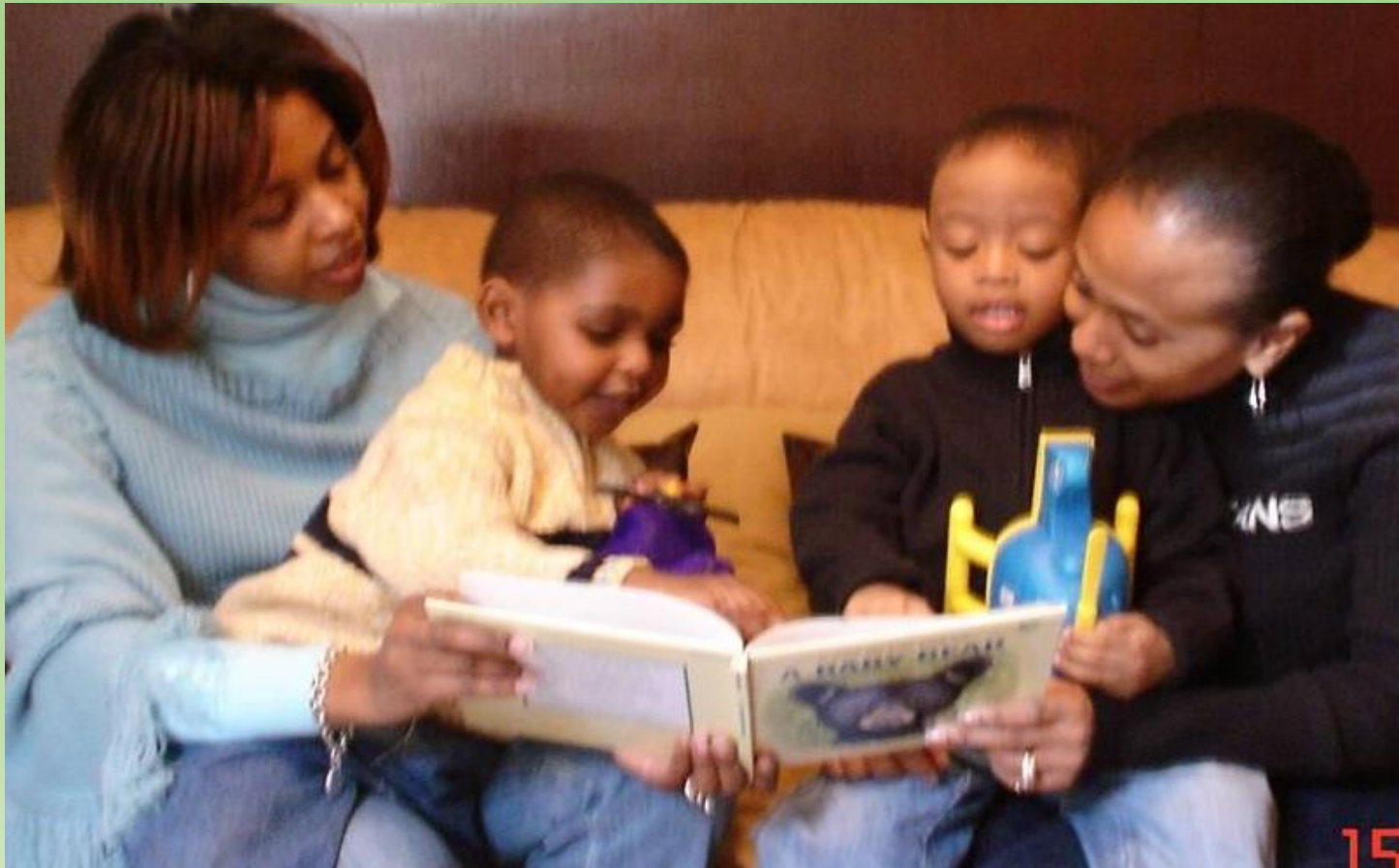


My Health Stories

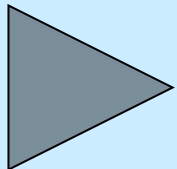
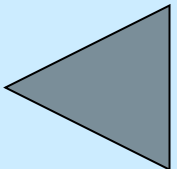
How to Read a Book



Come on honey, let's read.

