

The Downley After School Club



The Downley School, Faulkner Way, Downley, High Wycombe, Buckinghamshire, HP13 5AL

Inspection date 21 February 2018
Previous inspection date 18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children in their play and enable them to develop their skills. Most children enjoy sports and craft activities with their friends and build on their physical, social and creative skills.
- Partnerships with parents are good. Staff exchange information with parents daily, to enable them to be fully aware of children's activities and to provide continuity in children's care.
- Children show high levels of emotional well-being. They are very keen to come into the setting and quickly become involved in activities. Good relationships between staff and children are evident, and children feel safe and secure in the care of staff.
- Staff are aware of the importance of keeping children safe. Regular checks on the environment help staff to identify and eliminate any potential risks.
- Children understand and follow the rules of the club and cooperate well with the staff. Their behaviour is good and they show high levels of respect for others.

It is not yet outstanding because:

- All children are not consistently encouraged to participate in a range of stimulating activities, including those that involve physical play.
- Staff do not consistently provide children with opportunities to complete tasks independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all children to become involved in a range of activities, including those that involve physical play.
- provide more opportunities for children to complete tasks independently.

Inspection activities

- The inspector observed the staff and the children in their indoor and outdoor activities.
- The inspector spoke to staff at appropriate times during the inspection and asked questions regarding safeguarding practice and children's care.
- The inspector viewed the areas of the club used by the children.
- The inspector viewed documents, including policies and public liability insurance.
- The inspector completed a joint observation with the club manager.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed relevant training and understand how to keep children safe. They are aware of the signs that a child may be at risk of harm and what to do if they have any concerns. Staff have established effective links with the schools that children attend. They regularly share information to help ensure that all children, including those who have special educational needs (SEN) and/or disabilities, feel emotionally secure and their individual care needs are met. Robust recruitment procedures help to ensure that those working with children are suitable. Regular discussions between staff members and the manager, as well as annual appraisals and reviews, help the manager to monitor staff performance and support their ongoing professional development. Leaders continually focus on how to improve the club. They seek the views of children, staff, committee members and parents to help make improvements. For example, they have created a craft trolley so that children can choose what they would like to make, to help extend their interest in arts and crafts.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff plan a range of activities to help them become engrossed in their play. For example, they carefully make puppets from craft materials and enjoy using dough for a range of purposes. Children enjoy the activities and play well alongside each other. They are confident and interact well with children of a similar age. Children show good levels of speaking and listening skills. For example, when they see a picture of a dinosaur on a box they discuss what they can see and name the different dinosaurs. The large outdoor area provides children with good opportunities to enjoy different sports, such as football.

Personal development, behaviour and welfare are good

Staff are good role models and teach children to treat others with respect. They encourage positive behaviour successfully. For example, they reward children who behave well by giving them a numbered ticket, which is put into a draw each week to win a prize. Children have opportunities to learn about the importance of leading a healthy lifestyle. For example, they help to prepare their own snacks and follow robust hygiene practices. Children show high levels of kindness and tolerance for others. They are aware of the need to take turns and share. For example, when many children play with dough, they cooperate well together. They know that they must wait their turn and share the equipment.

Setting details

Unique reference number	EY419849
Local authority	Buckinghamshire
Inspection number	1094604
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	68
Name of registered person	Downley After School Club Committee
Registered person unique reference number	RP901876
Date of previous inspection	18 May 2015
Telephone number	01494 448 577

The Downley After School Club registered in 2010. It is open between 7.45am and 8.45am and 3.15pm and 6pm from Monday to Friday during term time. In addition, it is open between 8am and 6pm from Monday to Friday during school holidays. There are 12 members of staff. Of these, five hold relevant childcare qualifications at level 2 or 3.

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