS

Dr. Bubb is an educator, leader, and advocate who has dedicated her career to making early education more inclusive, equitable, and impactful. With over 20 years of experience spanning classrooms, universities, and leadership roles, she currently serves as Supervisor of Special Education for Early Childhood Programs at Bucks County Intermediate Unit, where she leads innovative programs for Preschool Early Intervention, Head Start, and Pre-K Counts.

Her background is as diverse as her expertise—holding an Ed.D. in Special Education, an MBA, and Principal (PK-12) Certification. Dr. Bubb combines systems-level leadership with hands-on behavioral expertise to bridge the gap between policy, practice, and meaningful outcomes for children. She also shapes future educators as an adjunct professor, teaching graduate courses on leadership, urban education, assessment, and applied behavior analysis.

Dr. Bubb is a sought-after presenter who has inspired audiences at state and national conferences with practical, forward-thinking strategies. Her passion is rooted in a simple belief: every child deserves access to high-quality, inclusive education, where educators change lives.