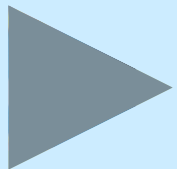
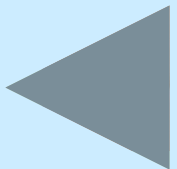


15 4:09PM



Isn't he too little to read?

You can read to all children, even babies.

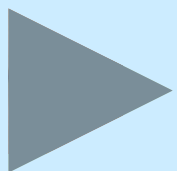
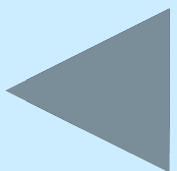


Oh, but I don't read too well.

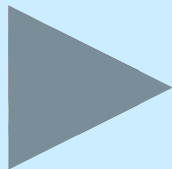
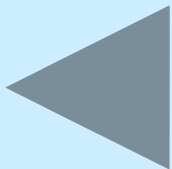
You don't need to know how to read. You can use the pictures.



I'll show you.
Come here Michael and Davonte.



I can use the pictures to tell a story from my head.



Look at the bear,
he is drinking from a cup!

Look at the bear!



15 4:14PM

Why don't you get some cups?
I will show what we can do!



15 4:15PM

Okay everybody!
Let's drink from our cups.
Like the bear!



15 4:19PM

See. We can use anything that the story talks about.

If I tell the story in another way, I can use different toys or things.



15 4:17PM

Oh, I know. I can use the teddy bear to tell the story.

Yes, when you say the names of things they learn new words.



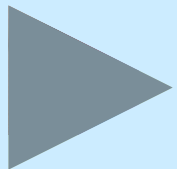
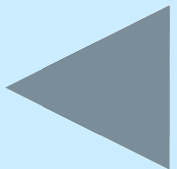
15 4:18PM

Okay kids.
Lets learn new words.

Like cub!
That's a baby bear!



15 4:14PM



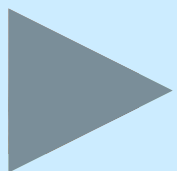
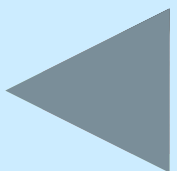
How else can I help them learn?

You can help make their sentences longer.



If he says one word, you can add more words. Like, if he says bear, you say it's a big brown bear.

I'm going to try.



Davonte, what do you have?

Cup!

The bear drinks from the cup, just like you!

15 4:16PM

That was great!

I didn't know it could be this easy. What else can I do?



15 4:10PM

You can ask questions
using: what,
why,
where,
when,
how.

Like “Why is the bear
drinking?”



15 4:21PM

Where is the bear?

In his house!

Great! The bear is in his house.

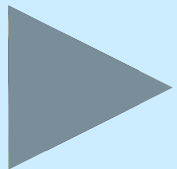
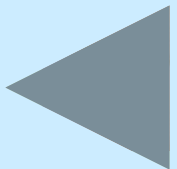
15 4:26PM



That was fun and easy. Thank you for showing me how to read to my children.

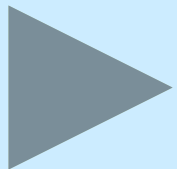
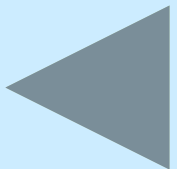


Now you can help your child learn more words and sentences. One day he will read, thanks to you!



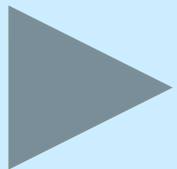
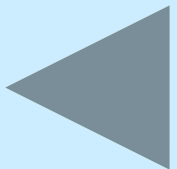
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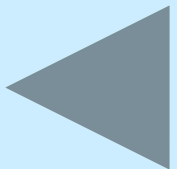
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