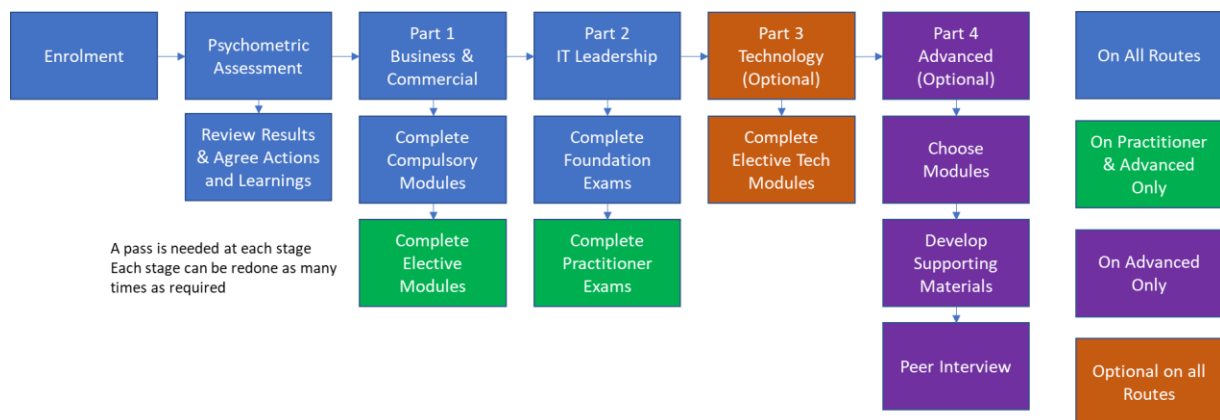




Assessment Process	
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Module Process

The following diagram outlines the process for engaging with and completing the modules in each stage of the process.



Psychometric Test – Strengths based Leadership

The assessment has no pass/fail. It is designed to provide insight in to your personality, methods of working, etc. As a CIO or CTO, you should understand yourself and those around you so you can get the best out of them and you.

By completing the Psychometric test, you will have insight that could help you develop yourself further. Post completion of the Psychometric test, we recommend chatting the results through with qualified individuals who may recommend a number of actions/directions to take.

Module Definition

Each module has two parts to it:

Module Description

The description of what that module covers. This is laid out as follows:

- A description of what the skill entails
- Reasons why someone might be
 - i. unskilled in the module
 - ii. skilled in the module

- iii. over-skilled in the module
- A set of causes as to why a lack of the skill might exist
- Methods for remedying a lack of skill
- References to material that could be used to help remedy the situation

Module Learning Outcomes & Assessment Criteria

This describes the approach to assessing the module.

Aim: This is a short description of the module, outlining what the module is about.

Learning Outcomes: These describe what the candidate should know if they were skilled in the module.

Assessment Criteria: For each Learning Outcome, there are assessment criteria that define in further granularity the learning outcome and these are used to develop the questions for the module.

So, the questions in the exams will assess the Assessment Criteria which in turn demonstrate that the candidate understands the Learning outcomes which build up in to the Aim of the module.

Functional Modules

The process for passing a technical module is the same as for the Business & Commercial or IT Leadership modules.

Not all functional modules exist though; the range is too vast. If the module does exist, then it can be taken as a separate exam.

Where a module doesn't exist, this should be escalated to the course administrators and the module will be reviewed, a decision made as to whether an exam should be created and if approved the test built. This may take a while, but once the test is in place, all candidates will be informed.

The Functional modules can take in to account relevant third-party qualifications which may reduce the amount of assessment required. It is not possible to know all third-party qualifications so if a candidate believes they have relevant third-party qualifications they should raise this point and it will go through a standard process of assessment and approval.

Advanced Assessment

An Advanced Assessment comes after the candidate has successfully completed a Practitioner level certification. It is a voluntary additional phase which can be used to demonstrate significant capability, expertise, skill and knowledge.

Advanced Assessment: External Qualifications

The Advanced Assessment process will take in to account relevant third-party qualifications which may reduce the amount of work the candidate needs to do to achieve the Advanced qualification.

This will be discussed with the candidate during the Advanced assessment process.

The candidate will choose with the assessor which modules they would like to be assessed on at the Advanced stage. The definition of the minimum/maximum number of modules needed is still to be agreed, however, the candidate will need to provide:

- A case-study of a real-live implementation or use of the module in the context of a named business. The candidate must have been directly involved in leading the project or work.
- A paragraph/bulleted list outlining what lessons were learnt from the case study and recommendations for improvement
- Another senior IT Leader or board member that worked with the candidate on the case study who is willing to act as a referee for the case-study

The written submissions will be assessed by an external, qualified peer of the candidate with the following brief:

- ‘Would I, as a senior leader, be confident in allowing this person to lead and manage a project, initiative or process in this area?’

The candidate will be interviewed by the same peer using their submissions as the basis for the interview. In most cases it will be clear that the Candidate has passed or failed. However, if the assessor believes that they have reached the required standard, but the portfolio does not quite support this conclusion, a follow up assessment may be requested. This would take the form of a presentation (live or via video conference call) with the assessor and possibly an additional panel, if the assessor prefers, on that subject matter. This will give the assessor the chance to ask questions and test knowledge and skills generally.