

START SPREADING THE NEWS: A HISTORY OF LGBTQ+ MEDIA, COMMUNICATIONS AND INFORMATION SHARING IN CENTRAL PENNSYLVANIA

GRADES: 9-12	TIME:
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Purpose: This lesson is adapted to follow the exhibit “Start Spreading the News: A history of the LGBTQ+ Media, Communications and Information Sharing in Central Pennsylvania” by the LGBT Center of Central PA, the link can be found [here](#).

Central Questions: How were people of the LGBTQ+ community able to spread and share information? Were there any risks involved?

Common Core Standards	
8.2.U.A.	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.3.C.D.	Analyze the role political symbols play in civil disobedience and patriotic activities.
8.1.9.A	Compare patterns of continuity and change over time, applying context of events.

Knowledge:

Background information: Students should have a general understanding of the LGBTQ+ community.

Goals:

Students will be able to describe how the LGBTQ+ community was able to communicate and spread information about the LGBTQ+ civil rights movement.

Students will be able to understand how LGBTQ+ organizations in Central Pennsylvania spread information.

Students will be able to understand how forms of media that the LGBTQ+ community began to change throughout the years from newspapers and print media to the internet.

Teacher Pre-work

- Ensure access to all documents
 - [Li-Hi-Ho Newsletter](#)
 - [Northeast Pennsylvania Gay Alliance \(NEPGA\) Newsletter Addition](#)
 - [Freedom Newsletter \(MCC\)](#)

Lesson:

- **Warm Up:** Ask students how they get their news? What bias do they think it has? (5-10 minutes)
- **Activity 1:**
 - Give students access to all three documents.
 - Have each document at a different station.
 - Give students 10 minutes at each station to read the newsletters.
 - Ask students to keep a note of the newsletters, what they mentioned, etc.
 - After 30 minutes (10 minutes at each station) have students regroup.
 - Have students share out what they found interesting about newsletters (5 minutes)
- **Activity 2**
 - Have students write their own newsletters. Have each newsletter be about 1 page or so. Give students about 30 Minutes.
- **Warm Down:**
 - Ask students to share out what they included in their newsletters.